



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SRI DEVARAJ URS COLLEGE OF  
NURSING

- Name of the Head of the institution **DR. G. VIJAYALAKSHMI**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9480880802**
- Alternate phone No. **9880609853**
- Mobile No. (Principal) **9880092435**
- Registered e-mail ID (Principal) **sduconson@yahoo.com**
- Alternate Email ID **zeanathcj@gmail.com**
- Address **TAMAKA, KOLAR**
- City/Town **KOLAR**
- State/UT **KARNATAKA**
- Pin Code **563103**

##### 2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Private**
- Name of the Affiliating University **RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, BANGALORE**
- Name of the IQAC Co-ordinator/Director **Dr. ZEANATH CARENA JOSEPH**
- Phone No. **9880609853**
- Alternate phone No.(IQAC) **9035659442**
- Mobile No: **9880092435**
- IQAC e-mail ID **sducon.naac@gmail.com**
- Alternate e-mail address (IQAC) **lakshmi\_vijaya\_venkatesh@yahoo.co.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://sducon.ac.in/wp-content/uploads/2022/08/Sducon-Aqar.pdf>

**4. Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sducon.ac.in/wp-content/uploads/2022/12/2.5.1-ACADEMIC-CALENDER-OF-EVENTS.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.46</b>	<b>2021</b>	<b>31/08/2021</b>	<b>30/08/2026</b>

**6. Date of Establishment of IQAC**

**27/09/2019**

**7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	<b>Nil</b>	-

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- (Please upload, minutes of meetings and action taken report)      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount      **-**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Accorded permission from affiliated University for Ph.D. Nursing Degree.

Initiated Research cell and enhanced Institutional Research activities.

Expanded infrastructure to strengthen teaching learning process by adding A.V. Hall, Class room and multipurpose hall.

Certificate accorded from ISO 9001:2015 for implementing structured Teaching-Learning Process.

Enhanced outreach activities by adopting villages in collaboration with Government Amrutha Samudaya Abivrudhi Yojana and NGO.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Applied for starting Ph.D centre at our institute from affiliated university	Permission was granted from affiliated University to start Ph.D Centre
Enhanced Institution Research Activities	Increased number of publications in Scopus and UGC recognized journals, obtained UG research grants from affiliating university and conducted certificate course on systematic review and meta-analysis.
Expanding college infrastructure as per INC and learning need gap analysis	Infrastructural expansion incorporated to provide A V Hall, class room, multipurpose hall with additional middle fidelity mannequins
Scheduled Internal and Surveillance Audits-ISO 9001-2015	Certified with the standards of ISO 9001-2015
Planned to enhance outreach activities by adopting villages to sensitize stakeholders on health insurance, scheme adaptation for safe health and Nation.	Adopted five villages in collaboration with Government Amrutha Samudaya Abivrudhi yojana and NGO with the focus on population dynamics.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>SRI DEVARAJ URS COLLEGE OF NURSING</b>
• Name of the Head of the institution	<b>DR. G. VIJAYALAKSHMI</b>
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• Alternate e-mail address (IQAC)	lakshmi_vijaya_venkatesh@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://sducon.ac.in/wp-content/uploads/2022/08/Sducon-Aqar.pdf">http://sducon.ac.in/wp-content/uploads/2022/08/Sducon-Aqar.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.5.1-ACADEMIC-CALENDER-OF-EVENTS.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.5.1-ACADEMIC-CALENDER-OF-EVENTS.pdf</a>				
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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
-	-	-	Nil	-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Council Meeting	22/03/2022
<b>14.Does the Institution have Management Information System?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	



Information management system is existing through i-web solution software as follows;

- Online fees payments and security refund system existing in the college
- Online payment of Salaries, Provisional Fund.
- Online-Face biometric employee attendance
- Online admission of students for both UG & PG Courses.
- Online Examination centre for both UG & PG Courses from afifiliating university.
- Online evaluation centre of both UG & PG Courses.
- Online access to examination releated grievances.

### **15.Multidisciplinary / interdisciplinary**

Nursing Students are trained through multidisciplinary approach which incorporated within the syllabus such as psychology, sociology, community health nursing, communication and education technology, nursing administration and nursing research to enrich students' clinical competencies, critical thinking, communication, professionalism, human values and life skill, caring and cultural competencies. To enrich the curriculum the students are trained with value added courses like Yoga, life skill and human values.

### **16.Academic bank of credits (ABC):**

The College has registered in National Academic Depository (NAD) for initating and updating Academic Bank of Credits of all the faculty and the students by creating senisitization program for needful registration. As a note of informational borucher circulated from the central government is displayed in all the strategic notice boards to continue the process of registation.

### **17.Skill development:**

The Nursing students core clinical skill development is planned and implemented in a structured process to make the learner from basic to advanced nursing skill competencies. the learner is trained at nursing skill laboratories on middle and low fidelity mannequins and the mock practices are conducted under the supervision of trained teacher till the learner gains proficiency and performs independently. The procedure is practiced on patients at parent hospital, community health settings and specialised health care settings under the supervision.

Further the students is allowed to practice on patients under the supervision of competent nursing staff and faculty at various clinical settings from general nursing care activities to complex nursing care procedures. The students are trained in advanced simulation skill lab for advanced/complex procedures and are trained to upgrade their hands on skills before performing or assisting at the bedside of the patients.

The skill development is monitored by conducting demonstrations, redemonstrations, clinical teachings, nursing care rounds, bedside trainings in collaboration with multidisciplinary team and the same is approved at the bedside by the competent teacher in the clinical demonstration record/ cumulative practical record. The students are sent to super speciality hospitals for gaining additional specialized clinical skill and proficiency namely NIMHANS, Narayana Hrudayalaya, DIMHANS, Vani Vilas hospital.

The clinical skill is assessed by conducting internal examinations as Health assessments, Nursing Care Planning, case study presentation and OSCE and final examination by the affiliating university.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Programme and course outcomes are framed in alignment with the apex body and affiliating university defined curriculum and vision mission of the institution.

However this syllabus prescribed incorporates cross cutting issues as well as Indian Heritage by focusing the learner to be a good citizen of the country by incorporating the human values. the college has implemented Value added courses like Yoga and life skill development module.

As the college is conducting Nursing Programs as per the regulations of Affiliating university-RGUHS, Bangalore, the online courses are not initiated with regard to Indian Knowledge system as Indian Language, culture etc.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Programme and course outcomes are framed in alignment with the apex bodies curriculum and vision mission of the institution. The Programme and course outcomes are designed for both UG and PG

curriculum based on all three domains of knowledge, skill and attitude. The institution ensures that Programme and course outcomes are met through well-defined assessment process.

Both formative and summative evaluation is done for outcome analysis. The formative evaluation is as per the affiliating university regulation which includes internal assessment tests, assignments for theory and OSCE including practical tests and clinical requirements. The college also conducts Internal Quality Audit for every six months to ensure quality.

#### 20.Distance education/online education:

As the college is conducting Nursing Programs as per the regulations of Affiliating university-RGUHS, Bangalore, the distance education program/online courses are not initiated.

### Extended Profile

#### 1.Student

2.1	431
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Total number of students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	85
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Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	114
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Number of first year students admitted during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Institution

4.1	23266028
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Total expenditure, excluding salary, during the year (INR in

Lakhs):	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3. Teacher</b>	
5.1	57
Number of full-time teachers during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
5.2	57
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<p>Sri Devaraj Urs College of Nursing follows the curriculum formulated by Statutory Regulatory Authority (INC) and affiliating (RGUHS) University. The curriculum is planned, delivered, and evaluated through a well-defined process in alignment with Vision, Mission and Objectives of the Institution.</p> <p><b>Curriculum planning:</b></p> <p>Institutional Academic Calendar is prepared by incorporating the calendar of events specified by the Affiliating University including College and departmental Curricular, Co-curricular and extra-curricular activities of the Institution and the same is communicated to all students and staffs by displaying on the notice board as well as uploading in the College website.</p>	

**Curriculum Implementation:**

Allocation of subjects are done based on subject preferences of faculty and previous year course feedback. Based on master plan, Programme and Course objectives, Unit plan, Lesson plan approved by curriculum committee, curriculum is delivered to the students by the faculty.

