

# THE FACILITY AS PER THE STIPULATION OF THE REGULATORY BODIES



## RGUHS DEGREE COURSE AND CURRICULUM

AQAR-III

*Gayathri*  
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Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563101.

*[Signature]*  
PRINCIPAL  
Principal

Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563103



**INDIAN NURSING COUNCIL  
COMBINED COUNCILS BUILDING  
KOTLA ROAD, TEMPLE LANE  
NEW DELHI-110 002**

**GUIDELINES AND MINIMUM REQUIREMENTS TO ESTABLISH  
B.Sc. (N) COLLEGE OF NURSING**

*Guidelines for Establishment of New B.Sc. (N) College of Nursing*

1. Any organization under: (i) Central Government/State Government/Local body (ii) Registered Private or Public Trust (iii) Missionary or any other organization registered under Society Registration Act (iv) Company incorporated under section 25 of company's act are eligible to establish B.Sc. (N) College of Nursing.
2. Any organization having 100 bedded Parent (Own) hospital is eligible to establish B.Sc. (N) Course.
3. Above organization shall obtain the Essentiality Certificate/No Objection Certificate for the B.Sc. (N) programme from the respective State Government. The institution name alongwith Trust Deed/Society address shall be mentioned in No Objection Certificate/Essentiality Certificate.
4. An application form to establish Nursing programme is available on the website viz., [www.indiannursingcouncil.org](http://www.indiannursingcouncil.org), which shall be downloaded. Duly filled in application form with the requisite documents mentioned in the form shall be submitted before the last date as per the calendar of events of that year.
5. The Indian Nursing Council on receipt of the proposal from the Institution to start nursing programme, will undertake the **first inspection** to assess suitability with regard to physical infrastructure, clinical facility and teaching faculty in order to give permission to start the programme.

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Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563101

6. After the receipt of the permission to start the nursing programme from Indian Nursing Council, the institution shall obtain the approval from the State Nursing Council and University.
7. Institution will admit the students only after taking approval of State Nursing Council and University.
8. Upgradation is not a additional B.Sc. (N) programme, but is the convert from School of Nursing into College of Nursing.

**Note :** If any School of Nursing wants to upgrade to College of Nursing, essentiality Certificate for B.Sc. (N) course is not essential, as they already possess essentiality certificate for School of Nursing. However, the private institutions has to produce document with regard to resolution of the management for upgrading the School of Nursing into College of Nursing and INC norms will be followed. The School of Nursing should have been recognised by Indian Nursing Council.

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Tambaka, Kolar-563101.



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Sri Devaraj Urs College of Nursing  
Tambaka, Kolar-563103

## Minimum Requirement to establish B.Sc. (N) Programme

### PHYSICAL FACILITIES

#### Building:

The College of Nursing should have a separate building. The college of Nursing should be near to its parent hospital having space for expansion in an institutional area. For a College with an annual admission capacity of **40-60** students, the constructed area of the college should be **23720** square feet.

Adequate hostel/residential accommodation for students and staff should be available in addition to the above mentioned built up area of the Nursing College respectively. The details of the constructed area is given below for admission capacity of **40-60** students:

#### Teaching Block:

S. No.	Teaching Block	Area (Figures in Sq feet)
1.	Lecture Hall	4 @ 1080 = 4320
2.	(i) Nursing foundation lab	1500
	(ii) CHN	900
	(iii) Nutrition	900
	(iv) OBG and Paediatrics lab	900
	(v) Pre-clinical science lab	900
	(vi) Computer Lab	1500
3.	Multipurpose Hall	3000
4.	Common Room (Male & Female)	1100
5.	Staff Room	1000
6.	Principal Room	300
7.	Vice Principal Room	200
8.	Library	2400
9.	A.V. Aids Room	600
10.	One room for each Head of Departments	800
11.	Faculty Room	2400
12.	Provisions for Toilets	1000
	<b>Total</b>	<b>23720 Sqr. Ft.</b>

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**Note: -**

- \*1. Nursing Educational institution should be in Institutional area only and not in residential area.
- \*2. If the institute has non-nursing programme in the same building, Nursing programme should have separate teaching block.
- \*3. Shift-wise management with other educational institutions will not be accepted.
- \*4. Separate teaching block shall be available if it is in hospital premises.
- \*5. Proportionately the size of the built-up area will increase according to the number of students admitted.
- \*6. School and College of nursing can share laboratories, if they are in same campus under same name and under same trust, that is the institution is one but offering different nursing programmes. However they should have equipments and articles proportionate to the strength of admission. And the class rooms should be available as per the requirement stipulated by Indian Nursing Council of each programme.

1. **Class rooms**

There should be at least four classrooms with the capacity of accommodating the number of students admitted in each class. The rooms should be well ventilated with proper lighting system. There should be built in Black/Green/White Boards. Also there should be a desk/ dais/a big table and a chair for the teacher and racks/cupboards for keeping teaching aids or any other equipment needed for the conduct of classes also should be there.

**Departments:** College should have following departments

1. Fundamentals of Nursing including Nutrition
2. Medical Surgical Nursing
3. Community Health Nursing
4. Obstetric and Gynecological Nursing
5. Child Health Nursing
6. Psychiatry and Mental Health Nursing

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## 2. Laboratories

There should be at least Seven laboratories as listed below:

Nursing Foundations and Medical Surgical
Community Health Nursing
OBG and Paediatrics
Nutrition
Computer with 10 computers
Pre Clinical Science Lab. (Biochemistry, Microbiology, Biophysics, Anatomy & Physiology)

## 3. Auditorium

Auditorium should be spacious enough to accommodate at least double the sanctioned/actual strength of students, so that it can be utilised for hosting functions of the college, educational conferences/ workshops, examinations etc. It should have proper stage with green room facilities. It should be well-ventilated and have proper lighting system. There should be arrangements for the use of all kinds of basic and advanced audio-visual aids.

## 4. Multipurpose Hall

College of Nursing should have multipurpose hall, if there is no auditorium.

## 5. Library

There should be a separate library for the college. The size of the Library should be of minimum **2400 sqr. ft.** It should be easily accessible to the teaching faculty and the students. Library should have seating arrangements for at least **60** students for reading and having good lighting and ventilation and space for stocking and displaying of books and journals. The library should have at least **3000 books**. In a new College of Nursing the total number of books should be proportionately divided on yearly basis in four years. At least 10 sets of books in each subject to facilitate for the students to refer the books. The number of journals should **15** out of which one-third shall be foreign journals and subscribed on continuous basis. There should be sufficient number of cupboards, book shelves and racks with glass doors for proper and safe storage of books, magazines, journals, newspapers and other literature.

