



Sri Devaraj Urs College of Nursing

Tamaka, Kolar-563103

In Collaboration with

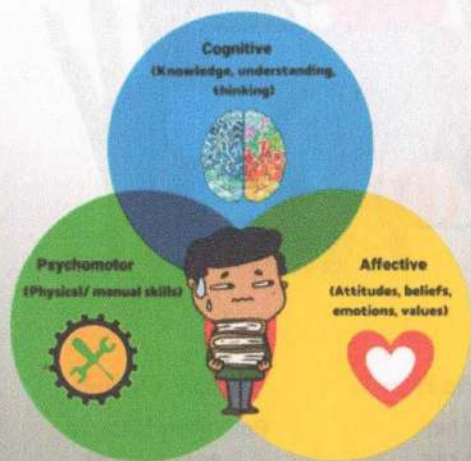
SDUMC & SDUAHER, TAMAKA,

KOLAR

is Organizing

"Workshop on Domains of Education & Student Centric Teaching Learning Methods"

On 31st January 2022



Student Centric Teaching Learning

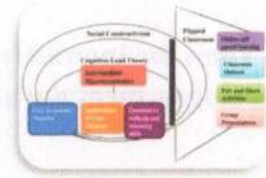
Student-Centred Teaching and Learning focuses on the needs, abilities, interests, and learning styles of the students and has many implications for the design of curriculum, course content, and interactivity of courses. Accordingly, a prominent pedagogy will be teacher-as-coach, to provoke students to learn how to learn and thus to teach themselves, rather than the more traditional teacher-centered learning with teacher-as-deliverer-of-instructional-services, which places the teacher at its center in an active role and students in a passive, receptive role.



Case-based learning (CBL) is both a teaching method and an approach to the curriculum. It consists of carefully designed problems that challenge students to use problem solving techniques, self-directed learning strategies, team participation skills, and disciplinary knowledge. The articles and links in this section describe the characteristics and objectives of PBL and the process for using PBL.



Authentic flipped learning turns classroom time into a more individualized



experience. Instead of an instructor addressing all students as a group, learners move at their own pace or in small groups to apply their knowledge in hands-on ways, which allows for a more differentiated experience overall.

Tools for Interactive Teaching for Student

Engagement during classroom teaching



Technology tools that have the power to enhance and transform instruction are one of the best

ways to increase student engagement

Jamboard

An interactive whiteboard that allows teachers to incorporate fun digital aspects into their classroom.

Padlet

A popular tool among K-12 educators that acts almost like a digital bulletin board for a classroom.

Diigo

This is a great tool to have discussions over a piece of text for the class.

Hypothes.is

Maria Angel Ferrero described Hypothes.is as a tool that, "goes beyond traditional digital annotation, they enable sentence-level note-taking or discussion on classroom reading, news, blogs, scientific articles, books, terms of service, ballot initiatives, legislation, and more.

Wakelet

Wakelet allows educators to curate and organize content from anywhere to save and share with anyone..

Kahoot

A jeopardy style approach to learning. Kahoot is a learning quiz tool that allows players to enhance their learning

through games, electronics, and competition.



Google Classroom is a free blended learning platform developed by Google for educational institutions that aims to simplify creating, distributing, and grading

assignments. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students.

Google Classroom integrates a variety of other Google Applications for Education, such as Google Docs, Google Sheets, Google Slides, Gmail, and Google Calendar into a cohesive platform to manage student and teacher communication. Students can be invited to join a class through a private "class code" or be imported automatically from a school domain.

Skill-based learning

is acquiring knowledge through practical things/ by doing things yourself.

It's more about planning and practice, and students are encouraged to think smart, logically and find new ways to strengthen the concepts they've learnt through knowledge-based learning.



