



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Sri Devaraj Urs College of Nursing

- Name of the Head of the institution **Dr. G. Vijayalakshmi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9880092435**
- Alternate phone No. **08152243048**
- Mobile No. (Principal) **9480880802**
- Registered e-mail ID (Principal) **sduconson@yahoo.com**
- Alternate Email ID **principalsducon@sdu.ac.in**
- Address **Tamaka, Kolar**
- City/Town **Kolar**
- State/UT **Karnataka**
- Pin Code **563103**

##### 2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Private**
- Name of the Affiliating University **Rajiv Gandhi University of Health Sciences**
- Name of the IQAC Co-ordinator/Director **Dr. Zeanath Cariena Joseph**
- Phone No. **9880609853**
- Alternate phone No.(IQAC)
- Mobile No: **9035659442**
- IQAC e-mail ID **sducon.naac@gmail.com**
- Alternate e-mail address (IQAC)

**3.Website address (Web link of the AQAR (Previous Academic Year)** <http://sducon.ac.in/>

**4.Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.46</b>	<b>2021</b>	<b>31/08/2021</b>	<b>30/08/2026</b>

**6.Date of Establishment of IQAC** **27/09/2019**

**7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- (Please upload, minutes of meetings and action taken report)      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Institutional Best Practice: Nursing dual role: Integration of Education and Service-'A practical model

2. Imbided Research Culture - means to innovations among Students and Staff-"Evidence from Practice"

3. Institutional Distinctiveness-Serve the Humanity-COVID-19 Pandemic

4. Quality Assurance Initiatives-Continuous structured Feedback from various Stakeholders, ISO Certification & NAAC Assessment & Accreditation.

5. Upskilling and transforming Professional competencies-Value added & Certificate Courses

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf</a>	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf</a>
<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf</a>	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf</a>
<a href="http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf</a>	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf</a>
4. Structured Audit & Feedback mechanism is developed. b. the Faculty are trained as internal auditors (ISO 9001:2015 Standards).	<a href="http://sducon.ac.in/accreditations/">http://sducon.ac.in/accreditations/</a>
5. Structured mechanism for upskilling clinical & life skills of the learners is planned and implemented through value added and certificate courses. the Interdisciplinary mode of instruction is incorporated for holistic development and outcome of the learner.	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/18958/18958_1391_4157.pdf?1648106983">https://assessmentonline.naac.gov.in/storage/app/public/aqar/18958/18958_1391_4157.pdf?1648106983</a>

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Sri Devaraj Urs College of Nursing
• Name of the Head of the institution	Dr. G. Vijayalakshmi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9880092435
• Alternate phone No.	08152243048
• Mobile No. (Principal)	9480880802
• Registered e-mail ID (Principal)	sduconson@yahoo.com
• Alternate Email ID	principalsducon@sduu.ac.in
• Address	Tamaka, Kolar
• City/Town	Kolar
• State/UT	Karnataka
• Pin Code	563103
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Private
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences

• Name of the IQAC Co-ordinator/Director	Dr. Zeanath Cariena Joseph				
• Phone No.	9880609853				
• Alternate phone No.(IQAC)					
• Mobile No:	9035659442				
• IQAC e-mail ID	sducon.naac@gmail.com				
• Alternate e-mail address (IQAC)					
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://sducon.ac.in/">http://sducon.ac.in/</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2021	31/08/2021	30/08/2026
<b>6.Date of Establishment of IQAC</b>			27/09/2019		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Institutional Best Practice: Nursing dual role: Integration of Education and Service-'A practical model	
2. Imbued Research Culture - means to innovations among Students and Staff-"Evidence from Practice"	
3. Institutional Distinctiveness-Serve the Humanity-COVID-19 Pandemic	
4. Quality Assurance Initiatives-Continuous structured Feedback from various Stakeholders, ISO Certification & NAAC Assessment & Accreditation.	
5. Upskilling and transforming Professional competencies-Value added & Certificate Courses	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	

Plan of Action	Achievements/Outcomes
<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf</a>	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Dual-role-model-Best-Practice-I.pdf</a>
<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf</a>	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Outcome-of-Imbibe-Research-Culture-Best-Practice-II.pdf</a>
<a href="http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf</a>	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf</a>
4. Structured Audit & Feedback mechanism is developed. b. the Faculty are trained as internal auditors (ISO 9001:2015 Standards).	<a href="http://sducon.ac.in/accreditati ons/">http://sducon.ac.in/accreditati ons/</a>
5. Structured mechanism for upskilling clinical & life skills of the learners is planned and implemented through value added and certificate courses. the Interdisciplinary mode of instruction is incorporated for holistic development and outcome of the learner.	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/18958/18958_1391_4157.pdf?1648106983">https://assessmentonline.naac.gov.in/storage/app/public/aqar/18958/18958_1391_4157.pdf?1648106983</a>
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Steering Committee	12/01/2022
<b>14. Does the Institution have Management Information System?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	



<b>15.Multidisciplinary / interdisciplinary</b>
<b>16.Academic bank of credits (ABC):</b>
<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

<b>1.Student</b>	
2.1 Total number of students during the year:	<b>381</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>54</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of first year students admitted during the year	<b>120</b>

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Institution**

4.1	5,02,09,527
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Teacher**

5.1	53
Number of full-time teachers during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

5.2	52
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Sri Devaraj Urs College of Nursing follows the curriculum formulated by Statutory Regulatory Authority and affiliating university.

Curriculum planning:

Institutional Academic Calendar is prepared by incorporating the

calendar of events specified by the Affiliating University. The same is communicated to all the students and teaching staff by displaying on the notice board and on the college website.

#### Curriculum Implementation:

Curriculum committee allocates subjects based on subject preferences of faculty and preceding year course feedback. The Master plan, Programme and Course objectives, Unit plan, Lesson plan are prepared by the respective departmental Heads, subject teachers in co-ordination with class coordinators which is approved by curriculum committee.

The curriculum is delivered by incorporating department specific teaching strategies, SOPS and Gyan Bhandar a learning resource created by faculty.

Student's teaching is also enhanced by student centric activities by involving them in project, demonstration, group discussions and presentations. In addition, students are actively participated in celebration of national health days.

#### Curriculum Evaluation Plan

The college implements evaluation as per RGUHS regulations. The college also conducts Internal Quality Assurance Audit (ISO-9001-2015) for every six month once to assess the operationalization of planned academic and administrative activities.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Curriculum-committee-minutes-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Curriculum-committee-minutes-1.pdf</a>
Any other relevant information.	Nil

#### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

47

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

347

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics, Health Determinants, right to health and emerging demographic issues are included in curriculum of RGUHS which is operationalized through various committees and the units of the college.

Gender- The college has Women Empowerment cell and Equal opportunity cell. Students are empowered with gender sensitization

Environment and Sustainability and Emerging demographic issues - Students are actively involved in celebration of environment day by participating in planting and poster competition. Environment cell at college involves students to participate in swachh Bharath on every last Saturday of month.

Human Values and Professional Ethics- The handbook for code of conduct is made available for students. The monitoring committee, staff and student welfare committee fosters good relationship among staff and students to create a healthy environment.

Right to Health and Health Determinant- The students were vaccinated with two doses of covid vaccine to protect their health. Regular annual checkup and is done for all students and health record is maintained. The curriculum committee also envisions research on the issues pertaining to health, health determinants, human rights, human values, environment and sustainability and emerging demographic issues of the society.