Student's teaching is enhanced by student centric activities by such as demonstration, group discussions, presentations, project work and involving in National Health Days.

**Curriculum Evaluation Plan**

The College implements evaluation as per affiliated University regulations and also conducts IQAA(ISO-9001-2015) twice a year and external audit once a year to assess the effective implementation of planned activities.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/1.1.1-Curriculum-Committee-Minutes.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/1.1.1-Curriculum-Committee-Minutes.pdf</a>
Any other relevant information.	<a href="http://sducon.ac.in/syllabus/">http://sducon.ac.in/syllabus/</a>

**1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the**

**Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year**

47

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**

317

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The College integrates cross-cutting issues as prescribed by RGUHS which is operationalized through various academic committees with implementation of co-curricular calendar of events for development of creative and divergent competencies.

**Gender**

The college has women empowerment cell. Gender sensitisation

programme is conducted at the institution to empower the knowledge of the students. The women empowerment cell organizes girl child day, mother's day and women's day to the students and staff to ensure gender equality among everyone

#### Environment sustainability and Emerging demographic issues

The Students actively participate on environmental day by planting trees and creating awareness to go green at Community level. Students actively participates in swatch barath in the college campus.

Human Values and Professional Ethics- The monitoring committee, staff and student welfare committee fosters good relationship among staff and students to create a healthy environment. Monitoring committee celebrated world bioethics day for students and staff to safeguard professional and patient rights.

Right to Health and Health Determinant- An international day of drug abuse and Indian constitution day was celebrated to create awareness among students and staff Youth Red Cross Unit organizes blood donation camp.

The curriculum committee also envisions research on the issues pertaining to health, health determinants, human rights, human values, environment and sustainability and emerging demographic issues of the society.

File Description	Documents
List of courses with their descriptions	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/1.3.2-List-of-Course-Weblink.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/1.3.2-List-of-Course-Weblink.pdf</a>
Any other relevant information	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Reports-of-Activities-for-Cross-Cutting-issues.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Reports-of-Activities-for-Cross-Cutting-issues.pdf</a>

#### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

227

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

425

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**



File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/1.4.1-Stakeholders-feedback-Report-Weblink.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/1.4.1-Stakeholders-feedback-Report-Weblink.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/1.4.1-Stakeholders-feedback-Report-Weblink.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/1.4.1-Stakeholders-feedback-Report-Weblink.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

12

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states****2.1.3.1 - Number of students from other states; during the year**

85

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
431	57

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college provides many extracurricular activities/opportunities for students to develop and maintain their natural talent, creativity, ability to make decisions, critical thinking, and reasoning abilities by planning and taking part in numerous collegiate, intercollegiate, and university programmes which helps students to develop their leadership skills, ethics, and morals.

The college has SNA, YRC, and departments that encourage student participation in extracurricular activities.

1. SNA: Encourage students' participation in all cocurricular activities, including national and state meetings, cultural events, quiz contests, and other events like zonal, interzonal, state, and national level which represents the college.
1. YRC: conducts National Youth Day, Blood donation camps annually.
2. Community health nursing department conducts awareness programs like environmental day, no tobacco days, world AIDS day, Population Day. Department of Psychiatric Nursing conducted awareness program on Mental health day, Alzheimer's days,
3. To get exposure in building students' administrative skills, they are exposed to various hospitals and institutions like, DIMHANS, Govt CON, Boring hospital, Vani vilas hospital.
4. To improve physical and psychological health of the student's, college conducts Yoga class for students from the trained yoga teacher at hostel premises.
5. Under the direction of instructors, students undertake a

variety of research investigations, present/publish their articles in research journals, and participate in conferences that aid in the dissemination and application of research findings.

File Description	Documents
Appropriate documentary evidence	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Dept-activities_compressed.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Dept-activities_compressed.pdf</a>
Any other relevant information	Nil

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

To improve students' learning experiences, the Institute uses a variety of student-centered methods like:

- **Experiential learning:** By placing students in clinicals, they can effectively apply academic content and get real-world experience in each specialties. college make sure that they receive practical skill training which can improve the behavior's, attitudes, and skills necessary for the workplace
- **Integrated/Inter disciplinary learning:** Students collaborate with medical professionals like doctors, lab technicians, and physiotherapists.
- **Participatory learning:** Sharing experiences and thoughts within the class helps everyone understand the concepts better like conducting Practical sessions, Role play, team work, group discussions, projects, Seminar, workshop, assignments.
- **Problem solving methodologies:** students observe, analyse, interpret and perform applications which gives them holistic understanding like clinical presentations, classroom presentation, case study, quiz, model exhibition,
- **Self-directed learning:** Peer-assisted learning is a college-initiated practice in which fast learners aid the slow learners. Assignments and class presentations are given to the students.
- **Patient-Centric and Evidence-Based Learning:** students

perform patients care, nursing procedures, preparing care plans, case study and clinical presentations.

- Learning in the Humanities: students have participated in various exhibitions, health camps, home visits, blood donation camps, rallies on health awareness days.
- Project-based learning: UG final Year and PG students conducts research projects.

Role play:role plays on suicidal prevention, world Alzheimer's day, mime show on misconception on mental illness, adolescent social issues, importance of breast feeding, Prevention of Diarrhea, nurses' role in management of eclampsia.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT-enabled teaching tools like projectors, laptop/desktop computers, and Internet access are improving the quality of education in college classrooms. A learning management system used by the institution is called Gyan-Bhandar, and it is evaluated by both teachers and students.

Through the LMS, Google Classroom, and WhatsApp group, students are given access to online videos, medical information links, and PPT. The college offers a digital library with 50 LAN-connected PCs. Students and teachers have the option of using academic publications, old exam papers, and electronic books, journals, and newsletters that are stored on a D-space server. These resources are available to students at the following address:

<http://172.16.0.8080/xmlui/> .

Students, researchers, and faculty can use the library's remote access service (REMOTEXS) to access electronic resources that RGUHS has subscribed to, such as ProQuest Database, Free Access Journals, and PubMed Free Access.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.3.3-a-ICT-tools-list.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.3.3-a-ICT-tools-list.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.3.3-b-lms-teachers-list.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.3.3-b-lms-teachers-list.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="https://lms.sduaher.ac.in/course/index.php?categoryid=21">https://lms.sduaher.ac.in/course/index.php?categoryid=21</a>
Any other relevant information	Nil

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
24	431

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teacher is shown as a mentor who inspires the students and helps them develop their analytical abilities For the purpose of enhancing the students' skills, teaching members are free to employ creative methods. LCD, Flannel board, Charts, Models, OHP, Educational Charts, Animation videos, and Simulators are some of the cutting-edge teaching techniques and strategies used in the college to develop students' skills. These tools help the students comprehend the subject thoroughly and also support realistic learning through hands-on skill training.

Problem-based learning, journal club activities, and OSCE assist students strengthen their analytical abilities, enabling them to learn about and benefit from the evidence-based innovations and technologies used in inpatient care and education.

File Description	Documents
Appropriate documentary evidence	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.3.5.a-OSCE-JOURNAL-CLUB.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.3.5.a-OSCE-JOURNAL-CLUB.pdf</a>
Any other relevant information	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

57



File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

**2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

3

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

6

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

57

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

6

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Before the commencement of academic year, RGUHS notifies an academic calendar of events for all the programs starting from date of commencement of course to annual examination including CIE. SDUCON follows the calendar issued by the RGUHS University strictly and institute level calendar of events is prepared by principal office in consultation with HOD's, to maintain robustness and transparency. Regarding college transparency. CIE is prepared within the academic calendar before starting the academic year. Institute and departments displays CIE planner at college website, students notice board and class room notice board at the start of each academic year. The students are notified about each IA time schedule and syllabus by class coordinators and subject teachers before two weeks of examination.

