



**Sri Devaraj Urs College of Nursing**  
(A unit of Sri Devaraj Urs Educational Trust)  
Post Box No. 7, Tamaka, Kolar-563 103, Karnataka.  
(Affiliated to RGUHS, Bangalore and Recognized by KNC, Bangalore & INC, New Delhi  
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**Course Outcomes with method of assessment for B.Sc. Nursing**

Sl.no	Program	Course	Course Outcome	Method of Assessment
1.	1 <sup>ST</sup> Sem	Communicative English	<ol style="list-style-type: none"><li>1. Identify the significance of Communicative English for healthcare professionals.</li><li>2. Apply the concepts and principles of English Language use in professional development such as pronunciation vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause, and silence.</li><li>3. Demonstrate attentive listening in different hypothetical situations.</li><li>4. Converse effectively, appropriately, and timely within the given context and the individual or team they are communicating with either facet factor by other means.</li><li>5. Read, and interpret, the flowsheet, framework, figures, tables, reports, anecdotes, etc.</li><li>6. Analysethesituationandapplycriticalthinkingstrategies.</li><li>7. Enhance expression through writing skills.</li><li>8. Apply LSRW (Listening, Speaking, reading, and writing) Skills in combination to learn, teach, educate, and share information</li></ol>	Internal assessment and final exam.
2.		Applied Anatomy	<ol style="list-style-type: none"><li>1. Describe anatomical terms.</li><li>2. Explain the general and microscopic structure of each system of the body.</li><li>3. Identify the relative positions of the major body organs as well as their general anatomic locations.</li><li>4. Explore the effect of alterations in structure.</li><li>5. Apply knowledge of anatomic structures to analyze clinical situations and therapeutic applications</li></ol>	Quiz Internal assessment MCQ Short answer

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3.		Applied Physiology	<ol style="list-style-type: none"> <li>1. Develop an understanding of the normal functioning of various organ systems of the body.</li> <li>2. Identify the relative contribution of each organ system towards the maintenance of homeostasis.</li> <li>3. Describe the effect of alterations in functions.</li> <li>4. Apply knowledge of physiological basis to analyze clinical situations and therapeutic applications</li> </ol>	Internal assessment Final exam
4.		Applied Sociology	<ol style="list-style-type: none"> <li>1. Identify the scope and significance of sociology in nursing.</li> <li>2. Apply the knowledge of social structure and different culture in a society in identifying social needs of sick clients.</li> <li>3. Identify the impact of culture on health and illness.</li> <li>4. Develop understanding about types of family, marriage and its legislation.</li> <li>5. Identify different types of caste, class, social change and its influence on health and health practices.</li> <li>6. Develop understanding about social organization and disorganization and social problems in India.</li> <li>7. Integrate the knowledge of clinical sociology and its uses in crisis intervention</li> </ol>	Internal Assessment Final exam
5.		Applied Psychology	<ol style="list-style-type: none"> <li>1. Identify the importance of psychology in individual and professional life.</li> <li>2. Develop understanding of the biological and psychological basis of human behaviour.</li> <li>3. Identify the role of nurse in promoting mental health and dealing with altered personality.</li> <li>4. Perform the role of nurses applicable to the psychology of different age groups.</li> <li>5. Identify the cognitive and affective needs of clients.</li> <li>6. Integrate the principles of motivation and emotion in performing the role of nurse in caring for emotionally sick client.</li> <li>7. Demonstrate basic understanding of psychological assessment and nurse's role.</li> <li>8. Apply the knowledge of soft skills in workplace and society.</li> <li>9. Apply the knowledge of self-empowerment in workplace, society and personal life</li> </ol>	Internal Assessment Final exam