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**In the library there should be provision for:**

- Staff reading room for **10** persons.
- Rooms for librarian and other staff with intercom phone facility
- Video and cassette / CD room (desirable)
- Internet facility.

**6. Offices Requirements**

**(a) Principal's Office**

There should be a separate office for the Principal with attached toilet and provision for visitor's room. Independent telephone facility is a must for the Principal's office with intercom facility connected/linked to the hospital and hostel and a computer with internet facility. The size of the office should be **300** sqr. ft.

**(b) Office for Vice-Principal**

There should be a separate office for the Vice-Principal with attached toilet and provision for visitor's room. Independent telephone facility is a must for Vice-principal's office with intercom facility connected/linked to the hospital and hostel and a computer with internet facility. The size of the office should be **200** sqr. ft.

**(c) Office for Faculty Members**

There should be adequate number of office rooms in proportion to the number of teaching faculty. One office room should accommodate **2** teachers only. Separate toilet facility should be provided for the teaching faculty with hand washing facility. There should be a separate toilet for male teachers. The size of the room should be **200** **sqr. ft.** Separate chambers for heads of the department should be there.

**(d)** One separate office room for the office staff should be provided with adequate toilet facility. This office should be spacious enough to accommodate the entire office staff with separate cabin for each official. Each office room should be adequately furnished with items like tables, chairs, cupboards, built-in racks and shelves, filing cabinets and book cases. Also there should be provision for typewriters, computers and telephone.

**7. Common Rooms**

A minimum of **3** common rooms should be provided. One for the teaching faculty, one for the student and one for the office staff. Sufficient space with adequate seating arrangements,

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cupboards, lockers, cabinets, built-in-shelves and racks should be provided in all the common rooms. Toilet and hand washing facilities should be made available in each room.

8. **Record Room**

There should be a separate record room with steel racks, built-in shelves and racks, cupboards and filing cabinets for proper storage of records and other important papers/ documents belonging to the college.

9. **Store room**

A separate store room should be provided to accommodate the equipments and other inventory articles which are required in the laboratories of the college. This room should have the facilities for proper and safe storage of these articles and equipments like cupboards, built-in-shelves, racks, cabinets, furniture items like tables and chairs. This room should be properly lighted and well-ventilated.

10. **Room for Audio-Visual Aids**

This room should be provided for the proper and safe storage of size **600** sq. ft. for all the Audio- Visual Aids.

11. **Other Facilities**

Students' welfare hall of size **400 sq. ft.** Indoor games hall of size **4000** ft. Safe drinking water and adequate sanitary/toilet facilities should be available for both men and women separately in the college in each floor common toilets for teachers (separate for male and female) i.e **4** toilets with Wash basins. Common toilets for students (separate for male and female) **12** with Wash Basins for **60** students.

12. **Garage**

Garage should accommodate a **60** seater vehicle.

13. **Fire Extinguisher**

Adequate provision for extinguishing fire should be available as per the local bye-laws.

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14. **Playground**

Playground should be spacious for outdoor sports like Volleyball, football, badminton and for Athletics.

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Tamaka, Kolar-563101.

Principal  
Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563101



### **Hostel Block (60 Students):**

S. No.	Hostel Block	Area (Figures in Sq feet)
1.	Single Room	24000
	Double Room	
2.	Sanitary	One latrine & One Bath room (for 5 students) - 500
3.	Visitor Room	500
4.	Reading Room	250
5.	Store	500
6.	Recreation Room	500
7.	Dining Hall	3000
8.	Kitchen & Store	1500
<b>Total</b>		<b>30750 Sqr. Ft.</b>

**Grand Total : 23720 + 30750 = 54470 Sqr. Ft.**

**Note:** Proportionately the size of the built-up area will increase according to the number of students admitted.

### **Hostel Facilities:**

There should be a separate hostel for the male and female students. It should have the following facilities.

1. **Hostel Room**

It should be ideal for 2 students with the minimum 100 sq. ft. carpet area. The furniture provided should include a cot, a table, a chair, a book rack, a cupboard and a cloth rack for each student.

2. **Toilet and Bathroom**

Toilet and bathroom facilities should be provided on each floor of the students hostel at the rate of one toilet and one bathroom for 2-6 students. Geysers in bathroom and wash basins should also be provided.

3. **Recreation**

There should be facilities for indoor and outdoor games. There should be provision for T.V., radio and video cassette player.

4. **Visitor's Room**

There should be a visitor room in the hostel with comfortable seating, lighting and toilet facilities.

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5. **Kitchen & Dining Hall**

There should be a hygienic kitchen and dining hall to seat at least 80% of the total students strength at one time with adequate tables, chairs, water coolers, refrigerators and heating facilities. Hand washing facilities must be provided.

6. **Pantry**

One pantry on each floor should be provided. It should have water cooler and heating arrangements.

7. **Washing & Ironing Room**

Facility for drying and ironing clothes should be provided in each floor.

8. **Sick Room**

A sick room should have a comfortable bed, linen, furniture and attached toilet. Minimum of 5 beds should be provided.

9. **Room for Night Duty Nurses**

Should be in a quiet area.

10. **Guest Room**

A guest room should be made available.

11. **Warden's Room**

Warden should be provided with a separate office room besides her residential accommodation.

12. **Canteen**

There should be provision for a canteen for the students, their guests, and all other staff members.

13. **Transport**

College should have separate transport facility under the control of the Principal. 50 seater bus is preferable.

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Tamaka, Kolar-563103.

### **Residential Accommodation:**

Residential family accommodation for faculty, should be provided, according to their marital status. Telephone facility for the Principal at her residence must be provided. Residential accommodation with all facilities is to be provided to the Hostel Warden.

### **Crèche**

There should be a crèche in the college campus.

### **Staff for the Hostel:**

1. Warden (Female) -3 : Qualification- B.Sc. Home Science or Diploma in House keeping/ Catering. Minimum three wardens must be there in every hostel for morning, evening and night shifts. If number of students s more than 150, one more warden/ Asst. Warden/ House keeper for every additional 50 students.
2. Cook-1: For every 20 students for each shift.
3. Kitchen & Dining Room helper- 1 : For every 20 students for each shift.
4. Sweeper-3
5. Gardener-2
6. Security Guard/ Chowkidar-3

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*Gayathri*  
IQAC  
Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563101.