Regarding robustness: the academic calendar help faculty members to plan their respective subjects and co-curricular activities on time. Department heads and curriculum committee supervise and monitor the completion of syllabus in time. There is well defined process to conduct CIE as per calendar of events. The subject teachers prepares IA QP based on scheme of university examination which will be verified by dept HoD and principal. Post IA exam, evaluation of answer scripts is done within 10 days and papers will be distributed to the students who have failed in IA can approach for retest. subject teacher within 3 days after results announcement. CIE for practical's is conducted at clinical area in consultation with class coordinator including Viva records and case presentation.

File Description	Documents
Academic calendar	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.5.1-ACADEMIC-CALENDER-OF-EVENTS.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.5.1-ACADEMIC-CALENDER-OF-EVENTS.pdf</a>
Dates of conduct of internal assessment examinations	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.5.1-b-I.A-time-table.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.5.1-b-I.A-time-table.pdf</a>
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

SDUCON follows transparent, time bond and efficient method in terms of dealing with internal and university examination related grievances which is transparent in conducting of CIE and rectification.

At Institute level

curriculum and evaluation committee handles the issues regarding evaluation process. The IA QP will be prepared by subject teacher, authorized by HOD and Principal will be given for exam. If any queries in the QP will be addressed immediately. After IA paper evaluation, faculty distributes the answer paper to the students for any clarifications or grievances. The finalized IA marks will be displayed in the students notice board. If the student is not satisfied with the marks scored, the student can approach the subject teacher and HOD for re-exam with in 3 days of marks announcement. Students are mentored by the faculty and remedial classes are conducted who have failed in the examinations. Retest are conducted for students who have approached for reexam or absent for IA with a genuine cause. Final marks of IA will be sent to university once verified by student, subject faculty, HOD and Principal.

AT University level: Students submit the grievance of examination to principal through principal request for answer booklet photocopy will be sent to the university with in 10days from the declaration of result. if the students identify the questions is given out of syllabus or any mistakes, they inform to

invigilators, principal will communicate to registrar of evaluation of RGUHS. University has not made provision for retotaling or re-evaluation.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

**Examination procedures.** The college is affiliated to RGUHS university for examination norms and reforms and guidelines. Online submission of internal marks from college through university software. Online receipt and issue of hall tickets through university software. University has its software for releasing exam QP and exams are conducting under supervision camera. Paper evaluation is done online. Students opting for answer booklets softcopy can apply and get it online. Encoding and decoding of answer booklets is done online.

**Processes integrating IT**

Institute has high speed printing machine for printing QP. Submission of IA marks is through online. Exam hall tickets are released online. Uploading of synopsis, dissertation is online. Review of synopsis is done online. Examiners list of eligible candidate by institute is uploaded online. CCTV Surveillance is done by university during university examination.

**Continuous Internal Assessment system:** UG has III IA and PG has II IA, students can get clarified with their queries after distribution of IA answer booklets.

**Competency based Assessment:** students are assessed by summative and formative methods in both theory and practical area to check

their competency.

**Workplace-based assessment:** students are assessed by faculty at workplace. They are assessed while providing direct patient care, case presentation, plan need based care, research activities etc.

**Self assessment:** students are assessed periodically like after each class by asking questions, conducting unit tests and verify their answer booklets after corrections.

**OSCE/OSPE:** students are conducted one OSCE assessment in their practicals compulsorily.

File Description	Documents
Information on examination reforms	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.5.3-a-Exam-reforms.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.5.3-a-Exam-reforms.pdf</a>
Any other relevant information	Nil

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The college has clearly stated learning outcomes program and course outcome which is published in college website. The details of programs offered, syllabus, course structure, PO and CO is displayed. the syllabus also provides informed about scheme of instruction and evaluation. The mechanism to communicate LO to the teachers and students are as follows. Copy of syllabus is given to each department for reference. Course outline and unit plan is prepared subject wise to specify LO of program and course outcome according to blooms taxanomy. PO, CO are displayed in the college website which can be accessed by all the stakeholders. The importance of the LO has been communicated to the students and teachers during curriculum meeting and monthly faculty meeting.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.6.1-a-Graduate-attributes.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.6.1-a-Graduate-attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.6.1-a-Graduate-attributes.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.6.1-a-Graduate-attributes.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="http://sducon.ac.in/syllabus/">http://sducon.ac.in/syllabus/</a>
Any other relevant information	Nil

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment process of the student by the institution is measured using formative and summative methods by adhering to the RGUHS guidelines. Formative assessment methods are IA theory and practicals.

UG: in theory and practicals three IA tests are conducted theory for 25 marks IA is conducted in each subject and 50/100 marks in practicals. Including this 2 assignments are given based on course specific LO and for 25 marks IA is finalized in each theory subject.

PG: in both theory and practical 2 IA are conducted. theory exam is for 20 marks and practicals is for 100 marks in theory. Each student is given 2 assignments for 20 marks in each subject based on course specific learning outcomes. The students will conduct pedagogy to carry out classroom clinical teaching. Pedagogy is assessed by education teacher, subject teachers and peer team. Practical exam is conducted by viva-voce.



**Project work:** the third year UG students take up a group research project and PG students will conduct one major and one mini project individually.

**Summative assessment:** this method includes annual university exam conducted for both theory and practical subjects.

**Indirect method of assessment:** the college has incorporated indirect assessment techniques as includes feedback from various stakeholders.

File Description	Documents
Programme-specific learning outcomes	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.6.1-a-Graduate-attributes.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.6.1-a-Graduate-attributes.pdf</a>
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

SDUCON has adopted a structured mechanism for PTA meeting with an objective to foster a good relationship between parents and the college. Orientation for parents will be given at commencement of course every year regarding college and hostel rules and regulations, suggestions from parents are considered. Further parents are informed on students performance and attendance by conducting PT meeting after I and III IA. Parents feedback is collected analyzed and action will be taken on appropriate suggestions given by parents. The main aim of PTA is to promote communication, cooperation and bridge the gap between teacher and parents. The procedure followed for conducting meeting are principal fix the date of PTA, member secretary of PTA communicates the dates to parents in coordination with HOD's and class coordinator. Same circular will be displayed in each classroom. Students notice board and college website. Students to will inform the parents. On the day of meeting, based on agenda meeting continues with discussion and action will be taken based on appropriate suggestion given by parents. Last feedback will be obtained from parents, which will be analyzed and outcome measures will be communicated to parents through PTA.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.6.4a-PTA.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.6.4a-PTA.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/2.6.4a-PTA.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/2.6.4a-PTA.pdf</a>
Any other relevant information	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://sducon.ac.in/wp-content/uploads/2022/12/2018-2021-details-SSS.xlsx>

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

11

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

#### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for

**advanced studies/collaborative research and participation in conferences during the year**

03

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
02	30,000

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="http://www.rguhs.ac.in/AdvancedResearch.htm">http://www.rguhs.ac.in/AdvancedResearch.htm</a>
Any other relevant information	<a href="#">View File</a>

**3.2 - Innovation Ecosystem**

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The Research committee of SDUCON oversees the activities of creation and transfer of knowledge on following core elements;

- To initiate research culture, good infrastructure and ecosystem in the Institution

- Motivates the faculty to take up more interdisciplinary and multidisciplinary collaborative research projects.
- Encourages faculty and students to take up research projects related to emerging health issues
- Organizes Research promotion events like conferences, seminars, workshops, invited guest lectures.
- Motivates faculty for doctoral and post-doctoral research.
- Promotes faculty and students to publish their research work in reputed journals
- Provide seed money for faculty research projects as financial aid
- Ecosystem is empowered by LMS

Thus the college Innovation Ecosystem practice would serve as a platform for future entrepreneurship.

File Description	Documents
Details of the facilities and innovations made	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/3.2.1-a-Details-of-the-facilities-and-innovations.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/3.2.1-a-Details-of-the-facilities-and-innovations.pdf</a>
Any other relevant information	Nil

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

03

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics**

**A. All of the Above**

**committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**03**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**

**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

12

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

00

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

07

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.2 - Number of students participating in extension and outreach activities during the year

431

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The College has organized various Social awareness and outreach activities by each Department. The college has received appreciation certificates and Memento's for the following events viz. Florence Nightingale Award as best Principal for Principal from Family welfare dept. Government of Karnataka, 28 students of SDUCON donated blood in Blood Donation Camp from RLJH&RC, Kolar.