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6.		Nursing Foundation I	<ol style="list-style-type: none"> <li>1. Develop understanding about the concept of health, illness and scope of nursing with in health care services.</li> <li>2. Apply values, code of ethics and professional conduct in professional life.</li> <li>3. Apply the principles and methods of effective communication in establishing communication links with patients, families and other health team members.</li> <li>4. Develop skill in recording and reporting.</li> <li>5. Demonstrate competency in monitoring and documenting vital signs.</li> <li>6. Describe the fundamental principles and techniques of infection control and biomedical waste management.</li> <li>7. Identify and meet the comfort needs of the patients.</li> <li>8. Perform admission, transfer, and discharge of a patient under supervision applying the knowledge.</li> <li>9. Demonstrate understanding and application of knowledge in caring for patients with restricted mobility.</li> <li>10. Perform first aid measures during emergencies.</li> <li>11. Identify the educational needs of patients and demonstrate basic skills of patient education</li> </ol>	Internal assessment and final exam
1.	2 <sup>nd</sup> sem	Applied biochemistry	<ol style="list-style-type: none"> <li>1. Describe the metabolism of carbohydrates and its alterations.</li> <li>2. Explain the metabolism of lipids and its alterations.</li> <li>3. Explain the metabolism of proteins and amino acids and its alterations.</li> <li>4. Explain clinical enzymology in various disease conditions.</li> <li>5. Explain acid base balance, imbalance and its clinical significance.</li> <li>6. Describe the metabolism of haemoglobin and its clinical significance.</li> <li>7. Explain different function tests and interpret the findings.</li> <li>8. Illustrate the immune chemistry</li> </ol>	Internal assessment Final exam
2.		Applied nutrition and dietetics	<ol style="list-style-type: none"> <li>1. Identify the importance of nutrition in health and wellness.</li> <li>2. Apply nutrient and dietary modifications in caring patients.</li> <li>3. Explain the principles and practices of Nutrition and Dietetics.</li> <li>4. Identify nutritional needs of different age groups and plan a balanced diet for them.</li> <li>5. Identify the dietary principles for different diseases.</li> <li>6. Plan therapeutic diet for patients suffering from various disease conditions.</li> <li>7. Prepare meals using different methods and cookery rules</li> </ol>	Internal assessment Final exam
3.		Nursing foundation	<ol style="list-style-type: none"> <li>1. Develop understanding about fundamentals of health assessment and perform health assessment in supervised clinical settings</li> </ol>	Internal assessment Final exam

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	II	<ol style="list-style-type: none"> <li>2. Demonstrate fundamental skills of assessment, planning, implementation and evaluation of nursing care using Nursing process approach in supervised clinical settings</li> <li>3. Assess the Nutritional needs of patients and provide relevant care under supervision</li> <li>4. Identify and meet the hygienic needs of patients</li> <li>5. Identify and meet the elimination needs of patient</li> <li>6. Interpret findings of specimen testing applying the knowledge of normal values</li> <li>7. Promote oxygenation based on identified oxygenation needs of patients under supervision</li> <li>8. Review the concept of fluid, electrolyte balance integrating the knowledge of applied physiology</li> <li>9. Apply the knowledge of the principles, routes, effects of administration of medications in administering medication</li> <li>10. Calculate conversions of drugs and dosages within and between systems of measurements</li> <li>11. Demonstrate knowledge and understanding in caring for patients with altered functioning of sense organs and unconsciousness</li> <li>12. Explain loss, death and grief</li> <li>13. Describe sexual development and sexuality</li> <li>14. Identify stress or sand stress adaptation modes</li> <li>15. Integrate the knowledge of culture and cultural difference in meeting the spiritual needs</li> <li>16. Explain the introductory concepts relevant to model soft health and illness in patient care.</li> </ol>	
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4.		Health/Nursing informatics and technology	<ol style="list-style-type: none"> <li>1. Develop a basic understanding of computer application in patient care and nursing practice.</li> <li>2. Apply the knowledge of computer and information technology in patient care and nursing education, practice, administration and research.</li> <li>3. Describe the principles of health informatics and its use in developing efficient health care.</li> <li>4. Demonstrate the use of information system in health care for patient care and utilization of nursing data.</li> <li>5. Demonstrate the knowledge of using Electronic Health Records (EHR) system in clinical practice.</li> <li>6. Apply the knowledge of inter operability standards in clinical setting.</li> <li>7. Apply the knowledge of information and communication technology in public health promotion.</li> <li>8. Utilize the functionalities of Nursing Information System (NIS) system in nursing.</li> <li>9. Demonstrate the skills of using data in management of health care.</li> <li>10. Apply the knowledge of the principles of digital ethical and legal issues in clinical practice.</li> <li>11. Utilize evidence-based practices in informatics and technology for providing quality patient care.</li> <li>12. Update and utilize evidence-based practices in nursing education, administration, and practice</li> </ol>	Internal assessment Final exam
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Sl. No.	Program	Course	Course Outcome	Method of assessment
1.	II B.Sc.(N)	Sociology	CO1: State the importance of sociology in Nursing CO2: Describe the inter-relationship of individual in society and community CO3: Describe the influence of culture and disease CO4: Identify various social groups and their interactions CO5: Explain the growth of population in India and its impact on health CO6: Describe the Institutions of family and marriage in India CO7: Describe the class and caste system and their influence on health and health practices CO8: Describe the types of communities in India, their practices and the impact on health CO9: Explain the process of Social Change	Internal Assessment Model exam University exam