File Description	Documents
List of courses with their descriptions	<a href="http://sducon.ac.in/courses-offered/">http://sducon.ac.in/courses-offered/</a>
Any other relevant information	Nil

**1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**

8

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3.3 - Number of students enrolled in the value-added courses during the year

347

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

281

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/1.4.2-B-Minutes-of-meetings-of-college-council.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/1.4.2-B-Minutes-of-meetings-of-college-council.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**C. Any 2 of the Above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/1.4.1-A-Stakeholders-feedback.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/1.4.1-A-Stakeholders-feedback.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

31

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states****2.1.3.1 - Number of students from other states; during the year**

82



File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
120	53

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college gives ample of opportunity to build and sustain student's innate talents through organizing and participating in various collegiate, intercollegiate, and university programs. College has SNA, YRC and departments which support student's participation and boost them in extra mural activities.

a. Student Nurses Association plans activities involving students under the guidance of faculty in conducting National days. They represent college at Zonal, Inter-zonal, state and Nation level programs.

b. Youth Red Cross Unit conducts National Youth day, Blood donation camps annually.

c. Community health nursing department conducts awareness programs like importance of vaccination in preventing diseases. Department of Psychiatric Nursing conducted awareness program on suicidal prevention.

d. To get exposure in building students administrative skills, they are exposed to different health care settings.

e. To improve physical and psychological health of the student's, college conducts Yoga class for students from the trained yoga teacher at hostel premises which reduces stress and helps to improve physical and psychological fitness.

f. To improve scientific activities among students, under the guidance of faculty they conduct various research studies and present/publish their articles in research Journals, conferences which helps in dissemination and utilizations of research

**findings.**

File Description	Documents
Appropriate documentary evidence	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Activity-Reports.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Activity-Reports.pdf</a>
Any other relevant information	Nil

**2.3 - Teaching- Learning Process**

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college imbibes blended learning method as best method of student centric learning.

**1. Experiential Learning:**

College ensures students are given hands on skill training by posting them in clinical areas in each specialty areas.

**2. Integrated/interdisciplinary learning:**

Students are posted in clinical area where they co-ordinate with other health team members like Doctors, Lab Technician, Physiotherapists. Participative Learning: Students actively participate in Quiz, Essay, Poster competitions. Conducts Research projects, Journal Club presentation.

**3. Problem-solving methodologies:**

Through Case Studies, Case Presentation problem solving techniques are taught to the students.

**4. Self-directed learning:**

College initiated peer assisted learning where advanced learners helps the slow learners. Students are given assignments, class presentations.

**5. Patient-centric and Evidence-Based Learning:**

College has parent Multi-Specialty hospital where students are posted in the specialty based clinical area where evidence based care is given to the patients.

6. Learning in the Humanities

College ensures that students incorporate professional code of ethics while caring the patients.

7. Project-based learning:

Students are conducting research projects in thrust areas and findings are disseminated through presentation/publication which helps in patient care improvement.

8. Role Play:

As a part of curriculum teaching role play is used as a method of teaching and predominantly for conducting public awareness programs role plays are used.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

A. All of the Above

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

College classrooms are enriched with ICT enabled teaching technology like projectors and Laptop/Desktop, computers and Internet connectivity. Institution has Gyan-Bhandar as Learning Management System which is assessed by teachers and students.

Online videos, medical information links, PPT are circulated to students through LMS, google classroom and WhatsApp group. College has digital library which has 50 computers with LAN connectivity. Students and faculty has the facility to use E-books, E-Journals, E-newsletter, faculty publications and previous year question papers that are preserved in D space server. Students are accessing these resources through the following link <http://172.16.0.8080/xmlui/>.

Library provides remote access facility (REMOTEXS) to students, Research Scholar and Faculty to access e-resources subscribed by the RGUHS electronic resources packages like Pro-Quest Database, Free Access Journals, PubMed Free Access journals Open access journals, Directory of Open Access Journals (DOAJ), and National Digital Library.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/list-of-Teaching-faculty-Using-ICT-Tools-LMS.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/list-of-Teaching-faculty-Using-ICT-Tools-LMS.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/list-of-Teaching-faculty-Using-ICT-Tools-LMS.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/list-of-Teaching-faculty-Using-ICT-Tools-LMS.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="http://lms.sduu.ac.in/login/index.php">http://lms.sduu.ac.in/login/index.php</a>
Any other relevant information	Nil

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
40	100

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teacher portray as a mentor who motivates the students and helps to improve analytical skills among students. Individual faculty has the freedom to use innovative approaches in improving the skills of the students.

The innovative teaching methods and approaches used in the college to nurture student's skills are LCD, Flannel board, Charts, Models, OHP, Educational Charts, Animation videos, Simulators which helps the students to understand the topic comprehensively and also aid in realistic learning with hands on skill training.

Problem based learning, Journal club activity, OSCE helps the student to develop analytical skills which enables the students

learning in enhancing Evidence-based advances and technologies adopted inpatient care and learning.

File Description	Documents
Appropriate documentary evidence	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/Teaching-learning-inovation-.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/Teaching-learning-inovation-.pdf</a>
Any other relevant information	Nil

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

53

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

#### 2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

3

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

53

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

0



File Description	Documents
Reports of the e-training programmes	No File Uploaded
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

5

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Our college plans Institutional calendar of events based on the Affiliating University RGUHS Calendar of events to maintain transparency and robustness.

**In terms of Transparency**

1. The CIE planner is prepared in line with the academic calendar before starting the academic year.

2. The institute organizes orientation program and Parents meet to make the students and parents acquainted with the rules and regulations of the affiliating University, CIE scheme and evaluation processes.

3. The CIE planner and schedule is displayed on the college website and students' notice board at the start of each academic year.

In terms of robustness

Syllabus for internal assessment will be informed by the subject teachers in consultation with the HOD.

Duration will be one hour for theory and three to five hours for practical examination including viva.

Theory Internal Assessment

Respective subject teachers with the consultation of HOD prepare 03 sets of Question papers and submitted to the Principal.

One question paper will be selected randomly by the Principal and distributed on the day of the Internal Assessment Examination.

The test papers are evaluated and results will be communicated to the students within 10 days of the conduct of the IA.

Any grievances related to marks in terms of absence and failure, students should approach the respective subject teachers within 3 days of the announcement of the results.

Such deserving students are given improvement/retest after approval from concerned HOD and the principal

Marks are maintained in the register after notifying the students and then authorised by concerned faculty, HOD and Principal.

Analysis of the results will be done and corrective and preventive actions will be taken to improve the performance of the students.

The model examination is conducted for all the programmes by the end of the academic year and before study leave.

#### Practical Internal Assessment

Schedule for practical Internal assessment will be planned based on the student's exposure to the clinical area by the respective subject teachers and HOD in consultation with the class coordinators. Performance of the students will be assessed by two examiners by following RGUHS examination pattern and the marks are entered in the score sheet.

Third practical internal assessment will be in the form of OSCE.

Marks are maintained in the register by computing scores of both the examiners, after notifying the students and then authorized by concerned faculty, HOD and Principal.

Internal assessment marks are verified and signed by the students, before sending to the University

File Description	Documents
Academic calendar	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Institutional-Calendar-of-Events-of-2020-21.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Institutional-Calendar-of-Events-of-2020-21.pdf</a>
Dates of conduct of internal assessment examinations	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Instiitutional-IA-Time-Schedule-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Instiitutional-IA-Time-Schedule-1.pdf</a>
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

**Grievances related to University Examination:**

As the college is affiliated to RGUHS, as per the university guidelines, the student appeal is resolved as follows.

Students have to submit their appeal through the Principal to the University for the Photocopy of the answer book within 10 days from the declaration of result, just to have clarification regarding their marks.

During the conduct of exam, if questions are found "out of syllabus" or if any error in the question paper is observed, students inform their grievance to the invigilator and it is communicated to the Registrar, Evaluation through Chief Superintendent /Principal.

Any grievance regarding the examination process if noticed is communicated to the University through the principal.

University has not made provision for re-totaling and re-assessment as corrections are done through digital evaluation by three evaluators.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The college has adhered to RGUHS examination norms and guidelines.

#### 1. Examination Procedures:

University has adopted automation of examination system from displaying Exam time schedule to Announcement of Results.

#### 2. Processes Integrating IT

RGUHS University examination wing has adopted Internet Technology based process through secured web based application for examination process.

### 3. Continuous Internal assessment System

College conducts three IA and two assignment for UG students and two IA and two Assignments for PG students. After Slow learners and identified and Remedial measures are taken by conducting special classes, mentoring and counselling process. Students are encouraged to approach for re-test if they want to improve their IA score.

#### Competency-based assessment

Student's competencies in both theory and practical's is assessed by formative and summative assessment methods.

#### Workplace-based Assessment

Students are assessed by involving them in giving direct patient care. Making them to do case study presentations, plan nursing care based on priority, give health education and drug presentations.

### 4. Self-Assessment

After each lecture class, questions are asked to know the outcome of students. Students are given answer booklets after valuation to re-check and verify.

### 5. OSCE

College ensures that among three practical's, one IA should be OSCE pattern.