Insta-reel making for students on World Mental Health Day from Little flower college of Nursing, B'lore, Short movie/Animation/ Poster making for students on National Pharmacovigilance week from Sri Devaraj Urs Medical college, Kolar. Students of SDUCON were winners and runner-up in Tennicoit at RGUHS Zonal and Inter-zonal level.

All the Departments of College of Nursing has actively involved in Extension and out research activities which in turn helps students as social responsible citizen of the country.

File Description	Documents
List of awards for extension activities in the year	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/ilovepdf_merged.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/ilovepdf_merged.pdf</a>
e-copies of the award letters	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/ilovepdf_merged.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/ilovepdf_merged.pdf</a>
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The college organizes and conducts Co-curricular activities through Student Nurses Association unit, Youth Red Cross & NSS Unit and All Nursing Specialty Departments under the guidance of concerned Faculty to inculcate a sense of social responsibility to develop Values of our Traditions and for Holistic development in terms of Environmental issues like Swatch Bharath, Health and Hygiene etc.,

The YRC & NSS unit and Community Health Nursing Department conducted the program on various Health Days such as Yoga day, World Red Cross Day, World Blood Donors Day, world No Tobacco day, World Population Day, World Environmental Day , and NSS Day etc.,

The Department of Psychiatric Nursing celebrated International Day for drug Abuse for Illicit Trafficking, Suicide Prevention Day, World Alzheimer's Day and World Mental Health Day, which focused on the Promotion of Mental Health and Prevention of Mental Illness at PHC adopted Villages, Kolar.



The Department of Child Health Nursing celebrated World New Born Week, World Breastfeeding Week, ORS Day, Asthma Day and Children's Day Beneficiaries were common public

Regularly conducts swatch Bharath activity by Environmental cell around college premises

By organizing and conducting Various Programs focusing on environmental issues, Swatch Bharath, health and hygiene, motivates and builds the students in all-round development.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/3.4.1.-3.4.2.-b-Reports-of-entention-and-outreach-activities..pdf">http://sducon.ac.in/wp-content/uploads/2022/12/3.4.1.-3.4.2.-b-Reports-of-entention-and-outreach-activities..pdf</a>
Any other relevant information	Nil

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

04

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student

**/ faculty exchange, collaborative research programmes etc. during the year**

09

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

**Lecture halls:**

For both UG and PG programme, eight lecture halls existing. Each hall has well-equipped ICT enabled components such as LCD projectors, display boards, audio systems, internet access, and overhead projectors.

**Seminar hall:**

It is well-equipped with ICT enabled components and accommodates around 400 students.

**Council hall:**

An ICT enabled Council hall is located in the ground floor. Staff meetings, staff development programmes, and Continuing Nursing Education Programs are held in the council hall.

**Multipurpose hall:**

It is utilized to host a variety of college events and it accommodates 200 students.

**Laboratories:**

The college has computer lab with 25 systems, Nutrition, community health, FON, OBG and pediatric labs including pre-clinical labs such as Biochemistry, Microbiology, Biophysics, Anatomy and Physiology. The nursing laboratories are well equipped, and students learn their practical skills before entering the clinical areas.

**Facility for clinical learning:**

Students receive clinical training in 1250 beded multispecialty parent hospital namely RL Jalapa Hospital & Research Center, which is NABH and NABL Accredited.

**Community-based learning:**

UG and PG students are placed at Devarayasamudra PHC for rural and Gandhinagar, Rehamathnagar, and Kolar OPD for urban community postings.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.1.1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.1.1.pdf</a>
Geo tagged photographs	<a href="http://sducon.ac.in/4-1-1-geo-tagged-photographs/">http://sducon.ac.in/4-1-1-geo-tagged-photographs/</a>
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college offers fundamental facilities for both athletic and cultural events in addition to academic support to students. The college hosts sport and cultural events in which students and

employees take part. Under the guidance of qualified physical director, students receive training for a variety of sports events.

#### Recreational Facility

The institution has a multipurpose hall which is used for curricular, extracurricular and recreational activities such as quiz, postures, singing and Rangoli competition, exhibitions etc. This hall can accommodate 450 students and has an excellent audio, visual and ICT enabled facility.

#### Gymnasium:

A well-equipped gym for both boys and girls are available within the campus.

#### Yoga Centre:

A Separate yoga centre is located in the college campus. Our students practice daily yoga in college multi-purpose hall.

File Description	Documents
List of available sports and cultural facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.1.2.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.1.2.pdf</a>
Geo tagged photographs	<a href="http://sducon.ac.in/4-1-2-geo-tagged-photographs/">http://sducon.ac.in/4-1-2-geo-tagged-photographs/</a>
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college campus has facilities like hostels, residential, canteen, cafeteria, security, transport, bank, an alternate source of energy and STP, medical etc.

The college provides hostel facility separately for both girls and boys and it is furnished to accommodate three students in one

room. Each floor has a provision of restrooms maintained at the ratio of 1:8.

The students are provided with recreational facilities like television, VCD, Wi-Fi facilities, indoor and outdoor games, RO-UV water etc.

The boy's hostel consists five rooms with adequate facilities to accommodate six students in each room with attached washroom facilities.

A medical Centre is available as an extended facility at college to meet the immediate needs of students, immunization and medical examination to carry out under the supervision of the Medical Officer. Further, the parent hospital provides free consultation to students and with 50% concession on medical charges.

Other facility available within the campus are Cafeteria and Canteen, cooperative society, transport, Bank, 24 hrs security, and alternative Source of Energy

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="http://sducon.ac.in/4-1-3-geo-tagged-photographs/">http://sducon.ac.in/4-1-3-geo-tagged-photographs/</a>
Any other relevant information	Nil

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

23.63

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as

stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching/learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

R. L. Jalapa Hospital and Research Centre, a teaching hospital of Sri Devaraj Urs Medical College and parent hospital of Sri Devaraj Urs college of Nursing which is a multispecialty tertiary care Hospital. Which provides a specialty and super specialty services like general medicine and surgery, OBG, pediatrics, orthopedics, ENT, ophthalmology, respiratory and chest diseases, psychiatry, dermatology, neurosurgery, pediatric surgery, nephrology, urology, plastic surgery, cardiology, onco-surgery, dentistry, and forensic medicine.

The EMD, ICU, PICU, NICU, SICU, and ICCU units provide critical care services.

There are 17 modular operation rooms with investigation facilities of MRI, CT, Duplex Scan, Doppler, Mammography, ECG, EEG, endoscopy, Pulmonary Function Test, and Bronchoscopy and radio-diagnostic services.

Hospital equipment:

All patient care units have adequate specialty specific patient care articles, equipment, ECG machine, wall-mounted oxygen and suction apparatus, pulse oximeter, infusion pumps, syringe pumps, crash cart, defibrillator, multipara cardiac monitors, ventilators, incubator machines, ABG analyser, dialysis machines, aneroid metres, critical biomedical machines, patient porting furniture etc.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.2.1-a.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.2.1-a.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.2.1-b.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.2.1-b.pdf</a>
Any other relevant information	Nil

**4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**

**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year****313820**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="http://172.16.0.156/HISTREE_LIVE/Login/Login?ReturnUrl=%2fhistree_live">http://172.16.0.156/HISTREE_LIVE/Login/Login?ReturnUrl=%2fhistree_live</a>

**4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year****4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year****417**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for**

**B. Any 3 of the Above**

**training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Integrated Library Management System is used in EasyLib software and is partially automatized. This software is useful in daily operations and user satisfaction. Presently the college Library is using 6.4 Aversion. All the books in the library are bar-coded.

Modules available in 6.4 A version.

- 1.Requisition and Acquisition
2. Cataloguing and Accessioning
3. Membership Management
4. Circulation Management
5. Serial Control
6. Security and Set-Up

Library Automation:



All the active book collection are barcoded and is updated in ILMS software.