  
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			<p>CO10: Describe the Social system and inter-relationship of social organizations</p> <p>CO11: Explain the nature and process of social control</p> <p>CO12: Describe the role of the nurse in dealing with social problems in India</p>	
2.	II B.Sc.(N)	Pharmacology	<p>CO1: Describe pharmaco-kinetics, classification and the principles of drug administration</p> <p>CO2: Explain Chemotherapy of specific infections and infestations and nurse's responsibilities</p> <p>CO3: Describe Antiseptics disinfectants, insecticides and nurse's responsibilities</p> <p>CO4: Describe Drugs acting on Gastro Intestinal system and nurse's responsibilities</p> <p>CO5: Describe Drugs used on Respiratory systems and nurse's responsibilities</p> <p>CO6: Describe Drugs used on Urinary System and nurse's responsibilities</p> <p>CO7: Describe Drugs used in Dead diction, emergency, deficiency of vitamins &amp; minerals, poisoning, for immunization and immunosuppression and nurse's responsibilities</p> <p>CO8: Describe Drugs used on skin and mucous membranes and nurse's responsibilities</p> <p>CO9: Describe Drugs used on Nervous System and nurse's responsibilities</p> <p>CO10: Describe Drugs used on Cardio-vascular System and nurse's responsibilities</p>	<p>Internal Assessment</p> <p>Model exam</p> <p>University exam</p>

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Sl. No.	Program	Course	Course Outcome	Method of assessment
			CO11: Describe drugs used for hormonal disorders and supplementation, contraception and medical termination of pregnancy and nurse's responsibilities CO12: Demonstrate awareness of the common drugs used in alternative system of medicine	
3.	II B.Sc.(N)	<b>Pathology &amp; Genetics</b> <b>Section-A</b>	CO1: Define the common terms used in pathology -Appreciate the deviations from normal to abnormal structure and functions of the body system CO2: Explain pathological changes in disease conditions of various systems. CO3: Describe various laboratory tests in assessment and monitoring of disease conditions CO4: Describe the laboratory tests for examination of body cavity fluids, transudates and exudates Describe laboratory tests for examination of Urine and faeces	Internal Assessment Model exam University exam
		<b>Section-B</b>	CO1: Explain nature, principles and perspectives of heredity CO2: Explain Maternal, prenatal and genetic influences on development of defects and diseases CO3: Explain the screening methods for genetic defects and diseases in neonates and children CO4: Identify genetic disorders in adolescents and adults CO5: Describe the role of nurse in genetic services and counseling	
4.	II B.Sc.(N)	<b>Medical Surgical Nursing</b>	CO1: Appreciate the trends in medical and surgical nursing Describe the role of nurse in caring for adult patient in hospital and community Describe the concepts of medical surgical asepsis CO2: Describe the common signs, symptoms, problems and their Specific nursing interventions CO3: Describe the etiology, pathophysiology clinical manifestations, diagnostic	Internal Assessment-theory and practical Model exam University exam-theory and practical

  
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			<p>measures and management of patients (adults including elderly) with disorders of respiratory systems</p> <p>CO4: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of digestive systems</p>	
			<p>CO5: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with blood and cardio vascular problems</p> <p>- Describe the vascular conditions and its nursing management</p> <p>CO6: Describe the etiology, pathophysiology Clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of genito-urinary system</p> <p>CO7: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of male reproductive system</p> <p>CO8: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of endocrine system</p> <p>CO9: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of skin</p> <p>CO10: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of musculo skeletal system</p> <p>CO11: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of musculo – skeletal system</p> <p>CO12: Describe the etiology, pathophysiology clinical manifestations, diagnostic measures and management of patients (adults including elderly) with Communicable Diseases.</p> <p>CO13: Describe the Organization and physical set up of operation</p>	