File Description	Documents
Information on examination reforms	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/Examination-reforms-.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/Examination-reforms-.pdf</a>
Any other relevant information	Nil

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of**

**A. All of the Above**

**performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The college has ensured that the learning outcomes for all programs offered by the Institution are stated and displayed on the website and communicated to teachers and students. The faculty of the college through a participatory approach defines the learning outcome (generic and program specific) for all academic program as stipulated by the regulatory body and RGUHS University. The students are made aware of the generic outcomes during induction program and program specific outcomes in the respective classes where the teacher/mentor/supervisor explains the skills to be acquired and the outcome expected of program/course being undertaken by the student. Apart from the above-mentioned steps, the institution also ensures that communication of these outcomes to the students and teachers are done at class coordinator files, departmental files, practical cumulative records, college website.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="http://sducon.ac.in/wp-content/uploads/2021/02/graduate-attributes.pdf">http://sducon.ac.in/wp-content/uploads/2021/02/graduate-attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Instiutional-IA-Time-Schedule-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Instiutional-IA-Time-Schedule-1.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="file:///C:/Users/COUNCIL%20HALL/Downloads/course-outcomes.pdf">file:///C:/Users/COUNCIL%20HALL/Downloads/course-outcomes.pdf</a>
Any other relevant information	<a href="file:///C:/Users/COUNCIL%20HALL/Downloads/programme-outcomes(2).pdf">file:///C:/Users/COUNCIL%20HALL/Downloads/programme-outcomes(2).pdf</a>

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The student learning assessments are measured by adhering to the guidelines given by RGUHS as listed below.

The direct assessment methods are

**Formative assessment - Internal Assessment:**

**UG:** Three internal assessment tests are conducted for UG courses both in theory and practical. Theory exams are of 25 marks each. Practical internal tests are for 50/100 marks.

Each student is given two assignments based on course-specific learning outcomes and 25 marks are awarded for each assignment.

**PG:** Two internal assessment tests are conducted for PG course both in theory and practical. Theory exams are of 20 marks each. Practical internal tests are for 100 marks.

Each student is given two assignments based on course-specific learning outcomes and 20 marks are awarded for each assignment. The students are assigned with a pedagogy topic to carryout classroom clinical teaching. Same is assessed by the faculty and peer team members. Practical exam evaluation is done by viva-voce.

**Project work:** The third-year UG students take up a group research project and PG students take up individual projects.

**Summative assessment -** this method includes annual university exam conducted for both theory and practical subjects.

**Indirect Assessment:** indirect assessment techniques as obtaining feedbacks from various stakeholders.

File Description	Documents
Programme-specific learning outcomes	<a href="file:///C:/Users/COUNCIL%20HALL/Downloads/programme-outcomes(2).pdf">file:///C:/Users/COUNCIL%20HALL/Downloads/programme-outcomes(2).pdf</a>
Any other relevant information	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Instiutional-IA-Time-Schedule-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Instiutional-IA-Time-Schedule-1.pdf</a>



2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The College has adopted a structured mechanism for Parent Teacher Association meetings with an objectives to foster a good relationship between parents and the college. To promote open communication and co-operation between teaching staff and parents. The procedure adopted for conducting meeting are: Member secretary of the committee will decide the date in consultation with Principal, HOD's and class co- coordinators after the 1st and 3rd Internal Assessment test. The same will be communicated to the students by the class coordinators to inform the parents and the committee members will be communicated through the circular and displayed on the website. On the Day of meeting: Member secretary will read the previous meeting minutes and action taken report after a formal welcome by the principal, and takes approval from the members. Discussions will be carried out based on the agenda and decisions will made. Followed parents feedback will be collected at the end of the meeting, analyzed and outcomes measures are taken as per the suggestions given by the parents.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/2.6.4-pta.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/2.6.4-pta.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/2.6.4-pta.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/2.6.4-pta.pdf</a>
Any other relevant information	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fsducon.ac.in%2Fwp-content%2Fuploads%2F2022%2F03%2FSSS-Survey-Details.xlsx&wdOrigin=BROWSELINK>

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year**

10

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**

2

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The Research committee of SDUCON oversees the activities of creation and transfer of knowledge on ZEANGAYA Multimodel therapy involving following core elements;

Take up research projects related to emerging health issues.

Organize research promotion events like conferences, seminars, workshops, invited guest lectures.

Motivate faculty for doctoral and post-doctoral research.

The faculty and students are encouraged to publish/ present their research work in reputed journals, in various national and international conferences.

Impact of innovation and Indented outcome of Zeangaya- Multimodel Approach:

- To organization: Provides effective utilization of nursing manpower and also ensuring cost containment.
- To the patient: Achieve improvement in the standard of care and satisfaction. Ensures team approach, resource and competency skills for quality patient care.
- To the student: It promotes a positive learning environment.
- To the faculty: Promotes competitive nurses to practice at all health care settings, enhances the job satisfaction.

The college Innovation Ecosystem practice would serve as a platform for future entrepreneurship. Further college would plan to conduct mini research projects focusing on emerging health issues.

File Description	Documents
Details of the facilities and innovations made	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/3.2.1-A-Details-of-facilities.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/3.2.1-A-Details-of-facilities.pdf</a>
Any other relevant information	Nil

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

3

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year

#### 3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year

1

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

### 3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

#### 3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

7

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

5

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.2 - Number of students participating in extension and outreach activities during the year

569

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The College has organized and represented in various Social Awareness programs by each departments. The college has received appreciation certificates from DHO Kolar, in view of blood donors' day for the students.

Department of Child Health Nursing Celebrated World breast feeding

week and involved in training program for nursing staff regarding preparedness for pediatric COVID- 19, in Collaboration with Parent Hospital. The program benefitted more than 56 members.

Department of Psychiatric Nursing celebrated suicide prevention day and World Mental Health Day, which focused on the Promotion of Mental Health and Prevention of Mental Illness at PHC adopted Villages, Kolar. The beneficiaries were Common Public.

YRC Unit of SDUCON conducted programs like Youth Day& AIDS day.

Community Health Nursing Department conducted programs like AIDS day and Environmental Day etc., as an integral part of learning and building a strong social responsibility among students.

The students and faculty of Medical-Surgical Nursing participated in Health Camps, for Screening the specific diseases and disorders in Collaboration with Parent Hospital. The health talks are delivered based on the need. Sexual and Reproductive Health Day was celebrated by OBG Nursing department at various Colleges.

File Description	Documents
List of awards for extension activities in the year	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/3.4.3-A-LIST-OF-AWARDS-1-combined.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/3.4.3-A-LIST-OF-AWARDS-1-combined.pdf</a>
e-copies of the award letters	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/3.4.3-A-LIST-OF-AWARDS-1-combined.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/3.4.3-A-LIST-OF-AWARDS-1-combined.pdf</a>
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The college organizes and conducts Co-curricular activities through Youth Red Cross and all Nursing specialty departments under the guidance of concerned faculty to inculcate a sense of social responsibility to develop values of our traditions and for holistic development in terms of environmental issues like Swatch Bharath, Health etc.

- YRC, unit of SDUCON and Community Health Nursing Department



conducted the various programs on Health Days such as National youth day, World AIDS Day, Blood donors' day and vaccination camp etc.,

- Students Nurses Association organize and celebrates National and Regional Festivals like Independence Day, Republic Day, Rajoystava Day, and Onam Day etc.
- Psychiatric Nursing Department organizes an outreach program periodically which focuses on Mental Health Awareness in different villages.
- Medical-Surgical Nursing Department conducts Health Awareness program at parent hospital on Health Maintenance, Promotion and Prevention of Communicable and Non-Communicable diseases for all the Patients and Caretakers.
- Department of Child Health Nursing Conduct World New Born Week and World Breast Feeding Week.
- Sexual and Reproductive Health Day was celebrated by OBG Nursing Department at various Colleges.

By organizing and conducting program pertaining to environmental issues like Swatch Bharath, health and hygiene awareness motivates and builds the students in all-round development

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/3.4.4.Institutional-social-responsibility-activities.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/3.4.4.Institutional-social-responsibility-activities.pdf</a>
Any other relevant information	Nil

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year**

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

**Classrooms/Lecture Halls:** There are eight lecture halls for both UG and PG students. Each lecture hall is well furnished, ICT enabled with LCD projectors, screens, audio systems, internet connectivity and Over Head Project.