Name of ILMS software: Easy lib

Nature of automation :Partially

Version: 6.4 A

File Description	Documents
Geo tagged photographs of library facilities	<a href="http://sducon.ac.in/4-3-1-geo-tagged-photographs/">http://sducon.ac.in/4-3-1-geo-tagged-photographs/</a>
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The college library act as the hub of learning resources for the students & staff since 1998. Currently, there are 6832 text books in the library's collection, but between 2021-22, 127 new books were added to the collection, enhancing it with textbooks, reference books, old books, biographies, special reports, encyclopedias, general books, MCQs, and other information sources.

**Text Books and Reference Volume:**

Periodicals, new editions of reference books and textbooks are added to keep the current nursing knowledge updated. The library notice board frequently updates on forthcoming events, crucial information, and newspaper clippings.

**Rare, ancient and special books collection:**

In the library, teachers and students seeking reference of rare or special collection of books has been designated and is displayed separately in ordinary stock.

**Journals:**

Students and staffs can access e-resources from library which is subscribed from RGUHS HELINET.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.3.2-library-books-new.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.3.2-library-books-new.pdf</a>
Geotagged photographs of library ambiance	<a href="http://sducon.ac.in/4-3-1-geo-tagged-photographs/">http://sducon.ac.in/4-3-1-geo-tagged-photographs/</a>
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**C. Any 2 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**0.90**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The college library strives to ensure full remote access to students and staff. Students are allowed to use e-resources subscribed by the Library through RGUHS.

The user's ID is created for all students and faculty for off-campus access. The following are the subscribed resources through RGUHS HELINET Consortium. The members can access Library catalogue, New arrival List, Journals List, e-journal's list, e-books list and Question papers. The Library users are given an username and password to login to the website in person to access the e-resources.

The orientation sessions are conducted for freshers of UG and PG to access various subscribed e-resources, infrastructural facilities, e-resources through remote access, guidelines to borrow books, rules and regulations of the Library.

The library resources are periodically enriched as per the request made by the HODs, / teaching faculty. Based on the request made the purchasing of books will be made as per budget allocation. Further the library service are enhanced based on the feedback given by the student and faculty.

File Description	Documents
Details of library usage by teachers and students	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.3.5-a.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.3.5-a.pdf</a>
Details of library usage by teachers and students	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.3.5-b-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.3.5-b-1.pdf</a>
Any other relevant information	Nil

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.4 - IT Infrastructure

##### 4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

11

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The computer lab is equipped with 24 systems and students utilize the facility for the academic and co-curricular activities such as project and research activities. Each Nursing Department is provided with a desktop and a laptop with LAN/Wi-Fi connectivity. Totally, there are 40 system and laptops in college. All the computers are installed with licensed Operating System and office tools. UPS support is provided to all computers and audiovisual equipment's. Kaspersky antivirus security is installed to all systems.

LCD projectors interfaced with computers have been installed in all the Lecture Halls to undertake Computer-Aided Teaching and Learning process. Apart from this an Internet Leased Line of 1 Gbps connectivity from BSNL available. The college campus has separate IT department headed by IT manager who are responsible for the regular maintenance of internet and website issues and its solvation.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.4.2.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.4.2.pdf</a>
Any other relevant information	Nil

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:**

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

0.71

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

**Policy for Maintenance:**

The college has defined procedures for maintaining and utilizing physical, academic and support facilities. The college maintenance committee meets monthly once and plans action based on the priority. The complaints are received on daily basis while entering to the registers maintained with maintenance committee incharge. Based on the request made, the Maintenance committee incharge communicates to the maintenance Department of SDUAHER, where remedial/repair measures will be carried out within 24 to 48 hours.

**Computer maintenance:**

It is maintained by IT department. Installation of software, and up-gradation is done periodically. LCD and other teaching learning equipment's are repaired as on needed.

**Library:**

The Librarian, are assisted by a team of supporting staffs, and library committee members in the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software.

**Power generation and energy conservation:**

All buildings are connected with generators facility to provide an uninterrupted power supply. All power/electrical installations are under the control of the Engineering Department for maintenance. Water supply, Plumbing & Carpentry work is also maintained by the maintenance department

**Security:**

Security available throughout the College campus and round the clock. Apart from this CCTV cameras are installed in all the prime locations of the Campus.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.5.2-a-Maintaince-Minutes.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.5.2-a-Maintaince-Minutes.pdf</a>
Log book or other records regarding maintenance works	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/4.5.2.b.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/4.5.2.b.pdf</a>
Any other relevant information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

42

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

A. All of the Aboe

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/5.1.2-LINK.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/5.1.2-LINK.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

### 5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

116

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/5.1.3-C.-COPY-OF-CIRCULAR-REPORTS.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/5.1.3-C.-COPY-OF-CIRCULAR-REPORTS.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The college has formulated the International Students Cell in the year 2017, with the purpose of orienting each student to the college facilities in view of easing, cross-cultural adjustment, food practices etc.

- The International Student Cell takes utmost care of international students during their stay, from the time of



their admission till their completion of the programme.

- The meetings are conducted at the beginning of the academic year and every quarterly.
- To facilitate academic performance and language skills, mentors are allotted.

#### Objectives.

- Assisting and guiding newly admitted students to adjust to the new college, hostel and campus facilities/environment.
- Conducting orientation programme.
- Motivating students to participate in curricular and extra-curricular activities.
- Providing career guidance for passing out foreign students and involving them as an active member of the Alumni Association.
- The Committee shall notify on the helpline number in case of any need.

#### List of Members

Sl.No

Names

Designation

Position in the committee

1

Dr. G. Vijayalakshmi

Principal

Chairperson

2

Mr. Guru raja Rao

Counselor

Member

3

Concerned Class co-ordinator

Member

4

Ms. Karuna Kumari

IV B.Sc (N)

Member

5

Ms. Prathima

II M.Sc (N)

Member

6

Mrs. Sumana Yesu Priya S H

Asst. Professor

Member Secretary

File Description	Documents
For international student cell	<a href="http://sducon.ac.in/international-student-cell/">http://sducon.ac.in/international-student-cell/</a>
Any other relevant information	Nil

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic**

**B. Any 3 of the Above**

**meetings of the committee with minutes**  
**Record of action taken**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="http://sducon.ac.in/student-grievance-cell/">http://sducon.ac.in/student-grievance-cell/</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**04**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

**85**

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The students represent in college administrative and academic

committees as follows:

#### Administrative Committee

1. Curriculum & Evaluation Committee: - Student's feedbacks are considered for improving curriculum implementation.
2. MRM/IQAC: -Participates actively in quality sustenance of the institution.

#### Academic Committee

1. Hostel Committee: - Communicates information related hostel matters.
2. Anti-ragging Committee: - Surveillance and communication of ragging incidence to the concerned.
3. Library Committee: - Improvement of facilitation and optimal utilization of learning resources.
4. Grievance re-dressal Committee: - Grievances of students related to pertaining issues discussed & sorted.
5. Placement cell: - Communicates information to the peer group on campus placements, higher education and career opportunities globally.
6. Women Empowerment & prevention of sexual Harassment Cell: - Representatives create awareness on strategies adopted for women empowerment.
7. Equal Opportunity Cell: - Collaborates in disseminating the information on priorities entrusted in enhancing equal opportunities.
8. Youth Red Cross Unit and NSS: - Participates actively in implementation of activities in co-ordination with the Programme officer.
9. Student Nurses Association: - Students take up leadership roles and promote corporate spirit among students.
10. Student Welfare Committee: - Representatives collect, co-ordinate and communicates matters related to personal development and wellbeing of students

File Description	Documents
Reports on the student council activities	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/5.3.2-A.-REPORTS-ON-STUDENT-COUNCIL-ACTIVITIES.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/5.3.2-A.-REPORTS-ON-STUDENT-COUNCIL-ACTIVITIES.pdf</a>
Any other relevant information	Nil

**5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year**

18

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Sri Devaraj Urs College of Nursing Alumni Association was registered in the year 2010, under the Karnataka Society's Registration act, 17 of 1960 (Society Number D.R.K-S 69-2010) on 10-6-2010.A, 907 alumni have registered until date.

**Objectives: -**

1. To create a forum to promote and foster relationship among the Alumni and the college
2. To actively and constructively participate in the Well-being of College, by utilizing the good will, rich experience and services of the Alumni.
3. To initiate scholarships, prizes/ medals, for the deserving students of Sri Devaraj Urs School and College of Nursing.
4. To provide and disseminate information regarding the college, its graduates, facilities and students to Alumni
5. To arrange a lecture by eminent alumni and other eminent personality for the benefit of students and alumni.