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			<p>theatre Identify the various instruments and equip-ments used for common surgical procedures Describe the infection control measures in the operation theatre Describe the role of the nurse in the Peri Operative nursing care .</p>	
5.	<b>II B.Sc.(N)</b>	<b>Community Health Nursing</b>	<p>CO1: Describe concept and dimensions of health  CO2: Describe determinants of health  CO3: Describe concept, scope, uses methods and approaches of epidemiology  CO4: Describe Epidemiology and nursing management of common Communicable diseases  CO5: Describe Epidemiology and nursing manage-ent of common Non communicable diseases  CO6: Describe the concepts &amp; scope of Demography - Describe methods of data collection, analysis &amp; interpretation of demogra-hic data  CO7: Identify the impact of population explosion in India Describe methods of population control</p>	<p>Internal Assessment- theory and practical  Model exam  University exam- theory and practical</p>
6.	<b>II B.Sc.(N)</b>	<b>Communication &amp; Educational Technology</b>	<p>CO1: Describe the communication process. – Identify techniques of effective communication  CO2: Establish effective interpersonal relations with patients families &amp; co-workers  CO3: Develop effective human relations in context of nursing  CO4: Develop basic skill of counselling and guidance  CO5: Describe the philosophy &amp; principles of education Explain the teaching learning process  CO6: Demonstrate teaching skill using various teaching methods in clinical, classroom &amp; community settings  CO7: Prepare and use different types of educational media effectively  CO8: Prepare different types of questions for assessment of knowledge,</p>	<p>Internal Assessment  Model exam  University exam</p>

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			skills and attitudes CO9: Teach individuals, groups and communities about health with their active participation	
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No.	Programme	Course	Course outcome	Methods of assessment
1	III B.Sc.(N)	Medical Surgical Nursing (Adult including Geriatrics) – II	<p><b>CO1-</b> Describe the etiology, patho-physiology, clinical manifestations, diagnostic measures and management of patients with disorders of Ear Nose and Throat</p> <p><b>CO2-</b> Describe the etiology, patho physiology, clinical manifestations, diagnostic measures and management of patients with disorders of eye.</p> <p><b>CO3-</b> Describe the etiologypatho-physiology, clinical manifestations, diagnostic measures &amp; nursing management of patients with neurological disorders</p> <p><b>CO4-</b> Describe the etiology, patho-physiology, clinical manifestations, diagnostic measures &amp; nursing management of patients with disorders of female reproductive system Describe concepts of reproductive health &amp; family welfare programme</p> <p><b>CO5-</b> Describe the etiology, patho-physiology, clinical manifestations, diagnostic measures &amp; nursing management of patients with Burns, reconstructive and cosmetic surgery</p> <p><b>CO6-</b> Describe the etiology, patho-physiology, clinical manifestations,</p>	<p>Internal Assessment- theory and practical</p> <p>Model exam</p> <p>University exam-theory and practical</p>