*[Signature]*  
Principal  
Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563103

## NURSING TEACHING FACULTY

### Qualifications & experience of teachers of college of Nursing

S. NO.	POST, QUALIFICATION & EXPERIENCE
1.	<b>Principal cum Professor</b> - 15 years experience with M.Sc.(N) out of which 12 years should be teaching experience with minimum of 5 years in collegiate programme.  Ph.D.(N) is desirable
2.	<b>Vice- Principal cum Professor</b> - 12 years experience with M.Sc.(N) out of which 10 years should be teaching experience with minimum of 5 years in collegiate programme.  Ph.D.(N) is desirable
3.	<b>Professor</b> - 10 years experience with M.Sc.(N) out of which 7 years should be teaching experience.  Ph.D.(N) is desirable
4.	<b>Associate Professor</b> - M.Sc. (N) with 8 years experience including 5 years teaching experience  Ph.D.(N) desirable
5.	<b>Assistant Professor</b> - M.Sc. (N) with 3 years teaching experience  Ph.D.(N) desirable
6.	<b>Tutor</b> - M.Sc.(N) Or B.Sc.(N)/P.B.B.Sc.(N) with 1 year experience

S. No.	Designation	B.Sc.(N)	
		40-60 (Students intake)	61-100 (Students intake)
1	Principal	1	1
2	Vice-Principal	1	1
3	Professor	0	1
4	Associate Professor	2	4
5	Assistant Professor	3	6
6	Tutor	10-18	19-28

Principal is excluded for 1:10 teacher student ratio norms (Teacher)  
Tutor student ratio will be 1:10

(For example for 40 students intake minimum number of teacher required is 17 including Principal. The strength of tutors will be 10, and 6 will be as per sl. No.02 to 05)

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Sri Devaraj Urs College of Nursing  
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Sri Devaraj Urs College of Nursing  
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S. No.	Designation	B.Sc.(N)	P.B.B.Sc.(N)
		40-60 (students intake)	20-60 (students intake)
1	Professor cum PRINCIPAL	1	
2	Professor cum VICE- PRINCIPAL	1	
3	Professor	0	
4	Associate Professor	2	
5	Assistant Professor	3	2
6	Tutor	10-18	2-10

Sl. No.	Designation	B.Sc.(N)	P.B.B.Sc.(N)	M.Sc.(N)
		40-60 (students intake)	20-60 (students intake)	10-25 (students intake)
1	Professor cum PRINCIPAL	1		
2	Professor cum VICE- PRINCIPAL	1		
3	Professor	0		1
4	Associate Professor	2		1
5	Assistant Professor	3	2	3*
6	Tutor	10-18	2-10	

\*1:10 teacher student ratio for M.Sc.(N) if B.Sc. (N) is also offered by the institution.

\*Candidates having 3 years experience after M.Sc. (N) only will be considered for M.Sc. (N) programme.

Sl. No.	Designation	GNM	B.Sc.(N)	P.B.B.Sc.(N)	M.Sc.(N)
		20-60	40-60	20-60	10-25
1	Professor cum PRINCIPAL		1		
2	Professor cum VICE- PRINCIPAL		1		
3	Professor		0		1*
4	Associate Professor		2		1*
5	Assistant Professor		3	2	3*
6	Tutor	6-18	10-18	2-10	

\*1:10 teacher student ratio for M.Sc.(N) if B.Sc. (N) is also offered by the institution.

\*Candidates having 3 years experience after M.Sc. (N) only will be considered for M.Sc. (N) programme.

Sl. No.	Designation	ANM	GNM	B.Sc.(N)	P.B.B.Sc.(N)	M.Sc.(N)
		20-60	20-60	40-60	20-60	10-25
1	Professor cum PRINCIPAL			1		
2	Professor cum VICE- PRINCIPAL			1		
3	Professor			0		1*
4	Associate Professor			2		1*
5	Assistant Professor			3	2	3*
6	Tutor	4-12	6-18	10-18	2-10	

\*1:10 teacher student ratio for M.Sc.(N) if B.Sc. (N) is also offered by the institution.

\*Candidates having 3 years experience after M.Sc. (N) only will be considered for M.Sc. (N) programme.

#### Part time Teachers / External Teachers\*\*

(i)	Microbiology
(ii)	Bio - Chemistry
(iii)	Sociology
(iv)	Bio - Physics
(v)	Psychology
(vi)	Nutrition
(vii)	English
(viii)	Computer
(ix)	Hindi / Any other language
(x)	Any other - clinical disciplines
(xi)	Physical Education.

\*\* (The above teachers should have post graduate qualification with teaching experience in respective area)

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Gayathri  
IQAC

Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563101.

  
Principal

Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563103

**NOTE:**

- No part time nursing faculty will be counted for calculating total no. of faculty required for a college.
- Irrespective of number of admissions, all faculty positions (Professor to Lecturer) must be filled.
- For M.Sc.(N) programme appropriate number of M.Sc. faculty in each speciality be appointed subject to the condition that total number of teaching faculty ceiling is maintained.
- All nursing teachers must possess a basic university or equivalent qualification as laid down in the schedules of the Indian Nursing Council Act, 1947. They shall be registered under the State Nursing Registration Act.
- Nursing faculty in nursing college except tutor/clinical instructors must possess the requisite recognized postgraduate qualification in nursing subjects.
- All teachers of nursing other than Principal and Vice-Principal should spend at least 4 hours in the clinical area for clinical teaching and/or supervision of care every day.

**OTHER STAFF (Minimum requirements)**

(To be reviewed and revised and rationalized keeping in mind the mechanization and contract service)

- Ministerial
  - a) Administrative Officer 1
  - c) Office Superintendent 1
  - d) PA to Principal 1
  - e) Accountant/Cashier 1
- Upper Division Clerk 2
- Lower Division Clerk 2
- Store Keeper 1
  - a) Maintenance of stores 1
  - b) Classroom attendants 2
  - c) Sanitary staff As per the physical space
  - d) Security Staff As per the requirement
- Peons/Office attendants 4

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*Ganapathi*  
IQAC

Sri Devaraj Urs College of Nursing  
Tanjavur, Kolar - 563103

*[Signature]*  
Principal  
Sri Devaraj Urs College of Nursing  
Tanjavur, Kolar - 563103

- Library
  - a) Librarian 2
  - b) Library Attendants As per the requirement
  
- Hostel
  - a) Wardens 2
  - b) Cooks, Bearers, Sanitary Staff As per the requirement
  - c) Ayas /Peons As per the requirement
  - d) Security Staff As per the requirement
  - e) Gardeners & Dhobi (desirable) Depends on structural facilities

### **College Management Committee**

Following members should constitute the Board of Management of the College.

- |   |             |
|---|-------------|
| - Principal                                     | Chairperson |
| - Vice-Principal                                | Member      |
| - Professor/Reader/Senior Lecturer              | Member      |
| - Chief Nursing Officer/ Nursing Superintendent | Member      |
| - Representative of Medical Superintendent      | Member      |

### **Admission / Selection Committee**

This committee should comprise of:

- |   |             |
|---|-------------|
| - Principal                                       | Chairperson |
| - Vice-Principal                                  |             |
| - Professor                                       |             |
| - Chief Nursing Officer or Nursing superintendent |             |

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*Gayathri*  
IQAC  
Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563101.