**Activities: -**

1. To enroll and maintain life membership of the association.

**Alumni contributions:**

- The Alumni Association contributed towards the donation of water dispenser and solar lights.
- The Alumni feedback is taken regularly and presented in the college council meeting.
- Further for active participation of alumni, there is a separate link in the website where the alumni can register and connect to share their views and ideas.

File Description	Documents
Registration of Alumni association	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/5.4.1-A-REGISTRATION-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/5.4.1-A-REGISTRATION-1.pdf</a>
Details of Alumni Association activities	<a href="http://sducon.ac.in/wp-content/uploads/2023/01/5.4.1-Details-of-alumni-association-activities.pdf">http://sducon.ac.in/wp-content/uploads/2023/01/5.4.1-Details-of-alumni-association-activities.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/5.4.1-Alumini-Activities-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/5.4.1-Alumini-Activities-1.pdf</a>
Quantum of financial contribution	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/ALUMNI-CONTRIBUTORS-QUAMTUM.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/ALUMNI-CONTRIBUTORS-QUAMTUM.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/5.4.1-E-AUDITED-STATEMENT-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/5.4.1-E-AUDITED-STATEMENT-1.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**D. Any 1 of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Vision of the College is "Strives to become an institution of Excellence in the field of Nursing Education, Practice, Administration and Research with continual improvement".

The Mission of the college is "To promote value driven higher education to meet the Global Health care needs of the Society by Quality training & Education, Comprehensive Clinical training, Fostering leadership competencies and enhancing Research skills". The College vision emphasis on promoting professionalism through quality and value-driven education, provision of competent clinical experience to inspire the young professionals with leadership qualities. This is being translated as effective governance.

The academic activities of college are decentralized and delegated for the smooth functioning of the college. This is implemented by the Principal, Vice-Principal, HODs, Course and Class Co-ordinators, Subject teachers, teaching faculty, various committee members and internal Quality assurance cell co-ordinators. The college has very encouraging management and excellent administration with infrastructural facilities. It has well equipped Laboratories, Experienced teaching Faculties, trusting environment for teaching learning process, Placement cell, Hostel and recreational facilities. College had strategic goals (2021-2026) and to achieve these goals a regular feedback is taken



from various stakeholders to ensure their involvement in academic and administrative aspects of governance.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/A.-Vision-Mission.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/A.-Vision-Mission.pdf</a>
Achievements which led to Institutional excellence	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/B.-Achievements-of-Institution.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/B.-Achievements-of-Institution.pdf</a>
Any other relevant information	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/C.-Any-other-Awards.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/C.-Any-other-Awards.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The College organizational structure allows delegation of responsibilities to various departmental teaching and administrative staffs for seeking inputs and participative management. The Principal holds monthly meetings with the teaching and non-teaching staff. This in turn, encourages involvement of staff for the improvement of institutional activities. The Heads of Departments monitor the functioning of the various departmental activities and every committee has a freedom to make decision in conduct of various programs which is communicated to the Principal. Principal is assisted by Vice Principal and HOD of the various departments in monitoring and implementation of day to day academic activities.

The College Governing Council meets once a year where academic, administrative and financial proposals are discussed and approved for every proceedings of the academic year. Based on the approval, the required equipment's are purchased with comparative quotations. Curriculum and evaluation committee meets bi-annually for effective curriculum implementation and evaluation of all programmes. The Management Review committee reviews on overall processes and procedure of the college in implementation of planned strategies. Internal Quality assurance cell audits through ISO auditors (faculties are trained as auditors) twice a year for analysing the achievement of yearly objectives as per the college calendar of events.

File Description	Documents
Relevant information /documents	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/A.-Organogram.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/A.-Organogram.pdf</a>
Any other relevant information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The College has a well-defined organizational structure. The college has deployed the responsibilities and accountability through the existing organization structure. Actions required at the college are guided and monitored by the Heads of departments, Course coordinators, Class co-ordinators, Member secretaries of the committees, ISO and IQAC coordinators. The College has formulated administrative and academic committees as per the statutory requirement for effective implementation of policies and procedures. Planned training for students and staffs will enhance an overall functioning of the college. The strategic goals of the college are Academic excellence, Training center, Research center and Globalization. The strategic plan of the college is effectively deployed through departments and committees of the college. The committees formulated at College level are Governing Council, Curriculum and evaluation committee, Student and Staff selection and recruitment committee, General faculty committee, Staff and Student Welfare committee, Continuing Nursing Education, Research and Ethics Committee, Anti-Ragging committee, Women Empowerment Cell, Placement/Career guidance cell, Grievance redressal committee, Internal complaints committee, Prevention of sexual harassment cell and Student counselling committee.

The college administration facilitates in monitoring the progress through regular evaluations, feedbacks and Internal and external ISO/ IQAC audits.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Governing-council-minutes-.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Governing-council-minutes-.pdf</a>
Any other relevant information	Nil
Organisational structure	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/A.-Organogram.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/A.-Organogram.pdf</a>
Strategic Plan document(s)	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Strategic-goals-.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Strategic-goals-.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 or 3 of the Above

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has provided following welfare measures for both teaching and non-teaching staffs;

- Salary loan facilities without interest, PF, ESI and

Gratuity for teaching and non-teaching staff.

- Free local transportation facilities for teaching and non-teaching staffs of the College.
- All staffs are benefitted with CL, EL and a Special leave only for teaching faculties to attend conferences, workshops, examinations etc.
- Quarantine leave (7 days) facility for both the teaching and non-teaching staffs who has been tested covid-19 positive.
- Financial support for teaching faculties who attend training programme or present papers in conferences, workshops or publishes or presents research papers.
- Fifty percent concession in tuition fees is provided to our students or employee's children/wife/ husbands who prefer to go for their higher education (PG/PhD).
- Fee concession also provided to employee's children who are studying in R.L.J. Central School run by the Trust and Creche facility in the campus to employees' children.
- Quarter's facility for both teaching and non-teaching staff in the campus with nominal rent.
- The Medical or health insurance is provided to the non-teaching employee as per the ESI Act, also medical treatment in parent hospital with 50% Concession.
- Benevolent benefit & Job Placement to the bereaved family member.

File Description	Documents
Policy document on the welfare measures	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/A.-Welfare-policy.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/A.-Welfare-policy.pdf</a>
List of beneficiaries of welfare measures	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/B.-Beneficiaries-with-list.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/B.-Beneficiaries-with-list.pdf</a>
Any other relevant document	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/C.-welfare-committe-programme.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/C.-welfare-committe-programme.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

17

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

48

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Staff performance appraisal done by the institution annually. The teaching faculty performance in 2021-22 academic year was based on 3600 feedback which includes orientation/refresher course attended during the academic year, teaching, learning and evaluation related activities, co-curricular, extension, professional development related activities, research, publications and academic contributions, other relevant information, leave availed and additional comments by the faculty. The Principal collects self-appraisal form through HOD.

The appraisal form for non-teaching staff collected based on professional competence,

performance, personal characteristics, overall evaluation, leave availed and period of absence.

If the staffs are fulfilling the criteria to be satisfactory, then the staff application forwarded for increment/promotion of faculty.