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			<p>diagnostic measures &amp; nursing management of patients with oncology</p> <p><b>CO7</b>-Describe organization of emergency &amp; disaster care services Describe the role of nurse in disaster management Describe the role of nurse in management of common Emergencies</p> <p><b>CO8</b>-Explain the concept and problems of aging Describe nursing care of the elderly</p> <p><b>CO9</b>-Describe organization of critical care units Describe the role of nurse in management of patients critical care units</p> <p><b>CO10</b>-Describe the etiology, pathophysiology, clinical manifestations, assessment, diagnostic measures &amp; management of patients with occupational and industrial health disorder</p>	
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		<p><b>Medical Surgical Nursing (Adult including Geriatrics) –Practical II</b></p>	<p><b>CO1</b>-Provide care to patients with ENT disorders Counsel and educate patient and families</p> <p><b>CO2</b>-Provide care to patients with Eye disorders Counsel and educate patient and families</p> <p><b>CO3</b>-Provide care to patients with neurological disorders Counsel and educate patient and families</p> <p><b>CO4</b>-Provide care to patients with gynecological disorders Counsel and educate patient and families</p> <p><b>CO5</b>-Provide care to patients with Burns Counsel and educate patient and families</p> <p><b>CO6</b>-Provide care to patients with Cancer Counsel and educate patient and families</p> <p><b>CO7</b>-Provide care to critically ill patients Counsel patient and families for grief and bereavement</p> <p><b>CO8</b>-Provide care to patients in emergency and disaster situation Counsel patient and families for grief and bereavement</p>	
		<p><b>Child Health Nursing</b></p>	<p><b>CO1</b>- Explain the modern concept of child care &amp; principles of child health Nursing Describe national policy programs and legislation in relation to child health and welfare. List major causes of death during infancy, early &amp; late childhood Describe the major functions and role of the paediatric nurse in caring for a hospitalized child. Describe the principles of child health nursing</p> <p><b>CO2</b>-Describe the Normal growth &amp; development of children at different ages Identify the needs of children at different ages &amp; provide parental guidance Identify the nutritional needs of children at different ages and ways of meeting the needs</p>	<p>Internal Assessment- theory and practical Model exam University exam-theory and practical</p>

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			<p>Appreciate the role of play for normal &amp; sick children</p> <p>Appreciate the preventive measures and strategies for children</p> <p><b>CO3</b>-provide care to <b>normal &amp; high risk neonates</b></p> <p>Perform neonatal resuscitation</p> <p>Recognize and manage common neonatal problems</p> <p><b>CO4</b>-provide nursing care in common childhood diseases</p> <p>Identify measures to prevent common childhood diseases including immunization</p> <p><b>CO5</b>-manage the child with behavioural &amp; social problems</p> <p>Identify the social &amp; welfare services for challenged children</p>	
		<b>Mental Health Nursing</b>	<p><b>CO1</b>-Describes the historical development &amp; current trends in mental health nursing</p> <p>Describe the epidemiology of mental health problems</p> <p>Describe the National Mental Health Act, programmes and mental health policy</p> <p>Discusses the scope of mental health nursing</p> <p>Describe the concept of normal &amp; abnormal behavior</p> <p><b>CO2</b>-Defines the various terms used in mental health nursing</p> <p>Explains the classification of mental disorders</p> <p>Explain psycho dynamics of maladaptive behavior</p> <p>Discuss the etiological factors, psychopathology of mental disorders</p> <p>Explain the Principles &amp; standards of mental health nursing</p> <p>Describe the conceptual models of mental health nursing</p> <p><b>CO3</b>-Describe nature, purpose &amp; process of assessment of mental health status</p> <p><b>CO4</b>-Identify therapeutic communication techniques</p> <p>Describe therapeutic relationship</p>	<p>Internal Assessment- theory and practical</p> <p>Model exam</p> <p>University exam-theory and practical</p>

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			<p>Describe therapeutic impasse and its intervention</p> <p><b>CO5</b>-Explain treatment modalities &amp; therapies used in mental disorders and role of the nurse</p> <p><b>CO6</b>-Describe the etiology, psycho-pathology, clinical manifestations, diagnostic criteria &amp; management of patients with Schizophrenia, and other psychotic disorders</p> <p><b>CO7</b>-Describe the etiology psycho-pathology, clinical manifestations, diagnostic criteria and management of patients with mood disorders</p> <p><b>CO8</b>-Describe the etiology, psycho-pathology, clinical manifestations, diagnostic criteria and management of patients with neurotic, stress related and summarization disorders</p> <p><b>CO9</b>-Describe the etiology psycho-pathology, clinical manifestations, diagnostic criteria and management of patients with substance use disorders</p> <p><b>CO10</b>-Describe the etiology psycho-pathology, clinical manifestations, diagnostic criteria and management of patients with personality, Sexual &amp; Eating disorders</p> <p><b>CO11</b>-Describe the etiology psycho-pathology, clinical manifestations, diagnostic criteria and management of childhood and adolescent disorders including mental deficiency.</p> <p><b>CO12</b>-Describe the etiology, psycho-pathology, clinical manifestations, diagnostic criteria and management of organic brain disorders</p> <p><b>CO13</b>-Identify psychiatric emergencies and carry out crisis intervention</p> <p><b>CO14</b>-Explain legal aspects applied in mental health settings and role of the nurse</p> <p><b>CO15</b>-Describe the model of preventive psychiatry</p> <p>Describes Community Mental health services &amp; role of the nurse</p>	
		<b>Midwifery and Obstetrical Nursing</b>	<p><b>CO1</b>-Recognise the trends &amp; issues in midwifery and obstetrical nursing</p> <p><b>CO2</b>-Describe the anatomy &amp; physiology of female reproductive system</p>	<p>Internal Assessment-theory and practical</p> <p>Model exam</p> <p>University exam-theory</p>