Programme Schedule

Timings:-8:30-8:45am- Pre-test/Inauguration

9:00-10:00am

1st Speaker- Dr. Vinutha Shankar M S

Prof/HOD, Dept of Physiology & Director University for Health Science ProfessionS Education, SDUAHER, Kolar

Topic:- Student centric Teaching Learning Methods- Impetus on active learning and alignments with domains of learning

10:00-11: am

2nd Speaker- Dr. Sarala N

Director Academics, SDUAHER

Topic:- Case Based Learning- Concepts & Application

11:00-11:45 am

3rd Speaker- Dr. Asha B

Professor of Pharmacology, SDUMC

Topic:- Flipped Classroom- Hands on Experience

11:45-12:45pm

4th Speaker:- Dr. Swaroop Raj B V

Faculty, SDUAHER

Topic:- Tools for Interactive Teaching for Student Engagement during classroom teaching

12:45-1:30pm

5th Speaker :- Dr. Sarulatha. H

Prof. & HoD of Physiotherapy, SDUAHER

Topic: Google classroom- Sharing the experience

2:30-3:30pm

6th Speaker:- Dr. K N V Prasad

MD (Paediatrics),MRCPCH(UK)

Registrar, SDUAHER, Kolar

Topic: Skill Based Learning followed by activity

4:00-4:15pm Post-test & Feedback



Organizing chairperson

Dr. Vijayalakshmi,
9880092435

Organizing Secretary

Prof. Mary Minerva
9880851575



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PROGRAMME SCHEDULE

DATE	TIMINGS	TOPICS	RESOURCE PERSONS
31/01/2022	8:30-8:45am	Pre-test/ Inauguration	Chief Guest- Dr Sreeramulu PN, Dean, SDUAHER, Kolar
	8:45-9:00am	Welcome Address	Dr.G.Vijayalakshmi, Principal, SDUCON
	9:00-10:00am	Student centric Teaching Learning Methods- Impetus on active learning and alignments with domains of learning	Dr. Vinutha Shankar M S Prof/HOD, Dept of Physiology & Director University for Health Science ProfessionS Education,SDUAHER, KOLAR
	10:00-11:am	Case Based Learning- Concepts & Application	Dr. Sarala N Director Academics, SDUAHER
	11:00-11:45am	Flipped Classroom- Hands on Experience	Dr. Asha B Professor of Pharmacology, SDUMC
	11:45-12:45pm	Tools for Interactive Teaching for Student Engagement during classroom teaching	Dr. Swaroop Raj B V Faculty, SDUAHER
	12:45-1:30pm	Google classroom- Sharing the experience	Dr. Sarulatha. H Prof. & HOD of Physiotherapy, SDUAHER
	1:30-2:-30pm	Lunch Break	
	2:30-3:30pm	Skill Based Learning followed by activity	Dr. K N V Prasad MD(Paediatrics),MRCPCH(UK) Registrar, SDUAHER, Kolar
	3:30-4:00pm	Discussion	All Faculty
	4:00-4:15pm	Post-test & Feedback	
	4:15-4:30pm	Vote of Thanks	Mrs. Komala Devi.R Nursing Tutor/ CNE Member Secretary, SDUCON





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MEETING MINUTES RECORD/REPORT

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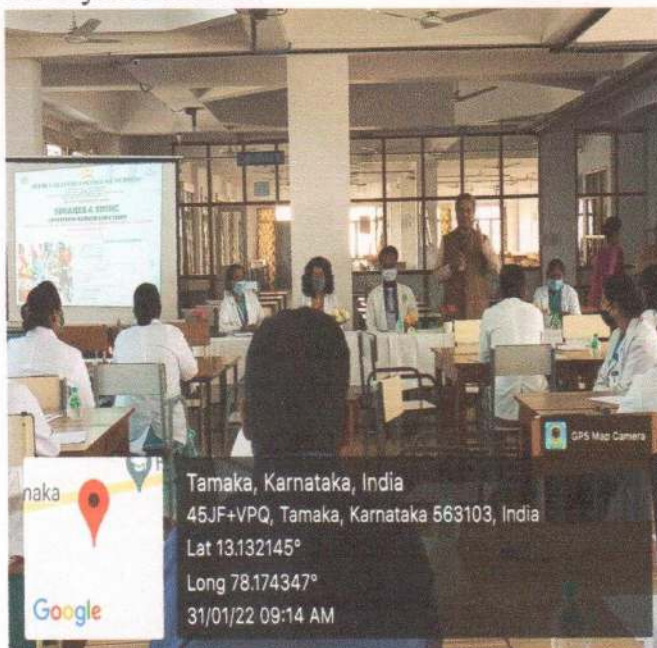
Date 01-09-18

Date: 01/2/2022

Report on Domains of Education & Student Centric Teaching Methods

Sri Devaraj Urs College of Nursing in Collaboration with Sri Devaraj Urs Academy of Higher Education & Research centre, Tamaka, Kolar & Sri Devaraj Urs Medical College, Kolar, has organized oneday workshop on “**Domains of Education & Student Centric Teaching Methods**” on 31st January 2022.