*[Signature]*  
Principal  
Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563103



## CLINICAL FACILITIES

College of nursing should have a **100** bedded Parent Hospital.

- i. Distribution of beds in different areas/ for 40 annual intake is

Medical	30
Surgical	30
Obst. & Gynaecology	30
Pediatrics	20
Ortho	10
- ii. Bed Occupancy of the Hospital should be minimum **75%**.
- iii. The size of the Hospital/Nursing Home for affiliation should not be less than **100** beds.
- vi. Other Specialities/Facilities for clinical experience required are as follows:
  - Major OT
  - Minor OT
  - Dental
  - Eye/ENT
  - Burns and Plastic
  - Neonatology with Nursery
  - Communicable disease
  - Community Health Nursing
  - Cardiology
  - Oncology
  - Neurology/Neuro-surgery
  - Nephrology etc.
  - ICU/ICCU
- v. Affiliation of psychiatric hospital should be of minimum 50 beds.
- vi. The Nursing Staffing norms in the affiliated Hospital should be as per the INC norms.
- vii. The affiliated Hospital should give student status to the candidates of the nursing programme.
- viii. **Maximum Distance between affiliated hospitals & institutions:-**
  - a) Institutions generally can be in the radius of **15-30** kms. from the affiliated hospital.
  - b) Hilly & Tribal area it can be in the radius of 30-50 kms. from the affiliated hospital.
- ix. **1:3** student patient ratio to be maintained.

If the institution is having both GNM and B.Sc(N) programme, it would require 240 bedded parent/affiliated hospital for 40 annual intake in each programme to maintain 1:3 student patient ratio.

**\*Parent Hospital:** The same trust which has established nursing institutions and has also established the hospital, then only it will be considered as "Parent Hospital" of that institute.

*Gopalkrishna*  
INC

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***RGUHS DEGREE COURSE AND CURRICULUM***  
***(REVISED SYLLABUS-SEMESTER SCHEME)***

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Sri Devaraj Urs College of Nursing  
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*[Signature]*  
Principal

Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563103

## INDIAN NURSING COUNCIL

## NOTIFICATION

New Delhi, the 5th July, 2021

**[INDIAN NURSING COUNCIL [REVISED REGULATIONS AND CURRICULUM FOR B.Sc. (NURSING) PROGRAM], REGULATIONS, 2020]**

**F.No. 11-1/2019-INC.**—In exercise of the powers conferred by sub-section (1) of Section 16 of the Indian Nursing Council Act, 1947 (XLVIII of 1947), as amended from time to time, the Indian Nursing Council hereby makes the following regulations namely:—

**SHORT TITLE AND COMMENCEMENT**

- i. These Regulations may be called The Indian Nursing Council (Revised Regulations and Curriculum for B.Sc. (Nursing) Program) Regulations, 2020.
- ii. These Regulations shall come into force on the date of notification of the same in the official Gazette of India.

**DEFINITIONS**

In these Regulations, unless the context otherwise requires:

- i. 'the Act' means the Indian Nursing Council Act, 1947 (XLVIII of 1947) as amended from time to time;
- ii. 'the Council' means the Indian Nursing Council constituted under the Act of 1947;
- iii. 'SNRC' means the State Nurses and Midwives Registration Council by whichever name constituted and called by the respective State Governments;
- iv. 'B.Sc. (Nursing)' means the four year B.Sc. (Nursing) Degree qualification in Nursing recognized by the Council under Section 10 of the Act and included in Part-II of the Schedule to the Act;
- v. 'Authority' means a University or Body created by an Act for awarding the B.Sc. (Nursing) qualification recognized by the Council and included in Part-II of the Schedule to the Act;
- vi. 'School of Nursing' means a recognized training institution for the purpose of teaching of the GNM course;
- vii. 'College' means a recognized training institution for the purpose of training and teaching of the B.Sc. (Nursing) course;
- viii. 'CNE' means Continuing Nursing Education to be compulsorily undergone by the RN&RM/ RANM/RLHV for renewal of registration after every 5 (five) years.

**1. INTRODUCTION OF THE PROGRAM**

The B.Sc. nursing degree program is a four-year fulltime program comprising eight semesters, which prepares B.Sc. nursing graduates qualified to practice nursing and midwifery in a variety of settings in either public/government or private healthcare settings. It adopts credit system and semester system as per the Authority guidelines with minor modifications suitable to professional education in a hybrid form. The program encompasses foundational, core and elective courses. The choice-based system is applicable to electives only and is offered in the form of modules. Modular learning is also integrated in the foundational as well as core courses that is mandatory.

The program prepares nurses and midwives for generalist nursing including midwifery practice. Knowledge acquisition related to wellness, health promotion, illness, disease management and care of the dying is core to nursing practice. Mastery of competencies is the main focus. Students are provided with opportunities to learn a whole range of skills in addition to acquiring knowledge related to nursing practice (nursing and midwifery). This is achieved through learning in skill lab/simulated lab and clinical environment. Simulation will be integrated throughout the curriculum wherever feasible to enable them to develop competencies before entry into real field of practice.

The revised curriculum embraces competency-based and outcome-based approach throughout the program integrating mastery learning and self-directed learning. Transformational and relationship based educational approaches are emphasized. Through the educational process the students assimilate and synthesize knowledge, cultivate critical thinking skills and develop care strategies. Competencies that reflect practice standards of the Council address the areas of cultural diversity, communication technology, teamwork and collaboration, safety, quality, therapeutic interventions and evidence-based practice. They are prepared to provide safe and competent care to patients across life span and influence patient outcomes.

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 Tamaka, Kolar-563101

## II. PHILOSOPHY

The Council believes that:

Health and wellness are two fundamental concepts that are integrated throughout the program. Health is a state of well-being that encompasses physical, psychological, social, economic and spiritual dimensions. Wellness is the individual's perception of wellness and is influenced by the presence of disease and individual's ability to adapt. Health is a right of all people. Individuals have a right to be active participants in achieving health as they perceive it. Society consists of dynamic and interactive systems involving individuals, families, groups and communities. Cultural diversity, race, caste, creed, socio economic levels, religion, lifestyles, changes in environment and political factors influence it. Nurses and midwives recognize and respect human differences and diversity of population within society and provide ethical care with respect and dignity and protect their rights.