Council hall is ICT enabled, used for conducting staff meetings, staff development programmes, and for Continuing Nursing Education Programme (CNEs).

Multipurpose hall is spacious enough to accommodate 200 students, and is used for hosting various functions of the college.

Seminar hall is used for conducting conferences/ workshops at State/National/ International level. Is spacious enough to accommodate 450 to 475 students.

**Laboratories:** The nursing laboratories are well equipped students learn their practical skills before entering the clinical areas The college has a separate computer lab with 24 systems installed with advanced software, students are also posted to various preclinical science labs (Biochemistry, Microbiology, Biophysics, Anatomy and Physiology) at parent teaching hospital.

**Facility for clinical learning:** The students are exposed to clinical training at RL Jalapa Hospital & Research Center, 1200 bed multispecialty parent hospital, accredited by Pre-Entry NABH certification and NABL Accredited laboratory services.

**Community-based learning:** UG & PG students are posted at Rural and Urban Training Health Centre's.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/4.1.1-A-LIST-OF-AVAILABLE-TEACHING-LEARNING.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/4.1.1-A-LIST-OF-AVAILABLE-TEACHING-LEARNING.pdf</a>
Geo tagged photographs	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college provides the basic amenities for sports and cultural activities as that of academic requirements to enhance the overall growth of the students. The students and staff take part in indoor, outdoor sports and games, athletic and cultural events organized by the college. The students are trained for various sports & games under certified dedicated physical director.

#### Recreational Facility

The college has a multipurpose hall serves as a platform to conduct recreational activities and extracurricular activities such as cultural competitions, national festival, exhibitions, teacher's day, inaugural function of academic year, international health days and Nurses day celebrations. The hall is spacious enough to accommodate 450 to 475 students and staff. It is ICT enabled, well equipped with audio and lighting system.

Further, the college seminar hall (1,560. Sq. ft.) is used for hosting events of inter-batch competitions as floor decoration, dance, singing, etc., enrich the student's extracurricular talents.

Gymnasium: well-equipped gymnasium with T-10-Motorized Tread-Mill, DB-16, Elliptical Cross Trainer, EB-01 Elliptical bike, CTX3 Motorized Treadmill with Auto elevation Programme AC heavy Duty Motor, situated 200ft. away from the college

#### Yoga center:

The college has a separate yoga center within the campus.

File Description	Documents
List of available sports and cultural facilities	<a href="file:///C:/Users/COUNCIL%20HALL/Downloads/4.1.2-A-LIST-OF-AVAILABLE-SPORTS-CULTURALS(1).pdf">file:///C:/Users/COUNCIL%20HALL/Downloads/4.1.2-A-LIST-OF-AVAILABLE-SPORTS-CULTURALS(1).pdf</a>
Geo tagged photographs	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college campus facilities include hostels, residential facilities, medical facilities, canteen, cafeteria, security, transport, bank, an alternate source of energy and STP etc.

The college provides hostel facility separately for girls and boys.

The girls hostel room is well furnished and can accommodate three student.

Each floor has a provision for restroom maintained at the ratio of 1:8.

The students are provided with recreational facilities like television, VCD, Wi-Fi facilities, indoor and outdoor games.

The other facilities available are, recreation room, study hall RO-UV water etc.

The boy's hostel consists five rooms with adequate facilities to accommodate six students in each room with attached washroom facilities.

A medical Centre is available as an extended facility at college to meet the immediate needs of students, immunization and medical examination is carried out under the supervision of the Medical Officer. Further, the parent hospital provides free consultation to students and with 50% concession on medical charges.

Other facility available within the campus are Cafeteria and Canteen, cooperative society, transport, Bank, 24 hours security, and Alternative Source of Energy

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>
Any other relevant information	Nil

**4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**

6

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2 - Clinical, Equipment and Laboratory Learning Resources**

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

**Teaching Hospital**

R. L. Jalapa Hospital Research Center, a constituent unit of Sri Devaraj Urs Medical College, affiliated to Sri Devaraj Urs Academy of Higher Education and Research. A multispecialty tertiary care referral Hospital with 1204 bed capacity.

The specialty and super specialty services available are General Medicine & Surgery OBG, Pediatrics, Orthopedics, ENT, Ophthalmology, Respiratory and chest diseases, Psychiatry, Dermatology, Neurosurgery, Pediatric Surgery, Nephrology, Urology, Plastic Surgery, Cardiology, Onco-surgery, along with Dentistry and Forensic Medicine.

The critical care services available are EMD, ICU, PICU, NICU, SICU, and ICCU units. There are 17 Modular Operation Theatres with PACU.

The hospital Central Diagnostic Laboratory Services is NABL accredited with full-equipped departments as Pathology, Microbiology, and Biochemistry. The radiological facilities available are MRI, CT, Duplex Scan, Doppler, Mammography, ECG, EEG, endoscopy, Pulmonary function test, and bronchoscopy.

Hospital equipment: All the patient care units have adequate specialty specific patient care articles, equipment, ECG machine, wall-mounted oxygen and suction apparatus, pulse oximeter, infusion pumps, syringe pumps, crash cart, defibrillator, multipara cardiac monitors, ventilators, incubator machines, ABG analyser, dialysis machines, aneroid meters, critical biomedical machines, patient porting furniture etc.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="file:///C:/Users/COUNCIL%20HALL/Downloads/4.2.1-A-FACILITIES-AS-PER-INC.pdf">file:///C:/Users/COUNCIL%20HALL/Downloads/4.2.1-A-FACILITIES-AS-PER-INC.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/4.2.1-B-LIST-OF-FACILITIES-FOR-PT-CARE.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/4.2.1-B-LIST-OF-FACILITIES-FOR-PT-CARE.pdf</a>
Any other relevant information	Nil

**4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**

**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year**

279444

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="http://172.16.0.156/histree_live">172.16.0.156/histree_live</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

373

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical**

**C. Any 2 of the Above**



### service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	No File Uploaded

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Integrated Library Management System (ILMS) used is EasyLib software and is partially automatized This software is useful in daily operations and user satisfaction. Presently the college Library is using 4.4.2 V version. All the books in the library are bar-coded.

Modules available in 4.4.2 version.

1.Requisition and Acquisition

2. Cataloguing and Accessioning

3. Membership Management

4. Circulation Management

5. Serial Control

6. Security and Set-Up

Library Automation:

All the active book collection are barcoded and is updated.in ILMS

software.

Name of ILMS software: Easy lib

Nature of automation :Partially

Version: 4.4.2 v

Year of Automation commenced in 2018 and still in the process.

File Description	Documents
Geo tagged photographs of library facilities	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The college library act as the hub of learning resources for the students & staff since 1998.

Presently the library has a total of 6705 text book has added 169 books during 2020 - 2021 from which includes Textbooks, reference volumes, ancient books, biography, special reports, encyclopedia, general books, MCQs, and other knowledge resources enriches its collection.

Text Books and Reference Volume: the recent edition of textbooks and reference volume are being added periodically to update the present nursing information. Regular notifications on the upcoming events, important information, newspaper clippings are displayed regularly on the library notice board.

Rare, ancient and special books collection: The "rare" or "special" collection of books have been identified and displayed separately from the institution general library stock for easy access to student and faculty reference. These books will enable the students and faculty to gain knowledge which is out of the syllabus and difficult to find on the internet.

Journals: The web URL address to access the e-resources. The e-resources subscribed to the library is through HELINET of RGUHS

student and faculty can access by campus and remote access.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/4.3.2-A-DETAILS-OF-BOOKS-JOURNALS.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/4.3.2-A-DETAILS-OF-BOOKS-JOURNALS.pdf</a>
Geotagged photographs of library ambience	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**D. Any 1 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

0.66

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The college library strives to ensure full access to its range of services and information sources and facilities to students and staff.

The remote access facility is available. Students are allowed to use e-resources subscribed by the Library RGUHS. The web URL address to access the e-Resources from RGUHS student Registration Web URL- [https://bit.ly /RGUHS registration](https://bit.ly/RGUHS_registration).

The user's ID is created for all the student and faculty for off-campus access

The following are the subscribed resources through RGUHS HELINET Consortium. The members can access:

Library catalogue, New arrival List, Journals List, e-journal's list, e-books list and Question papers. The library users are given a username and password to login to the website in person to access the e-resources and library holdings.