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			<p><b>CO3-</b>Describe the diagnosis &amp; management of women during antenatal period</p> <p><b>CO4-</b>Describe the physiology and stages of labour Describe the management of women during intra-natal period</p> <p><b>CO5-</b>Describe the physiology of puerperium Describe the management of women during post-natal period</p> <p><b>CO6-</b>Describe the Identification and management of women with high risk pregnancy</p> <p><b>CO7-</b>Describe the Identification and management of women with high risk pregnancy</p> <p><b>CO8-</b>Describe management of abnormal labour And obstetrical emergencies</p> <p><b>CO9-</b>Describe management of post natal complications</p> <p><b>CO10-</b>Identify the high risk neonates and their nursing management</p> <p><b>CO11-</b>Describe indication, dosage, action, side effects and nurses responsibilities in the administration of drugs used for mothers</p> <p><b>CO12-</b> Appreciate the importance of family welfare programme Describe the methods of contraception &amp; role of nurse in family welfare programme</p>	and practical
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	IV Year	<b>Community Health Nursing -II</b>	<p><b>CO1</b>-Define Concepts, scope, principles and historical development of community health and community Health nursing</p> <p><b>CO2</b>-Describe health plans, policies, various health committees and health problems in India</p> <p><b>CO3</b>-Describe the system of delivery of Community Health Services in Rural and Urban areas List the functions of various levels and their staffing pattern Explain the components of health services Describe alternative system of health promotion and health maintenance Describe the chain of referral system</p> <p><b>CO4</b>-Describe Community Health Nursing approaches and concepts Describe the roles and responsibility of Community Health Nursing Personnel</p> <p><b>CO5</b>-Describe and appreciate the activities of community health nurse in assisting individuals and groups to promote and maintain their health</p> <p><b>CO6</b>- Describe national health and family welfare programmes and role of a nurse Describe the various health schemes in India</p> <p><b>CO7</b>-Explain the roles and functions of various national and international health agencies</p>	Internal Assessment-theory and practical Model exam University exam-theory and practical
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		<b>Nursing Research and Statistics</b>	<p><b>CO1-</b>Describe the concept of research, terms, need and areas of research in Nursing</p> <p><b>CO2-</b> Explain the steps of research process Identify and state the research problem and objectives</p> <p><b>CO3-</b>Review the related literature</p> <p><b>CO4-</b>Describe the research approaches and designs</p> <p><b>CO5-</b>Explain the sampling process Describe the methods of data collection</p> <p><b>CO6-</b>Analyze, interpret and summarize the research data</p> <p><b>CO7-</b> Explain the use of statistics, scales of measurement and graphical presentation of data Describe the measures of central tendency and variability and methods of correlation.</p> <p><b>CO8-</b> Communicate and utilize the research findings</p>	<p>Internal Assessment- theory and practical Model exam</p> <p>University exam-theory and practical Research project</p>
		<b>Management of Nursing Services and Education</b>	<p><b>CO1-</b>Explain the principles and functions of management</p> <p><b>CO2-</b>Describe the elements and process of management</p> <p><b>CO3-</b>Describe the Management of nursing services in the hospital and community</p> <p><b>CO4-</b>Describe the concepts, theories and techniques of Organizational behavior and human relations</p> <p><b>CO5-</b>Participate in planning and organizing in service education program</p> <p><b>CO6-</b>Describe management of Nursing education institutions</p> <p><b>CO7-</b>Describe the ethical and legal responsibilities of a professional nurse. Explain the nursing practice standards</p> <p><b>CO8-</b>Explain the various opportunities for professional advancement</p>	<p>Internal Assessment- Model exam</p> <p>University exam</p>

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