Nursing as a profession and a discipline utilizes knowledge derived from arts, sciences (physical, biological and behavioral), humanities and human experience. Nursing science incorporates clinical competence, critical thinking, communication, teaching learning, professionalism, and caring and cultural competency. Nurses collaborate with other health disciplines to solve individual and community health problems. Nursing facilitates evidence-based practice, compassionate caring among its practitioners in response to emerging issues in healthcare and new discoveries and technologies in profession. Nursing practice requires personal commitment to professional development and life-long learning.

Scope of nursing and midwifery practice encompasses provision of promotive, preventive, curative and rehabilitative aspects of care to people across the life span in a wide variety of healthcare settings. Nursing practice is based on acquisition of knowledge, understanding, attitude, competencies and skills through the Council's curricular and practice standards. The competencies in which the students are trained will guide them in performing their scope of practice. Nursing offers qualified nurses and midwives a wealth of opportunities in the field of practice, education, management and research in India and overseas.

The undergraduate nursing program is broad based education within an academic curricular framework specifically directed to the development of critical thinking skills, competencies appropriate to human and professional values. Blended learning approach comprising of experiential learning, reflective learning, scenario based learning and simulated learning is also inbuilt. The teaching learning process encourages mastery learning, modular, self-directed and self-accountable in choice making in terms of elective courses. The program prepares its graduates to become exemplary citizens by adhering to code of ethics and professional conduct at all times in fulfilling personal, social and professional obligations so as to respond to national aspirations. Health and community orientation are provided with special emphasis on national health problems, national health programs and national health policy directives to achieve universal health care for all citizens of India. The main roles of graduates would be provider of care with beginning proficiency in delivering safe care, coordinator/manager of care by being active participant of inter-professional team and member of a profession demonstrating self-responsibility and accountability for practice as well as to support the profession.

The faculty has the responsibility to be role models and create learning environment that facilitates cultivation of critical thinking, curiosity, creativity and inquiry driven self-directed learning and attitude of life-long learning in students. Learners and educators interact in a process whereby students gain competencies required to function within their scope of practice.

## III. AIMS & OBJECTIVES

### AIMS

The aims of the undergraduate program are to

1. Produce knowledgeable competent nurses and midwives with clear critical thinking skills who are caring, motivated, assertive and well-disciplined responding to the changing needs of profession, healthcare delivery system and society.
2. Prepare them to assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative and rehabilitative healthcare services in any healthcare setting.
3. Prepare nurses and midwives who can make independent decisions in nursing situations within the scope of practice, protect the rights of individuals and groups and conduct research in the areas of nursing practice and apply evidence-based practice.
4. Prepare them to assume role of practitioner, teacher, supervisor and manager in all healthcare settings.

### OBJECTIVES

On completion of the B.Sc. Nursing program, the B.Sc. nursing graduates will be able to

1. Utilize critical thinking to synthesize knowledge derived from physical, biological, behavioural sciences, and humanities, in the practice of professional nursing and midwifery.

4. After receipt of the Essentiality Certificate/No objection Certificate, the eligible institution shall get recognition from the concerned SNRC for the B.Sc. (Nursing) program for the particular academic year, which is a mandatory requirement.
5. The Council shall after receipt of the above documents/proposal by online, would then conduct Statutory Inspection of the recognized training nursing institution under Section 13 of the Act in order to assess the suitability with regard to availability of Teaching faculty, Clinical and Infrastructural facilities in conformity with Regulations framed under the provisions of the Act.

\*Provided that training institutions shall apply for statutory inspection, under Section 13 of the Act, to the Council within 6 months from obtaining recognition from the SNRC.

#### 1. Parent Hospital (Unitary/Single Hospital)

College of Nursing should have 100 bedded parent/own hospital which is compulsory requirement.

Parent Hospital for a nursing institution having the same Trust/Society/Company which has established the nursing institution and has also established the hospital.

OR

For a nursing institution (managed by Trust/Society/Company under Section 8), a 'Parent Hospital' would be a hospital either owned and controlled by the Trust/Society/Company or managed and controlled by a trustee/member/director of the Trust/Society/Company. In case the owner of the hospital is a trustee/ member/director of the Trust/Society/Company, then the hospital would continue to function as a 'Parent Hospital' till the life of the nursing institution.

The Undertaking would also be to the effect that the trustee/member/director of the Trust/Society/ Company would not allow the hospital to be treated 'Parent/Affiliated Hospital' to any other nursing institution and will be for minimum 30 years [i.e., signed by all trustees/members/directors of Trust/Society/ Company] to the Undertaking to be submitted from the trustee/member/director of the Trust/Society/ Company.

The beds of Parent Hospital shall be in one Unitary Hospital i.e. in same building/same campus. Further, the Parent Hospital shall be in the same State i.e. where the institution is located.

- a) It is to be noted that once a particular hospital is shown as "Parent Hospital" and permission given to the nursing institution to conduct nursing courses, then, the permission/suitability granted would last as long as the said hospital is attached as a "Parent Hospital".
- b) In case the trustee/member/director of the Trust/Society/Company withdraws the Undertaking given, in that case even the permission/ suitability letter issued would be deemed to have lapsed/stand withdrawn with immediate effect.

#### 2. Change of Trust/Society

- The Trust/Society cannot be purchased as per Indian Trust Act, but there can be change of trustees/ members. It is therefore the purchase of institution or change of membership will not be considered for continuation of the program. The institution which is purchased/taken over will be considered as closed. And a fresh Govt. Order shall be required mentioning the Trust/Society name along with programs.
- The change of membership in Society/change of trustees in the Trust to be submitted immediately after incorporating through Registrar Cooperative Societies/Indian Trust Act.
- As per law Trust/Society can open number of institutions, but it will be considered as one institution under the ambit of one Trust/Society. It is therefore, a Trust/Society can open only one nursing institution in one city/town.
- If already an institution is existing in that city or town with an abbreviated name (e.g R K College of Nursing) then another institution with expanded name (Rama Krishna College of Nursing) will not be allowed).
- No two Institutions will have same name in same city/town.

#### 3. Change of Address

SNRC shall issue a certificate, certifying the fact that the nursing institution is being shifted to the new building/premises at the address indicated. The certificate issued should indicate clearly complete address. The certificate issued should indicate clearly the total covered area of the nursing institution, owner of the nursing institution, and detailed physical facilities like laboratories, classrooms etc. along with area specification, provision of adequate washroom facilities, lighting, ventilation etc. of the new building.

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4. **Change of Location** (District/Town/City/Village) shall be considered under new proposal, i.e. fresh Essentiality Certificate from the State Government and recognition from the SNRC is mandatory.

5. **Strict Compliance of the Syllabus prescribed by the Council**

No Institutions/SNRC/University will modify the syllabus prescribed by the Council for a course/ program. However they can add units/subjects if need be.