The orientation sessions are conducted for fresher's to access various subscribed e-resources, infrastructural facilities, e-resources through remote access, guidelines to borrow books, rules and regulations of the Library.

The library resources are periodically enriched as per the request made by the HODs, / teaching faculty. Based on the request made

the purchasing of books will be made as per budget allocation.

The library service is enhanced based on the feedback given by the student and faculty.

File Description	Documents
Details of library usage by teachers and students	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/4.3.5-A-Library-usage-by-teachers.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/4.3.5-A-Library-usage-by-teachers.pdf</a>
Details of library usage by teachers and students	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/4.3.5-A-Library-usage-by-teachers.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/4.3.5-A-Library-usage-by-teachers.pdf</a>
Any other relevant information	Nil

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.4 - IT Infrastructure

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

8

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The computer lab is equipped with 24 systems the students utilize the facility for the academic and co-curricular activities, project and research activities. Each Nursing Department is provided with a desktop and a laptop all the system is connected through LAN/Wi-Fi. Totally, there are 40 system and 07 laptops in college. All the computers are installed with licensed Operating System (OS) and office tools. UPS support all computers and audiovisual equipment.

Kaspersky internet security antivirus is installed on 17 /11/21 with 3 yrs. Warranty for all the 47 system and 15 system is up graded from window 7 to 10.

The software is upgraded with minimum configuration dual-core/core duo/I3/i5processors.

LCD projectors interfaced with computers have been installed in all the Lecture Halls/Class Room to undertake Computer-Aided Teaching/Learning as well as for presentations

The Internet Leased Line of 1 Gbps is used from SDUAHER connectivity from BSNL through NMEICT project. The network is been protected and controlled by Cyberoam 1000ia Firewall, eventually upgraded with SOPHOS XG 450 Wi-Fi.

The college IT Incharge is responsible for the regular maintenance of the website of the Institute as well as its administration.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="file:///C:/Users/COUNCIL%20HALL/Downloads/list-of-Teaching-faculty-Using-ICT-Tools-LMS(4).pdf">file:///C:/Users/COUNCIL%20HALL/Downloads/list-of-Teaching-faculty-Using-ICT-Tools-LMS(4).pdf</a>
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1070771

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

**Policy for Maintenance:** The college has defined procedures for maintaining and utilizing physical, academic and support facilities. The college maintenance committee meets annually and plans action based on the priority. For routine maintenance and attending to complaints on daily basis, two separate registers are maintained in the office of the principal. Based on the request made, the Maintenance Department of SDUAHER, will initiate remedial/repair measures within 24 to 48 hours by maintaining the logbook.

**Computer maintenance:** is by IT department. Installation of software, and up-gradation is done periodically. LCD and other teaching learning equipment's are installed as needed.

**Library:** The Librarian, ably assisted by a team of support staff, and library committee members in the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software.

**Power generation and energy conservation:** All buildings are connected through a 1000 kVA transformer and one 500 kVA generators to provide the uninterrupted power supply. All power/electrical installations are under the control of the Engineering Department for maintenance.

**Water supply ,Plumbing & Carpentry** is maintained by the respective department

**Security:** Security is throughout the College campus round the clock.. CCTV installed in all the prime locations of the Campus.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/maintaince-scan-weblinks.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/maintaince-scan-weblinks.pdf</a>
Log book or other records regarding maintenance works	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/4.5.2-B-LOG-BOOK-MAINTAINCE.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/4.5.2-B-LOG-BOOK-MAINTAINCE.pdf</a>
Any other relevant information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

35



File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**A. All of the Aboe**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="http://sducon.ac.in/wp-content/uploads/2022/02/5.1.2-C-ANY-OTHER.pdf">http://sducon.ac.in/wp-content/uploads/2022/02/5.1.2-C-ANY-OTHER.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

**133**

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="http://sducon.ac.in/placement/">http://sducon.ac.in/placement/</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The college has formulated the International Students Cell in the year 2017, with the purpose of orienting each student to the college facilities in view of easing, cross-cultural adjustment, food practices etc.

- The International Student Cell takes utmost care of international students during their stay, from the time of their admission till their completion of the programme.
- The meetings are conducted at the beginning of the academic year and every quarterly.
- To facilitate academic performance and language skills, mentors are allotted.

Objectives.

- Assisting and guiding newly admitted students to adjust to the new college, hostel and campus facilities/environment.
- Conducting orientation programme.
- Motivating students to participate in curricular and extra-curricular activities.
- Providing career guidance for passing out foreign students

and involving them as an active member of the Alumni Association.

- The Committee shall notify on the helpline number in case of any need.

List of Members

Sl.No

Names

Designation

Position in the committee

1

Dr. G. Vijayalakshmi

Principal

Chairperson

2

Mr. Guru raja Rao

Counselor

Member

3

Concerned Class co-ordinator

Member

4

Ms. Karuna

3rd B.Sc (N)

Member

5

Ms. Prathima

1st M.Sc (N)

Member

6

Mrs. Sumana Yesu Priya SH

Asst. Professor

Member Secretary

File Description	Documents
For international student cell	<a href="http://sducon.ac.in/international-student-cell/">http://sducon.ac.in/international-student-cell/</a>
Any other relevant information	Nil

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="http://sducon.ac.in/anti-ragging/">http://sducon.ac.in/anti-ragging/</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

5

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

3

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The students represent in college administrative and academic

committees as follows:

#### Administrative Committee

1. Curriculum & Evaluation Committee: - Student's feedbacks are considered for improving curriculum implementation.
2. MRM/IQAC: -Participates actively in quality sustenance of the institution.

#### Academic Committee

1. Hostel Committee: - Communicates information related hostel matters.
2. Anti-ragging Committee: - Surveillance and communication of ragging incidence to the concerned.
3. Library Committee: - Improvement of facilitation and optimal utilization of learning resources.
4. Grievance re-dressal Committee: - Grievances of students related to pertaining issues discussed & sorted.
5. Placement cell: - Communicates information to the peer group on campus placements, higher education and career opportunities globally.
6. Women Empowerment & prevention of sexual Harassment Cell: - Representatives create awareness on strategies adopted for women empowerment.
7. Equal Opportunity Cell: - Collaborates in disseminating the information on priorities entrusted in enhancing equal opportunities.
8. Youth Red Cross Unit and NSS: - Participates actively in implementation of activities in co-ordination with the programme officer.
9. Student Nurses Association: - Students take up leadership roles and promote corporate spirit among students.
10. Student Welfare Committee: - Representatives collect, co-ordinate and communicates matters related to personal development and wellbeing of students.

File Description	Documents
Reports on the student council activities	<a href="http://sducon.ac.in/wp-content/uploads/2022/02/5.3.2-A-REPORTS-ON-SCA-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/02/5.3.2-A-REPORTS-ON-SCA-1.pdf</a>
Any other relevant information	Nil

#### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution

**during the year**

10

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Sri Devaraj Urs School and College of Nursing Alumni Association was registered in the year 2010, under the Karnataka Society's Registration act, 17 of 1960 (Society Number D.R.K-S 69-2010) on 10-6-2010. A total of 706 alumni have registered till date.

Objectives: -

1. To create a forum to promote and foster relationship among the Alumni and the college
2. To actively and constructively participate in the Well-being of College, by utilizing the goodwill, rich experience and services of the Alumni.
3. To initiate scholarships, prizes/ medals, for the deserving students of Sri Devaraj Urs School and College of Nursing.
4. To provide and disseminate information regarding the college, its graduates, facilities and students to Alumni
5. To arrange a lecture by eminent alumni and other eminent personality for the benefit of students and alumni.

Activities: -

1. To enroll and maintain life membership of the association.

Alumni contributions:

- The Alumni Association contributed towards the donation of water dispenser and solar lights.



- The Alumni feedback is taken regularly and presented in the college council meeting.
- Further for active participation of alumni, there is a separate link in the website where the alumni can register and connect to share their views and ideas.