File Description	Documents
Performance Appraisal System	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Performance-policy-final-.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Performance-policy-final-.pdf</a>
Any other relevant information	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Feedback-of-apparaisal-.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Feedback-of-apparaisal-.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is self-financing and the main source of income to the College is tuition fees and the same is utilized for the activities of the College, Staff and Student welfare measures, infrastructural development and maintenance, research work, staff salaries etc. Principal prepares budget plan in advance after discussing with departmental heads, Lab in charges, Class Co-ordinators, faculty advisor of SNA, library in charge, hostel in charge and non-teaching staff for the coming academic year. Then the prepared budget will be sent to the finance officer for any clarification. Once it is finalized, the same will be presented in Governing council to get an approval. Once it is approved, a request is sent to the vice chairman of the trust (A&F)/Administrative officer, and then it is forwarded to store (common items) /purchase department (if major items) based on policy set by the Trust. Purchases of routine items are processed through the Principal while sending indents to the General Stores. Purchase of capital items are processed through the Principal to the Vice Chairman of the Trust, Purchase Committee, selected vendor, purchasing of items and payment based on permission and receipt of items.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Resource-Mobilization-.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Resource-Mobilization-.pdf</a>
Procedures for optimal resource utilization	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Optimal-Fund-.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Optimal-Fund-.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The College has accounts section where an accounting and compliance are taken care. All revenue and capital expenditure bills were scrutinised by the Principal and forwarded to the finance section for payment. College annual statement of accounts is audited regularly. An account department has an internal audit section which monitors income-expenditure and mistakes related misclassification and wrong entries are corrected from time to time. A monthly review of the receipts and payments are done regularly. Accounts of the College are audited once in six months by internal auditors. Any deficiencies noticed during the audit are reported to the Management and corrective actions are taken. The Trust also has appointed external statutory auditors, who conduct audit statements of accounts and prepare statement of annual accounts and balance sheets. Any queries raised by auditors are resolved after discussion with the management. The external auditors examine the financial statements given to them and the same is presented in the Trust meeting. On approval from the Trust, Auditors certify the financial statements. The Secretary of the trust is the only authorized signatory for all payment approvals. Since there is a control over funds by finance section, there is a minimized risk of audit objections.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Audit-sattaements-.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Audit-sattaements-.pdf</a>
Any other relevant information	Nil

**6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)**

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
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File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The College started Internal Quality Assurance cell in 2019 and it meets once in three months. The College achieved NAAC accreditation with B grade in the year 2021. The College also has Internal Quality Audit cell to achieve an excellence by adopting ISO 9001:2015 Standards. The main aim of quality management system is to achieve excellence in quality Education, Practice, Administration and Research. Quality assurance initiatives of the College include:

- Regular meeting of Internal Quality Assurance Cell (IQAC)
- Feedback collected, analysed and used for improvement by awarding quality ribbon to the respective class coordinators & Department.
- Faculties are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and training the trainer's programmes in order to improve teaching-learning process. Further they are also motivated to register for PhD programme.
- Faculties are encouraged to conduct research study and publish in UGC care list journals.
- Skill enhancement courses have been introduced for students

and they are free to choose any one subject as per their will, in the respective area.

- Implementation of strategic plan and encouraging best practices
- Systematised value added and certificate courses

Planned to train faculties as ISO auditors.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/organized-4.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/organized-4.pdf</a>
Minutes of the IQAC meetings	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Saritha-IOAC-meeting-minutes.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Saritha-IOAC-meeting-minutes.pdf</a>
Any other relevant information	Nil

#### 6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:  
Regular meeting of Internal Quality**

**A. All of the Above**

**Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.)**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTg5NTg=">https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTg5NTg=</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year**

**4**

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The College of Nursing has provided an equal opportunity to all individuals irrespective of gender, race, caste, colour, creed, language and religion. The Safety, Security, friendly atmosphere and well-being of all individual studying or working in are the Prime concern of the Institution.

#### Safety and Security:

- Appointed Women wardens are available 24hrs to the Girls Hostel and student movement register is maintained in the hostel.
- The security checkpoints are provided at all campus entries and people with valid identity cards are allowed into the campus
- The college campus is under CC TV cameras are installed at prominent locations and sufficient lighting is provided in the campus during nights.
- Women faculty members accompany girl students when they participate in outdoor activities.
- The college ensures social security through Anti-Ragging Committee. Help line numbers are displayed on the notice board for students to access in case of emergency.

#### Counselling:

Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues.

#### Common room:

Separate common rooms and rest rooms are available for both Boys and Girls students.

**Crèche:**

Crèche facility is available in the campus for women employees in order to take care of their young children during working hours.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.2-annual-gender-sensitization-action-plan-3.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.2-annual-gender-sensitization-action-plan-3.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.2-geotag-photos-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.2-geotag-photos-1.pdf</a>
Any other relevant information	Nil

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.3-Geo-tag-photos.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.3-Geo-tag-photos.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution facilitate in the management of degradable and non-degradable waste as follows;

#### Solid waste management

- Use of plastic carry bags, cups and laminated paper plates are prohibited in the campus instead students and staff are advised to bring cloth bags.
- Incinerators are fixed in the campus.
- In ladies' washrooms, for safe disposal of sanitary napkins, sanitary napkin machines are installed.
- Dustbins are provided in every classroom for collecting paper waste and is cleared every day.

#### Biomedical waste

- Biomedical waste generated at each laboratory is segregating and handed over to
- outsourced agency- M/s. Prajwal BMW Management Systems.
- 
- Liquid waste management:

The liquid waste generated is connected to a Central Sewage Treatment Plant Collected waste water is treated and recycled, for garden and construction purpose.

#### E-Waste management:

The institutional IT department verifies the shortlisted items and segregates them to either for repair or for condemnation.

#### Waste Recycling System:

Treated Waste water from ETP and STP are recycled and used for building construction and gardening.

#### Hazardous Chemicals:

Reagent/chemicals are used in training students at nursing laboratories and performing basic investigations at community setup. An expiry date is checked if so it will be disposed as per the guidelines of the manufacturer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.4-mou-merged-document.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.4-mou-merged-document.pdf</a>
Geotagged photographs of the facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.4-Geo-tag-photos.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.4-Geo-tag-photos.pdf</a>
Any other relevant information	Nil

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.5-geo-tag-photos-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.5-geo-tag-photos-1.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.6.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.6.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution believes in equality of all cultures and traditions. Students take admission to this Institution who belonging to different caste, religion, regions. Though diverse socio-cultural background and different linguistic, we do not have**



any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The institution also extend its services to the community by conducting National health programmes, individual and Mass health education, Diabetic clinic, under five clinic, antenatal clinic, Swatch Bharath activities at Primary or Subcenter and Community level.

Institution also adopted five local Villages from affiliated University NSS cell for its extension activities.

The College celebrates National and religious festivals such as Independence and Republic day, Christmas, Onam, Durga pooja and Ganesh Chaturthi. Which helps the students to understand the faiths and values of other cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.8-extended-activities.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.8-extended-activities.pdf</a>
Any other relevant information/documents	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.1.8-Geo-tag-photos.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.1.8-Geo-tag-photos.pdf</a>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**B. Any 3 of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/NAAC-7-CRITERIA-NEW-2.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/NAAC-7-CRITERIA-NEW-2.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The College organizes and celebrates National and International commemorative days, events and festivals in order to keep the significance and to foster cultural heritage among the students. These events are conducted by Student Nurses Association, YRC, NSS, student welfare committee as an integral part of learning.

The following National and International commemorative days celebrated in the college:

1. National Youth day 12th January
2. Republic Day 26th January
3. Independence Day 15th August
4. Teacher's Day 5th September
5. Kannada Rajyotsavalst November
6. International Nurses day 12th May
7. Gandhi Jayanthi 2nd October
8. Constitution day 26th November
9. NSS day 24th September

These activities encourage arousing patriotism to bring a concept of unity in diversity

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

**Title: E-Learning platform for faculty and students: Your Door to The Future.**

**Objectives:**

1. Enhance the quality of learning & teaching.
2. Meet the learning style of needs of students.
3. 4. Expand & improve technology support tools, to meet the present needs & expectations of educational system.

**Context:**

1. strengthening LMS for effective remote learning experience.
2. Enrolling in various e-learning certificate courses.

**Intended outcome:**

1. Improved technical communication and critical thinking skills.
2. Better time management skills and more.
3. Obtain career advancing certification.

**Best Practices:2**

**Title: Exchange programme with teaching and super specialty hospitals for Internship-The Future Begins Here**

**Objectives:**

1. Enable the students to stabilize the opportunity of new learning environment at different settings.
2. To expose the students for training to a particular job/professional development.
3. Provides a professional working environment and building a network of contacts for good placement.

**Context:**

1. Working on the MoU's with premier medical educational institutions and hospitals like Narayana
2. Elective observation by the students during the internship period.
3. Accessing formal permission from the external teaching and super-specializing hospital for internship.