6. **Close/Re-start of the Nursing Programs**

If Institutions have not admitted the students for 2 consecutive years, it shall be considered as closed. Institute may apply for suitability to the Council under Section 13 & 14 of the Act through online within 5 years of the closure. While conducting the inspection they will not be covered under the new guidelines with regard to Parent Hospital. However, the above relaxation will be applicable only for five years. In case the proposal is submitted after 5 years from the year of closure, it has to submit a fresh proposal with due Essentiality Certificate from the State Government and recognition from the SNRC. In such cases the new guidelines with regards to parent hospital and calendar of events shall be applicable.

7. **Change of Name of the Institution**

If the Trust/Society/Company proposes to change the name of the institute, a valid reason has to be submitted. If SNRC/University have accepted the change of name of institute it may be accepted by the Council provided the Trust/Society/Company is same and does not come under para no. 2 above.

8. **Re-Inspection**

Re-inspection application shall be considered only two times. If the institution is found deficient even after that, then the institution shall have to submit a proposal for Suitability under Section 13 & 14 of the Act online within 5 years. However in case the proposal is submitted after 5 years it has to submit a fresh proposal with due Essentiality Certificate from the State Government and recognition from the SNRC.

9. **Number of Sanctioned Seats**

- Maximum of 100 seats will be sanctioned for the B.Sc. (Nursing) program for which institute must have parent Medical College or parent hospital having 300 beds or above subject to teaching and physical facilities available for B.Sc. (Nursing) program.
- Maximum of 60 seats will be sanctioned for the institution with parent hospital having less than 300 beds on the basis of teaching and physical facilities for B.Sc. (Nursing) program.

10. **Enhancement of Seats**

Inspection for Enhancement of seats under Section 13 of the Act shall be conducted only once in an academic year i.e., only one application/proposal shall be accepted, in one academic year. Further, SNRC approval is mandatory for enhancement of seats.

11. **Bond System**

Taking service bonds from students and forcefully retaining their Original Certificates is viewed as an Unethical Practice by the Council. If any such practice comes to the notice of the Council, appropriate action under Section 14 of the Act will be taken against the erring institution.

#### MINIMUM REQUIREMENTS OF PHYSICAL FACILITIES

##### Regulations pertaining to Building and Laboratories

- (i) School and College of nursing can share laboratories, if they are in same campus under same name and under same Trust/Society/Company, that is the institution is one but offering different nursing programs. However they should have equipments and articles proportionate to the strength of admission. The classrooms should be available as per the requirement stipulated by the Council for each program.
- (ii) Further, two same programs by the same institute/Trust/Society/Company is not allowed in the same campus.

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5	Multipurpose Hall	3000
6	Common Room (Male and Female)	1000
7	Staff Room	800
8	Principal Room	300
9	Vice Principal Room	200
10	Library	2300
11	One Room for each Head of Departments	5 @ 200 = 1000
12	Faculty Room	2400
13	Provisions for Toilets	1000
<b>Total Constructed Area</b>		<b>23200 sq.ft.</b>

\*Note: 1:5 computer student ratio as per student intake.

Note:

- i. Nursing educational institution should be in institutional area only and not in residential area.
- ii. If the institute has non-nursing program in the same building, nursing program should have separate teaching block.
- iii. Shift-wise management with other educational institutions will not be accepted.
- iv. Separate teaching block shall be available if it is in hospital premises.
- v. Proportionately the size of the built-up area will increase/decrease according to the number of seats approved.
- vi. The distance between two nursing colleges shall be more than 10 kilometres.

### 1. Class Rooms

There should be at least four classrooms with the capacity of accommodating the number of students admitted each year. The rooms should be well ventilated with proper lighting. The seating arrangements for students should provide adequate space and comfortable desk/chairs with tables. There should be built-in white/green/black boards and provision for projection facilities. Also, there should be a desk/dais/big table and a chair for teacher and racks/cupboards for storing teaching aids or other equipment needed for the conduct of class.

### 2. Laboratories

As listed above. One large skill lab/simulation lab can be constructed consisting of the labs specified with a total of 5500 sq.ft. size or can have five separate labs in the college.

- a) *Nursing Foundation including Adult Health Nursing & Advanced Nursing Lab*: The lab should have adequate demonstration beds with dummies/ mannequins/simulators in proportion to the number of students practicing a nursing skill at a given point of time. (Desired ratio being 1 bed : 6 practicing students)

It should be fully equipped with built-in-cupboards and racks, wash-basins with running water supply, electric fitting, adequate furniture like table, chairs, stools, patient lockers footsteps etc. Sufficient necessary inventory articles should be there i.e. at least 10-12 sets of all items needed for the practice of nursing procedure by the students. The laboratory equipment and articles mentioned in the 'Laboratory Equipment and Articles' published by the Council should be available.

There should be simulators used to teach, practice & learn advance skills e.g., administration of tube feeding, tracheostomy, gastrostomy, I/V injection, BLS, newborn resuscitation model, etc. The laboratory should have computers, internet connection, monitors and ventilator models/manikins/ simulators for use in Critical Care Units.

- b) *Community Health Nursing Practice Laboratory & Nutrition Laboratory*: It should have all required articles needed for practicing nursing procedures in a community set-up. The laboratory should give appearance of that of a rural setting, with community maps, records put on display & cupboards. The laboratory equipment and articles mentioned in the "Laboratory Equipment and Articles" published by the Council should be available.

The *Nutrition Laboratory* should have facilities for imparting basic knowledge of various methods of cooking for the healthy as well as for the sick. The furnishing and equipment should include worktables, cooking cutlery, trays, and

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- (iii) The nursing institution can have all the nursing programs in the same building but with requisite program wise infrastructure. However, laboratories can be shared.
- (iv) If the Trust/Society/Company has some other educational programs, the nursing program shall be in separate block/floor with prescribed sq.ft. area.
- (v) Nursing program may be in hospital premises with a condition that it shall be in separate block/floor with prescribed sq.ft. area.
- (vi) Long lease by the Government will be considered. However, rented building shall not be considered as their own building.
- (vii) It is mandatory that institution shall have its own building within two years of its establishment.
- (viii) Own Building/Lease/Rented Building:
- a) If one of the trustee/member/director of the Trust/Society/Company desires to lease the building owned by him for nursing program, it should be for a period of 30 years. It should also be ensured that lease deed that is entered into between the Trust/Society/Company and the trustee/member/ director, owning the building, should contain a clause that the lease deed cannot be terminated for a period of 30 years.
- Further, it is clarified that, for a Nursing Institution (Managed by a Trust/Society/Company), own building would be a building either owned and controlled by the Trust/Society/Company or owned and controlled by a trustee/member/director of the Trust/Society/Company. That is, if the owner of the building is a trustee/member/director of the Trust/ Society/Company and s/he leases the building to the Trust/Society/Company for 30 years, it will be considered as own building of the nursing institution.
- b) A duly registered gift deed of the building in favor of the Trust/Society/Company should be construed to be "own building".
- Further it is clarified that if the lease of the building is between any government authority and the Trust/Society/Company/nursing institution and the lease is for 30 years or more, it will also be considered as own building.
- Any deed of the building which is not as per either clause (a) or (b) above shall be considered as "Rented Building" only.
- c) In cases of irrevocable power of attorney, documents of the building should be duly registered as per law.
- d) **Penalty for not having own building:** Institutions which do not have their own building within two years of establishment has to pay the penalty for not having the own building. The penalty fees is Rs. 1 Lakh for B.Sc. (Nursing) Program for 6 consecutive years. Even after 6 years if the institution does not have own building then action shall be taken under Section 14 of the Act. However, a lease of 30 years is permissible with the trustee/member/director of the Trust/Society/ Company.