File Description	Documents
Registration of Alumni association	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/5.4.1-A-REGISTRATION.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/5.4.1-A-REGISTRATION.pdf</a>
Details of Alumni Association activities	<a href="http://sducon.ac.in/wp-content/uploads/2022/02/5.4.1-B-DETAILS-OF-AA-ACTIVITIES-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/02/5.4.1-B-DETAILS-OF-AA-ACTIVITIES-1.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/5.4.1-C-FREQUENCY-OF-MEETING.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/5.4.1-C-FREQUENCY-OF-MEETING.pdf</a>
Quantum of financial contribution	<a href="file:///C:/Users/COUNCIL%20HALL/Downloads/5.4.2-A-LIST-OF-ALUMNI-CONTRIBUTION.pdf">file:///C:/Users/COUNCIL%20HALL/Downloads/5.4.2-A-LIST-OF-ALUMNI-CONTRIBUTION.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/5.4.1-E-AUDITED-STATEMENT.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/5.4.1-E-AUDITED-STATEMENT.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**C. Any 2 or 3 of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Vision of the College is "Strives to become an institution of Excellence in the field of Nursing Education, Practice, Administration and Research with continual improvement".

The Mission of the college is "To promote value driven higher education to meet the global health care needs of the society by Quality training & Education, Comprehensive clinical training, Fostering leadership competencies and enhancing research skills".

The College vision emphasis on promoting professionalism through quality and value-driven education, provision of competent clinical experience to inspire the young professionals with leadership qualities. This is being translated effective governance. The academic activities of college are decentralized and delegated for the smooth functioning of the college. This is implemented by the Principal, Vice-Principal, HODs, Course and Class Co-ordinators, teaching faculty, various committee members and internal Quality assurance cell co-ordinators. The college has very encouraging management and excellent administration with infrastructural facilities.

It has well equipped Laboratories, Experienced teaching Faculties, trusting environment for teaching learning process, Placement cell, Hostel and recreational facilities. College had strategic goals (2021-2026) and to achieve these goals a regular feedback are taken from various stakeholders to ensure their involvement in academic and administrative aspects of governance.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="http://sducon.ac.in/overview/">http://sducon.ac.in/overview/</a>
Achievements which led to Institutional excellence	<a href="http://sducon.ac.in/accreditations/">http://sducon.ac.in/accreditations/</a>
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The college organizational structure allows delegation of responsibilities to various departmental teaching and administrative staffs for seeking inputs and participative management. The Principal of the College holds regular meetings with the teaching and non-teaching staff. This in turn, encourages involvement of staff for the improvement of institutional process. The Heads of Departments monitor the functioning of the various departmental activities and every committee has a freedom to make decision in conduct of various programs which is communicated to the Principal. The Principal is assisted by Vice Principal and HOD of the various departments in monitoring and implementation of day to day academic activities.

The College Governing Council meets once a year where academic, administrative and financial proposals are discussed and approved for every preceding year. Based on the approval, the required equipment's for College is purchased with comparative quotations. Curriculum and evaluation committee meets bi-annually for effective curriculum implementation and evaluation of all programmes. The Management Review committee reviews on overall processes and procedure of the college in implementation of planned strategies. Internal Quality assurance cell audits twice a year for analysing the achievement of yearly objectives as per the college calendar of events.

File Description	Documents
Relevant information /documents	<a href="http://sducon.ac.in/administration/">http://sducon.ac.in/administration/</a>
Any other relevant information	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/6.-1.-2-B-Committees-list-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/6.-1.-2-B-Committees-list-1.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The college has a well-defined organizational structure. The college has deployed the responsibilities and accountability through the existing organization structure. Actions required at

the college are guided and monitored by the Heads of departments, Course coordinators, Class co-ordinators, Member secretaries of the committees, ISO and IQAC coordinators. The college has formulated administrative and academic committees as per the statutory requirement for effective implementation of policies, procedures planned for training of the students as well as staffs and to enhance the overall functioning of the college.

The strategic goals of the college are Academic excellence, Training center, Research center and Globalization. The strategic plan of the college is effectively deployed through departments and committees of the college. The committees formulated at College level are Governing Council committee, Curriculum and evaluation committee, Student and staff selection and recruitment committee, General faculty committee, Staff and Student Welfare committee, Continuing Nursing Education committee, Research and Ethics Committee, Anti-Ragging committee, Women empowerment cell, Placement/Career guidance cell, Grievance redressal committee, Internal complaints committee, Prevention of sexual harassment cell and Student counselling committee.

The college administration facilitates monitors the progress through regular evaluations, feedbacks and Internal and external ISO/ IQAC audits.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/6.2.1-C-Minutes-of-College-council.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/6.2.1-C-Minutes-of-College-council.pdf</a>
Any other relevant information	Nil
Organisational structure	<a href="http://sducon.ac.in/administration/">http://sducon.ac.in/administration/</a>
Strategic Plan document(s)	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/6.2.1-B-Strategic-plan-doc.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/6.2.1-B-Strategic-plan-doc.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 or 3 of the Above

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures for teaching and non-teaching staff as follows;

- Loan facilities with nominal and without interest, PF, ESI, gratuity for teaching and non-teaching staff.
- Free transportation facilities for teaching and non-teaching staff
- Casual Leave(CL)
- Earned Leave(EL)
- Special leave for teaching faculties to attend conferences, workshops, examinations etc.
- Twenty one days of quarantine leave will be sanctioned for both the teaching and non-teaching staffs who has been tested covid-19 positive and primary contacts.
- Permission for Flexible Hours for faculty
- Financial support for teaching faculties to attend conferences, workshops, etc.,
- Fifty percent concession in tuition fees is provided to the employee's children who are studying in R.L.J. Central School run by the trust
- Death benefit
- Free food for the attenders and free tea facility for both teaching and non-teaching staffs
- Free one day staff trip annually.
- Quarter's facility for both teaching and non-teaching staff in the campus for nominal rent.

- Salary loans to teaching and non-teaching.
- The medical or health insurance is provided to the non-teaching employee as per the Employee state Insurance Act 1948 dated 19th April.
- Fifty percent concession in the medical treatment is provided to the employees in the parent hospital.
- Deputes staff for higher studies

File Description	Documents
Policy document on the welfare measures	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/Welfare-policy.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/Welfare-policy.pdf</a>
List of beneficiaries of welfare measures	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/6.3.1.-B-List-of-Beneficiaries-welfare-measures.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/6.3.1.-B-List-of-Beneficiaries-welfare-measures.pdf</a>
Any other relevant document	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

7

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

44

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Staff performance appraisal done by the institution annually. The teaching faculty performance in 2020-21academic year was based on



personal qualities, teaching and communication skills, administration skills, research and professional development.

The appraisal system motivates the staff to excel and put forth the best of their efforts. The faculty appraisal and annual confidential report will be used for the evaluation during the promotion.

The principal collects self-appraisal form from faculty, annual confidential report with student feedback from the departmental head and the same with evaluative remarks is forwarded to the administrative officer for final approval.

Performance appraisal for non-teaching staff is based on personal qualities and communication skills. The appraisal form for non-teaching staff collected based on the feedback on supportive staff and ministerial staff from the departmental heads and the same with evaluative remarks is forwarded to the Administrative officer for final appraisal. If the staffs are fulfilling the criteria to be satisfactory, then the staff application forwarded for increment/promotion of faculty.

Further the Performance Appraisal of teaching faculty as per UGC regulation 2010 is planned to amend from 2021-22 academic year.

File Description	Documents
Performance Appraisal System	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/6.3.5-A-Performance-policy.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/6.3.5-A-Performance-policy.pdf</a>
Any other relevant information	Nil

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is self-financing and the main source of income for the College is tuition fees. It is utilized for the activities of the College, Staff and Student welfare/development, infrastructural development and maintenance, research work, etc. The College Principal prepares budget plan for College of Nursing well in advance after discussing with departmental heads, Lab in charges, Course co-ordinators, Class co-ordinator, faculty advisor of student nurses association, library in charge, hostel in charge and non-teaching staff for the coming academic year. Then the



prepared budget will be sent to the finance officer for any clarification.