**Intended outcome:**

1. Improving ones clinical skills and help in developing network in various areas of interest.
2. Learning more about the supportive, challenges of various health care system in India.

File Description	Documents
Best practices page in the Institutional website	<a href="http://sducon.ac.in/best-practice-2/">http://sducon.ac.in/best-practice-2/</a>
Any other relevant information	<a href="http://sducon.ac.in/wp-content/uploads/2023/01/7.2.1-Best-Practices1-2.pdf">http://sducon.ac.in/wp-content/uploads/2023/01/7.2.1-Best-Practices1-2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

#### INSTITUTIONAL DISTINCTIVENESS

**Adapt-a-Village: "Extended Services for Every one".**

Sri Devaraj Urs College of Nursing, Tamaka, kolar providing health care services since 1995 to the surrounding villages of kolar district in the form of Survey, Home visit, Referrals, Mass Health education, Health camps and Health clinics with the help of staff and student. As a part of social service, the college has registered in National Service Scheme (NSS) through affiliated University(RGUHS) in the academic year 2020-21 to orient the student youth to community service while they are studying in educational institution. Under NSS cell of affiliated University, through Mukyamanthri Amrutha Samudhaya abhirudhi Yojana, the College has adopted 04 villages in Kolar Taluk such as Arabhikothanuru, Mangasandra, Abbenahalli and Guttahalli. The main goal of this is to inculcate students a sense of Social responsibility, to transform students into healthy individuals and to ensure students going out of the College will be powerful

agents at home and Society. Through this project, students are taking up community service activities such as survey, awareness programmes, health camps, and research etc under the guidance of teaching faculty.

File Description	Documents
Appropriate web page in the institutional website	<a href="http://sducon.ac.in/institutional-distinctiveness-2/">http://sducon.ac.in/institutional-distinctiveness-2/</a>
Any other relevant information	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/7.3.1-institutional-distinctiveness-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/7.3.1-institutional-distinctiveness-1.pdf</a>

## NURSING PART

### 8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

#### Skills in Basic Procedures:

The college has six labs which help the students to learn nursing foundation skills, advanced procedural skills, community health nursing skills, therapeutic diet preparation, computer skills.

**Nursing Foundation Lab :** The basic procedures like universal precautions, hand hygiene, donning and doffing of Personal Protective Equipment, Bio-Medical Waste Management, bed making, meeting the hygienic needs of the patient, Ryle's tube insertion and feeding, administration of medication enteral and parenteral routes, patient safety measures, IV Cannulation, use of syringe and infusion pumps, urinary catheterization, bowel & bladder preparation.

**Maternal Nursing Lab:** Is utilized training the students on procedures as assessments of antenatal mothers, normal & abnormal labour with mannequins, IUCD models, suturing model, pelvis.

**Child Health Nursing Lab:** Is utilized training the students on procedures as CPR for children, care of a child with ostomies, restraints. The lab is equipped with mannequins, skull.

**Community Health Nursing Lab:** Is utilized for training the students before they expose to community settings. It is equipped with community bags which contains articles needed during home visit.

**Nutrition Lab:** Train the students with cooking skills.

**Skills for Advanced procedures:**

**Advanced Nursing Procedures as BLS is practiced on mannequins in Medical-Surgical Laboratory of the college.**

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Clinical-Skill-Simulation-Policy.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Clinical-Skill-Simulation-Policy.pdf</a>
Geotagged photographs/videos of the facilities	<a href="http://sducon.ac.in/8-1-1-geotagged-photos/">http://sducon.ac.in/8-1-1-geotagged-photos/</a>
Student feedback on the effectiveness of the facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/students-feed-back-on-Break-the-chain-of-infection-Model-Exhibition.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/students-feed-back-on-Break-the-chain-of-infection-Model-Exhibition.pdf</a>
Any other relevant information	<u>NIL</u>

**8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)**

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	<a href="#">View File</a>
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

**Parent Hospital facility in clinical training:**

The college is attached to parent hospital, Sri RL Jalappa Hospital and Research Centre a Multispecialty Medical College Teaching Hospital with 1120 beds, NABH, NABL Accreditation. The Hospital has the Nursing Service department in collaboration with Quality Cell-RLJH and Hospital Infection Control Team, which conducts orientation classes for students.

**Infection Prevention and Control Policies adopted at parent hospital:**

The topics discussed under infection prevention and control are as given below:

- Nature of infection
- Universal Isolation protocols
- Bio-medical waste management
- Infection prevention and control practices
- Injections and infusion practices quality indicators and surveillance

- Health care workers safety- annual health check-up, prophylaxis (TT, Hep-B, DT)
- Needle Stick Injury, Post Exposure Prophylaxis,
- Policies and procedures specific to the handling of Covid-19 (safety precautions. Isolation, management, role of health care workers, etc.)
- The continuous quality indicators - related to infection control protocols.

#### Patient Safety Code Protocol:

The hospital has implemented patient safety codes. The common patient safety codes include Code Blue (Medical Emergencies), Code Pink (Baby or Patient Absconds), Code Brown (External disasters), Code Red, (Fire and non-fire emergencies), code white (Health care Workers Safety).

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Quality-of-Care-and-Patient-Safety-Manuals.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Quality-of-Care-and-Patient-Safety-Manuals.pdf</a>
Any other relevant information	<a href="#">NIL</a>

#### 8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
114	114



File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications**

A. All of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The Undergraduate and Postgraduate students of other schools and colleges in and around Kolar District utilize the facility of Sri Devaraj Urs College of Nursing in order to enrich their curricular achievements and will be attached for theory and practical Examination. The Continuing Nursing Education Unit of college based on the objectives specified by the respective colleges/ schools/ institution plans on the orientation sessions in collaboration with the Dual role staff of the Nursing Service Department of the parent hospital orient students about the college and clinical training facilities based on the request made

with specific objectives and also describe the process of quality assurance and control policies adopted in the implementation of policies and procedures specific to academic, administrative governance and leadership

File Description	Documents
List of facilities used by other Institutions	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/List-of-Facilities-used-by-other-institutions.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/List-of-Facilities-used-by-other-institutions.pdf</a>
List of Institutions utilizing facilities in the College	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/List-of-institutions-utilizing-facilities-in-the-college.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/List-of-institutions-utilizing-facilities-in-the-college.pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>

8.1.7 - College undertakes community oriented activities.

#### Camps and Clinics:

The UG & PG students conduct postnatal, under-five, immunization clinics. Based on the finding the individual is referred to parent hospital for further management.

#### Celebrating National Health and Welfare Programs:

Community Health Nursing department celebrates national health programs like No tobacco day, world Aids day, world environmental day, world population day and world Health day by organizing debates, essay writing competitions, exhibition, Elocution and conducting rallies.

#### School Health Programs:

The Department visit to the schools in the local community as a part of their field visits. During the field visits, the students conduct physical examination , health awareness programs. The programs focus on the importance of physical activity, personal & environmental hygiene.

In the year 2022, NSS unit of SDUCON & Karnataka state NSS cell in collaboration with Amrutha Samudhaya abhirudhi Yojana has adopted 04 villages of kolar and malur taluk (Arabhikothanuru, Mangasandra, Abbenahalli, Guttahalli) to render the services.

Survey and Screening for Diabetes Mellitus, Hypertension and Anaemia in Arabhikotanuru village on 24/09/2022, Roleplay on Ill effects of Alcohol, Tobacco, Substance abuse & orientation programme on Welfare Services and Schemes which includes self-employment, women and child welfare, elderly welfare schemes for the public on 28/09/2022 at Mangasandra village

File Description	Documents
Geo-tagging / Photographs of events / activities	<a href="http://sducon.ac.in/8-1-7-geotagged-photos/">http://sducon.ac.in/8-1-7-geotagged-photos/</a>
Any other relevant document	<a href="http://sducon.ac.in/wp-content/uploads/2022/12/Any-Other-Community-Oriented-Activities.pdf">http://sducon.ac.in/wp-content/uploads/2022/12/Any-Other-Community-Oriented-Activities.pdf</a>

**8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)**

2

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>