#### A. TEACHING BLOCK

The College of Nursing should be within 30 km distance from its parent hospital having space for expansion in an institutional area. For a college with an annual admission capacity of 60 students, the constructed area of the college should be 23200 square feet.

The details of the constructed area are given below for admission capacity of 60 students.

S.No.	Teaching Block	Area (in sq.ft.)
1	Lecture Hall	4 @ 900 = 3600
2	<b>Skill Lab/Simulation Laboratory</b>	
	i. Nursing Foundation including Adult Health Nursing & Advanced Nursing Lab	1600
	ii. Community Health Nursing & Nutrition Lab	1200
	iii. Obstetrics and Gynaecology Nursing Lab	900
	iv. Child Health Nursing Lab	900
	v. Pre-Clinical Science Lab	900
3	Computer Lab*	1500
4	A.V. Aids Room:	600

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21. One internal and one external examiner should jointly conduct practical examination for each student.
22. An examiner for theory and practical/OSCE examination should be an Assistant Professor or above in a College of Nursing with M.Sc. (Nursing) in concerned subject and minimum 3 years of teaching experience. To be an examiner for Nursing Foundations course, the faculty having M.Sc. (Nursing) with any specialty shall be considered.

## VII. ASSESSMENT GUIDELINES

### 1. Grading of Performance

Based on the performance, each student shall be awarded a final grade at the end of the semester for each course. Absolute grading is used by converting the marks to grade, based on predetermined class intervals.

UGC 10 point grading system is used with pass grade modified.

Letter grade	Grade point	Percentage of marks
O (Outstanding)	10	100%
A+ (Excellent)	9	90-99.99%
A (Very Good)	8	80-89.99%
B+ (Good)	7	70-79.99%
B (Above Average)	6	60-69.99%
C (Average)	5	50-59.99%
P (Pass)	4	40-49.99%
F (Fail)	0	

For Nursing Courses and all other courses – Pass is at C Grade (5 grade point) 50% and above

For English and electives – Pass is at P Grade (4 grade point) 40% and above

### Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

SPGA is the weighted average of the grade points obtained in all courses by the student during the semester (All courses excluding English and electives)

#### Ex. SGPA Computation

Course Number	Credit/s	Letter grade	Grade point	Credit point (Credit × grade)
1	3 (C1)	A	8 (G1)	3 × 8 = 24
2	4 (C2)	B+	7 (G2)	4 × 7 = 28
3	3 (C3)	B	6 (G3)	3 × 6 = 18

$$SGPA = \frac{C1G1 + C2G2 + C3G3}{C1 + C2 + C3}$$

$$= \frac{70}{10} = 7 \text{ (rounded off to two decimal points)}$$

*Gayathri*  
IQAC  
Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563101

*[Signature]*  
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Sri Devaraj Urs College of Nursing  
Tamaka, Kolar-563103

## 5. EXAMINATION REGULATIONS

**Note:**

1. Applied Anatomy and Applied Physiology: Question paper will consist of Section-A Applied Anatomy of 37 marks and Section-B Applied Physiology of 38 marks.
2. Applied Sociology and Applied Psychology: Question paper will consist of Section-A Applied Sociology of 37 marks and Section-B Applied Psychology of 38 marks.
3. Applied Microbiology and Infection Control including Safety: Question paper will consist of Section-A Applied Microbiology of 37 marks and Section-B Infection Control including Safety of 38 marks.
4. Applied Nutrition and Dietetics and Applied Biochemistry: Question paper will consist of Section-A Applied Nutrition and Dietetics of 50 marks and Section-B Biochemistry of 25 marks.
5. Pharmacology, Genetics and Pathology: Question paper will consist of Section-A of Pharmacology with 38 marks, Section-B of Pathology with 25 marks and Genetics with 12 marks.
6. Nursing Research and Statistics: Nursing Research should be of 55 marks and Statistics of 20 marks.
7. A candidate must have minimum of 80% attendance (irrespective of the kind of absence) in theory and practical in each course/subject for appearing for examination.
8. A candidate must have 100% attendance in each of the practical areas before award of degree.
9. Following exams shall be conducted as College exam and minimum pass is 50% (C Grade) and to be sent to the University for inclusion in the marks sheet and shall be considered for calculating aggregate.
  - i. Communicative English
  - ii. Health/Nursing Informatics and Technology
  - iii. Professionalism, Professional Values and Ethics including Bioethics
  - iv. Introduction to Forensic Nursing & Indian Laws
10. Minimum pass marks shall be 40% (P grade/4 point) for English only and elective modules.
11. Minimum pass marks shall be 50% in each of the Theory and practical papers separately except in English.
12. The student has to pass in all **mandatory modules** placed within courses and the pass mark for each module is 50% (C Grade). The allotted percentage of marks will be included in the internal assessment of College/University Examination (Refer Appendix 2).
13. A candidate has to pass in theory and practical exam separately in each of the paper.
14. If a candidate fails in either theory or practical, he/she has to re-appear for both the papers (Theory and Practical).
15. If the student has failed in only one subject and has passed in all the other subjects of a particular semester and hence marks of up to 5 marks to theory marks can be added for one course/subject only, provided that by such an addition the student passes the semester examination.
16. The candidate shall appear for exams in each semester:
  - i. The candidate shall have cleared all the previous examinations before appearing for fifth semester examination. However, the candidates shall be permitted to attend the consecutive semesters.
  - ii. The candidate shall have cleared all the previous examinations before appearing for seventh semester examination. However, the candidates shall be permitted to attend the consecutive semesters.
  - iii. The candidate shall have cleared all the previous examination before appearing for final year examination.
  - iv. The maximum period to complete the course successfully should not exceed 8 years.
17. The candidate has to pass separately in internal and external examination (shall be reflected in the marks sheet). No institution shall submit average internal marks of the students not more than 75% (i.e. if 40 students are admitted in a course the average score of the 40 students shall not exceed 75% of total internal marks).
18. At least 50% of the Non-nursing subjects like Applied Anatomy & Physiology, Applied Biochemistry, Applied Psychology & Sociology, Applied Microbiology, Pharmacology, Genetics, Nutrition & Dietetics, Communicative English and Health/Nursing Informatics & Technology should be taught by the Nursing teachers. Teachers who are involved in teaching non-nursing subjects can be the examiners for the program.
19. Maximum number of candidates for practical examination should not exceed 20 per day. Particular year and of same institution batch shall be examined by the same set of examiners.
20. All practical examinations must be held in the respective clinical areas.