Once it is finalized, the same will be presented in governing council to get an approval. Once it is approved, a request is sent to the Director and Trustee (A&F)/Administrative officer, and then it is forwarded to store (for regular common items) /purchase department (if major items) based on policy set by the Trust. Purchases of routine items are processed through the Principal while sending indents to the General Stores. Purchases of capital items are processed through the principal to Director, then Purchase Committee, later purchasing of items to the College and the payments are approved at the Administrative officer level.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/6.4.1-A-Finnace-resource-mobilization.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/6.4.1-A-Finnace-resource-mobilization.pdf</a>
Procedures for optimal resource utilization	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/6.4.1-B-Optimal-fund-managt.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/6.4.1-B-Optimal-fund-managt.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The college has accounts section where an accounting and compliance are taken care. All revenue and capital expenditure bills were scrutinised by the principal and forwarded to the finance section for payment. College annual statement of accounts is audited regularly. An account department has internal audit section which monitors income-expenditure and mistakes related misclassification and wrong entries are corrected from time to time.

A monthly review of the receipts and payments are done regularly. The accounts of the College are audited once in six months by internal auditors. Any deficiencies noticed during the audit are reported to the Management and corrective actions are taken. The Trust also has appointed external statutory auditors, who conduct audit statements of accounts and prepare statement of annual accounts and balance sheets. Any queries raised by auditors are

resolved after discussion with the management.

The external auditors examine the financial statements given to them and the same is presented in the Trust meeting. On approval from the Trust, Auditors certify the financial statements. The Secretary of the Trust is the only authorized signatory for all payment approvals. Since there is a control over funds by finance section, there is a minimized risk of audit objections.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/6.4.2-Audit-statements.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/6.4.2-Audit-statements.pdf</a>
Any other relevant information	Nil

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The College started Internal Quality Assurance cell in 2019 and it meets once in three months. The College achieved NAAC accreditation with B grade in the year 2021. The College also has Internal Quality Audit cell to achieve an excellence by adopting ISO 9001:2015 Standards. The main aim of quality management system is to achieve excellence in quality Education, Practice, Administration and Research. Quality assurance initiatives of the College include:

- Regular meeting of Internal Quality Assurance Cell (IQAC)
- Feedback collected, analysed and used for improvement by awarding quality ribbon to the respective class coordinators & Department
- Faculties are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and training the trainer's programmes in order to improve teaching-learning process.
- Faculties are encourages and motivated to register for PhD programmes
- Faculties are encouraged to conduct research study and publish in peer reviewed journals.
- Skill enhancement courses have been introduced for students and they are free to choose any one subject as per their will in the respective area.
- Implementation of strategic plan
- Encouraging best practices
- Systemising value added and certificate courses
- Implementation of AAA(Academic, Administrative Audit)

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/6.5.1-Structure-mechanism-of-IQAC.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/6.5.1-Structure-mechanism-of-IQAC.pdf</a>
Minutes of the IQAC meetings	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/6.5.-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/6.5.-1.pdf</a>
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality

**improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

**A. All of the Above**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The college focuses on the overall development of students in

curricular and co-curricular activities irrespective of gender, caste, creed and socio-economic background of the students.

**Safety and security:**

- The institute has formed an Anti-ragging committee chaired by senior faculty of the institution, comprising student representatives to avoid incidences of ragging either in college or in hostel.
- The campus has security guards round the clock to ensure safety and security
- Help line numbers are displayed on the notice board for students to access in case of emergency.
- Student's timings for entry and exit into hostel are strictly maintained.
- CCTVs are installed at every entry and exit points, library, office, examination hall and class rooms.

**Counselling:**

- The mentor counsels the mentee for overall development through self-motivation and enhances self-esteem through mentorship programme.
- If student require further support, the mentor involves the parents and the counsellor for resolving the issues.

**Common room:**

Common rooms are facilitated, one for the girls in second floor and one for the boys in ground floor with separate rest rooms.

**Crèche:**

Crèche facility is available in the campus for women employees in order to take care of their young children during working hours.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/7.1.2-b-safety-and-security.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/7.1.2-b-safety-and-security.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/7.1.2.c-Any-other.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/7.1.2.c-Any-other.pdf</a>
Any other relevant information	Nil

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	<a href="http://sducon.ac.in/alternate-sources-of-energy/">http://sducon.ac.in/alternate-sources-of-energy/</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### **Solid waste management**

- Every class room, department, office and wash rooms are provided with separate bins in which solid waste is collected and the same is handed over to the outsourced agency for final disposal.

#### **Biomedical waste**

- Biomedical Waste generated at each user laboratory is segregated and handed over to outsourced agency- M/s. Prajwal BMW Management Systems (A unit of VV Incin solutions Private Limited)

**Liquid waste management:**

- The liquid waste generated is connected to a Central Sewage Treatment Plant Collected waste water is treated and recycled, for garden and construction purpose.

**E-Waste management:**

- The maintenance committee of the college shortlists the items that are to be repaired/replaced or condemned. The institutional IT department verifies the shortlisted items and segregates them to either for repair or for condemnation.

**Waste Recycling System:**

- Treated Waste water from ETP and STP are recycled for building constructions and gardening.

**Hazardous Chemicals and Radioactive Waste management:**

Reagent/chemicals used in training of students at nursing laboratories and performing basic investigations at community setup are checked for the expiry date and disposed as per the guidelines of the manufacturer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/7.1.4.Waste-management.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/7.1.4.Waste-management.pdf</a>
Geotagged photographs of the facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/7.1.4-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/7.1.4-1.pdf</a>
Any other relevant information	Nil

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting**

**B. Any 3 of the above**



<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geotagged photos / videos of the facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/7.1.5.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/7.1.5.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants</b>	<b>A. All of the Above</b>
File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/7.1.6-1.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/7.1.6-1.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>
<b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment</b>	<b>C. Any 2 or 3 of the Above</b>

**Provision for enquiry and information:  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college put forth its efforts in ensuring equity and wide access by having representation of student community from different geographical areas and socioeconomic, cultural and religious backgrounds. Each student has the freedom to practice their religion and stay together in the hostel. The festivals of various religious groups are celebrated in the college with harmony. Food fests and campfire nights are carried out to create inclusive environment for the students.

The institution also extend its services to the community by conducting various programmes in promotion of public health by providing health awareness in various levels by mass health education, under five clinic, antenatal clinic, individual health education at hospital and community level, awareness programmes like world mental health day, No tobacco day, World aids day by conducting rallies, role-plays, talks etc.,

Institution also conducts blood donation camps and involves in swatch Bharath activities in an adopted village.

The college of nursing is located at Kolar town which facilitates in easy access to the society for carrying out various health promotional activities, celebrates local and National festivals which helps the students to understand the faiths and values of other cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/3.4.4.Institutional-social-responsibility-activities.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/3.4.4.Institutional-social-responsibility-activities.pdf</a>
Any other relevant information/documents	Nil

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**C. Any 2 of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/NAAC-7-CRITERIA-NEW-2.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/NAAC-7-CRITERIA-NEW-2.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

**7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and**

International commemorative days and events and festivals within 100 - 200 words

The College organizes and celebrates National and International commemorative days, events and festivals in order to keep the significance and to foster cultural heritage among the students. These events are conducted by Student Nurses Association, YRC, NSS, student welfare committee as an integral part of learning.

The following National and International commemorative days, events and festivals are celebrated in the college:

1. Independence Day 15th August
2. Republic Day 26th January
3. Teacher's Day 5th September
4. Kannada Rajyotsava 1st November
5. National youth day
6. International Nurses day
7. World Health day
8. International Yoga Day
9. World Mental Health day
10. World Breast feeding week
11. International women's day
12. AIDS day
13. No tobacco day
14. Environmental day
15. Onam
16. Depavali
17. Christmas
18. Holi

Celebration of these days / festivals will help the students and staff to understand their responsibility towards the country as a citizen. These activities encourage arousing patriotism to bring a concept of unity in diversity

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

### Best Practice - I

#### 1. Title of the Practice:

Dual Role: Integration of Nursing Education and Service- "A Pragmatic Model"

## 2. Objectives of the Practice:

1. To improve patient care and satisfaction-Quality Patient Care
2. To provide quality clinical training to all the nursing students- Novice to Expert.

## 3. The context:

To pool the resources of both education and nursing professional of the clinical setting, integration, is the only and an ideal situation. It facilitates both student learning and quality patient care.

## 4. The practice:

Qualified faculty from the college of nursing will contribute their knowledge in the clinical field and the senior nursing fraternity from the hospital will be involved in the training and supervision of nursing students

## 5. Evidence of success:

- Quality of nursing education had improved the competency of new graduates.
- Enhanced placement of nursing students.