The Programme was started with welcome speech by Dr.G.Vijayalakshmi, Principal, SDUCON and was Inaugurated by Dr.K.N.V Prasad, MD Registrar, SDUAHER & Dr.Sreeramulu PN, Dean & Principal, SDUMC, Tamaka, Kolar.& Dr.K.N.V Prasad, delivered the keynote address.



Mrs. Komala Devi.R, CNE Member Secretary highlighted on Objectives of the workshop

To enable the participants :

- 1.To enhance the quality of learning & teaching
- 2.To improve the efficiency & effectiveness in teaching learning process.
- 3.To reorient on domains of teaching learning methods
- 4.To enrich the faculty on student centric teaching learning methods



A brief note about Student Centric Teaching Methods was given by Dr. Sarulatha. H Prof. & HOD of Physiotherapy, SDUAHER

Topics covered by the resource person were: -

❖ **Dr. Vinutha Shankar M S, Prof/HOD, Dept of Physiology, SDUAHER**-Student centric Teaching Learning Methods- Impetus on active learning and alignments with domains of learning.

❖ **Dr. Sarala N, Director Academics, SDUAHER**: -Case Based Learning- Concepts & Application.

❖ **Dr. Asha B, Professor of Pharmacology, SDUMC**-Flipped Classroom- Hands on Experience.

❖ **Dr. Swaroop Raj B V Faculty, SDUAHER** -Tools for Interactive Teaching for Student Engagement during classroom teaching.

❖ **Dr. Sarulatha. H, Prof. & HOD of Physiotherapy, SDUAHER**- Google classroom- Sharing the experience.

❖ **Dr. K N V Prasad MD(Paediatrics), Registrar, SDUAHER, Kolar**-Skill Based Learning followed by activity.



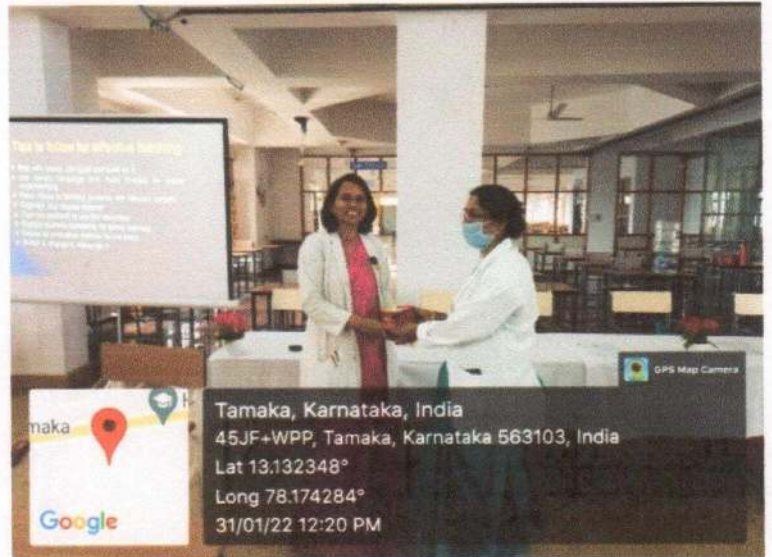
All the participants actively took part in all the group activity sessions.

Dr.G.Vijayalakshmi, Principal, SDUCON, handed over the momento to the resource person.

The total number of participants benefited the workshop were 25.

- Pretest score-48.20%
- Post-test score-85.59%
- Feedback-Excellent

Mrs.Komala Devi.R, proposed vote of thanks & the programme ended at 4:00pm.



Komala
CNE MEMBER SECRETARY
01/21/2022

[Signature]
PRINCIPAL
Principal
Sri Devaraj Urs College of Nursing
Tamaka, Kolar-563103