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Tannaka, Kolar-563101

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# Sri Devaraj Urs College of Nursing

(A unit of Sri Devaraj Urs Educational Trust)

Post Box No. 7, Tamaka, Kolar-563 103, Karnataka.

(Affiliated to RGUHS, Bangalore and Recognized by KNC, Bangalore & INC, New Delhi)

ISO 9001: 2015 Certified & NAAC Accredited

E-mail: sduconson@yahoo.com

Website: sducon.ac.in

Phone: 9480880802



## The Facilities as per the stipulation of the Regulatory bodies with Geotagged photos

Students giving Health Awareness



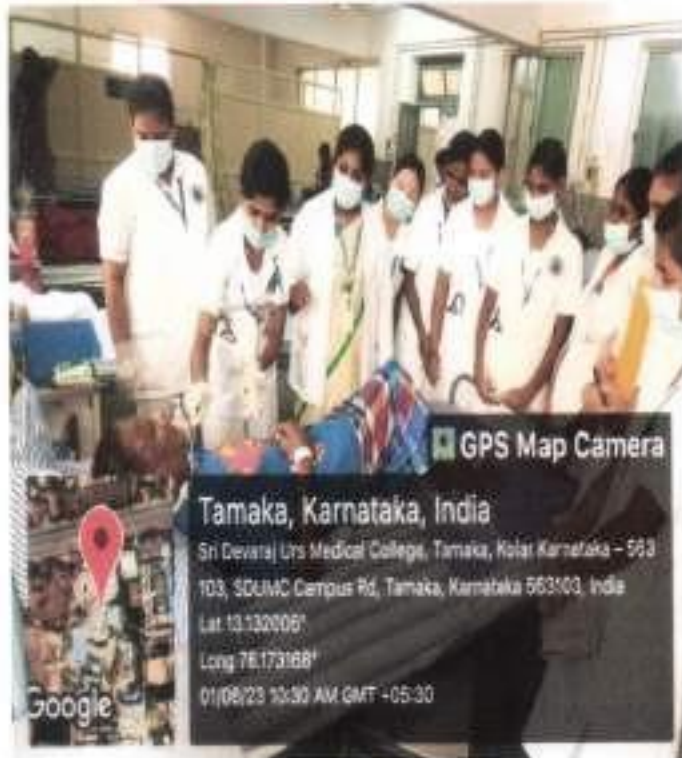
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45JF+74W, Tamaka, Karnataka 563103, India  
Lat 13.130712°  
Long 78.172955°  
28/06/23 11:29 AM GMT +05:30

Health Education



Tamaka, Karnataka, India  
45JF+74W, Tamaka, Karnataka 563103, India  
Lat 13.130712°  
Long 78.172955°  
28/06/23 11:37 AM GMT +05:30

Procedure Demonstration



Tamaka, Karnataka, India  
Sri Devaraj Urs Medical College, Tamaka, Kolar Karnataka - 563  
103, SDUVC Campus Rd, Tamaka, Karnataka 563103, India  
Lat 13.132006°  
Long 78.173168°  
01/08/23 10:30 AM GMT +05:30

Health Education on Disease Condition



Tamaka, Karnataka, India  
45JF+77R, Tamaka, Karnataka 563103, India  
Lat 13.131226°  
Long 78.173442°  
16/11/23 09:41 AM GMT +05:30

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IQAC

Sri Devaraj Urs College of Nursing  
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E-mail: sduconson@yahoo.com

Website: sducon.ac.in

Phone: 9480880802

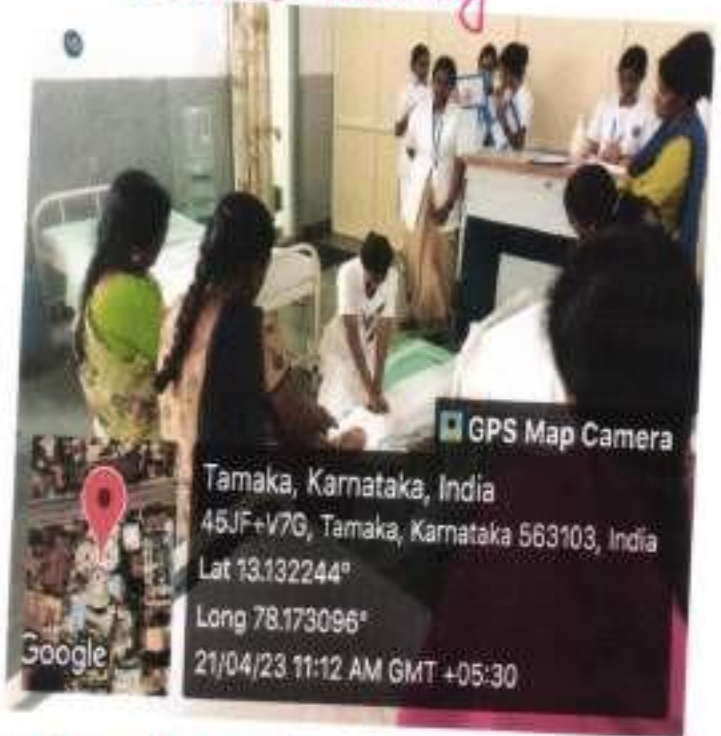


## Laboratory facilities



Tamaka, Karnataka, India  
45JF+QCQ, Tamaka, Karnataka 563103, India  
Lat 13.131998°  
Long 78.173532°  
15/11/23 11:26 AM GMT +05:30

## Bedside Teaching



Tamaka, Karnataka, India  
45JF+V7G, Tamaka, Karnataka 563103, India  
Lat 13.132244°  
Long 78.173096°  
21/04/23 11:12 AM GMT +05:30

## Lab specimen Collection & centrifuging



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45JF+QCQ, Tamaka, Karnataka 563103, India  
Lat 13.131998°  
Long 78.173532°  
15/11/23 11:26 AM GMT +05:30

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