## 6. Problems encountered and resources required:

- Lack of qualified teaching faculty and clinically competent nursing staff
- Attrition of trained qualified staff.
- Time constraints

## Resources required:

- Periodic training and its related materials.
- Recruitment of new staff as per Statutory Regulatory Authorities requirements

## Best Practice - II

### 1. Title of the Practice:

Imbued Research Culture - means to innovations among Students and Staff "Evidence from Practice"

## 1. Objectives of the Practice

1. To empower research culture and innovations among students and faculty.
2. To boost research publications in indexed journals among students and staff.

## 1. The Context

Contextual features in designing and implementing this practice:

- Research Methodology Workshop- the college organizes workshop annually
- Enhance and improve UG & PG research projects and teaching faculty,
- Enabling the research findings in getting published in UGC recognized journals.

Challenging issues

- Resources for faculty development training programmes,
- Research consultancy, Collaboration with sponsors/grants agencies

## 1. The Practice

- Our college has developed a bond between the students, staffs and stakeholders in sharing the research- related values and practices towards building an organizational culture in imbibing the features of research by planning and organizing research methodology conferences/ seminars/workshops every year as a part of institutional best practice.

## 1. Evidence of Success

- Faculty will regularly publish original research article in UGC recognized journals
- Enhanced number of UG and PG research projects among staff and students

6. Problems encountered and resources required:

- Develop research centres

Seek external Funding/Grants for research

File Description	Documents
Best practices page in the Institutional website	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/7.2.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/7.2.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

**"COVID-19:SERVE THE HUMANITY"**

Covid-19 has taken the whole world by shock. In this aspect it raised several discussions that needed for both awareness and redressal. College of Nursing is organizing social extension programs like, awareness classes/sessions, and anti-covid-19 activities for public, Health care workers, Non-teaching staffs, security guard's, hostel workers. Educational aids and free distribution of masks, sanitizer to poorer people in the society for uplifting the public was carried out.

Our college has taken the initiative to conduct several awareness programs to address the health issues of the students related to covid-19. A free covid-19 test was conducted to all the students, as well as for all the teaching and non-teaching staffs was organized by RLJH&RC. A journal club/webinar on Awareness Perceptions and Attitude concerning covid-19 Pandemic was also organized at the college. In the context of Covid-19, all teaching faculties are directed to do research projects on covid-19 and its related in order to motivate the faculty for research culture and the community to get benefited. Further management had paid Full Salaries to all the staffs during the COVID-19 pandemic and post without any deduction.

File Description	Documents
Appropriate web page in the institutional website	<a href="http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf">http://sducon.ac.in/wp-content/uploads/2022/03/distinctiveness.pdf</a>
Any other relevant information	Nil

## NURSING PART

### 8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

#### Skills in Basic Procedures:

The college has five labs which help the students to learn nursing foundation skills, advanced procedural skills, community health nursing skills, therapeutic diet preparation and computer skills.

**Nursing Foundation Lab :** The basic procedures like universal precautions, hand hygiene, donning and doffing of Personal Protective Equipment, Bio-Medical Waste Management, bed making, meeting the hygienic needs of the patient, Ryle's tube insertion and feeding, administration of medication enteral and parenteral routes, patient safety measures, IV Cannulation, use of syringe and infusion pumps, urinary catheterization, bowel and bladder preparation, etc.

**Maternal and Child Health Nursing Lab:** Is utilized training the students on procedures as assessments of antenatal mothers, normal and abnormal labour, CPR for children, care of a child with ostomies, restraints etc. The lab is equipped with mannequins, IUCD models, suturing model, pelvis, skull, etc.

**Community Health Nursing Lab:** Is utilized for training the students before they expose to community settings. It is equipped with community bags which contains articles needed during home visit.

**Nutrition Lab:** Train the students with the cooking skills

#### Skills for Advanced procedures:

The Advanced Nursing Procedures as BLS is practiced on mannequins



in Medical-Surgical Laboratory of the college.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/8.1.1.-A-Policy-on-clinical-and-simulation-lab-compressed9.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/8.1.1.-A-Policy-on-clinical-and-simulation-lab-compressed9.pdf</a>
Geotagged photographs/videos of the facilities	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>
Student feedback on the effectiveness of the facilities	<a href="http://sducon.ac.in/wp-content/uploads/2022/01/8.1.1.C-Student-feed-back.pdf">http://sducon.ac.in/wp-content/uploads/2022/01/8.1.1.C-Student-feed-back.pdf</a>
Any other relevant information	Nil

**8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)**

05

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	<a href="#">View File</a>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Parent Hospital facility in clinical training:

The college is attached to parent hospital, Sri RL Jalappa Hospital and Research Centre, a multi- speciality, tertiary care and Teaching Hospital with 1204 bedded, NABL Accreditation. The Hospital has the Nursing Service department in collaboration with Quality Cell-RLJH and Hospital Infection Control Team which conducts orientation classes for students.

Infection Prevention and Control Policies adopted at parent hospital:

The topics discussed under infection prevention and control are as given below:

- Nature of infection
- Universal Isolation protocols
- Bio-medical waste management
- Infection prevention and control practices
- Injections and infusion practices quality indicators and surveillance
- Health care workers safety- annual health check-up, prophylaxis (TT, Hep-B, DT)
- Needle Stick Injury, Post Exposure Prophylaxis,
- Policies and procedures specific to the handling of Covid-19 (safety precautions. Isolation, management, role of health care workers, etc.)
- The continuous quality indicators - related to infection control protocols.

Patient Safety Code Protocol:

The hospital has implemented patient safety codes. The common patient safety codes include Code Blue (Medical Emergencies), Code Pink (Baby or Patient Absconds), Code Brown (External disasters), Code Red, (Fire and non-fire emergencies), code white (Health care Workers Safety).

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="http://sducon.ac.in/activity-reports/">http://sducon.ac.in/activity-reports/</a>
Any other relevant information	Nil

#### 8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
100	100

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications**

**B. Any 3 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The Undergraduate and Postgraduate students of other schools and colleges in and around Kolar District utilize the facility of Sri Devaraj Urs College of Nursing in order to enrich their curricular achievements. Sri Devaraj Urs College of Nursing is recognized as one of the UG and PG university examinations centres for theory and practical examination in the Kolar District.

Theory examination Centre is designated with examination hall of maximum 250-350 seating capacity according to the university regulations. The Centre is also provided with CCTV in all designated examination rooms as per the specifications, scanning room facilities are also provided for smooth conducting of exams. The hospital facilities is utilized for practical exam in order to test student's practical skills and techniques in clinical settings. The practical are conducted in small groups in order to demonstrate their capabilities and knowledge in the practical sessions

File Description	Documents
List of facilities used by other Institutions	<a href="http://sducon.ac.in/wp-content/uploads/2022/02/8.1.6.A-List-of-facilities-used-by-other-institutions.pdf">http://sducon.ac.in/wp-content/uploads/2022/02/8.1.6.A-List-of-facilities-used-by-other-institutions.pdf</a>
List of Institutions utilizing facilities in the College	<a href="http://sducon.ac.in/wp-content/uploads/2022/02/8.1.6.B-List-of-institutions-utilizing-facilities-in-the-college.pdf">http://sducon.ac.in/wp-content/uploads/2022/02/8.1.6.B-List-of-institutions-utilizing-facilities-in-the-college.pdf</a>
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.

**Camps and Clinics:**

The UG & PG students conduct postnatal, under-five, immunization clinics. Based on the finding the individual is referred to parent hospital for further management.

#### Celebrating National Health and Welfare Programs:

The Community Health Nursing department celebrates national health programs like No tobacco day, world aids day, world environmental day, world population Day and world Health day by organizing debates, essay writing competitions, exhibition and conducting rallies.

#### Organize in-service education for SC/PHC/CHC staff:

The Department of Community Health Nursing organizes in-service education programs for Asha Workers and ANM of PHC on topics as family health services which mainly focuses on breastfeeding, immunization, contraception, and prevention of Sexually Transmitted Diseases.

#### School Health Programs:

Community Health Nursing department organizes a visit to the schools in the local community as a part of their field visits. During the field visits, the students conduct physical examination and health awareness programs. The programs focus on the importance of physical activity, personal and environmental hygiene

File Description	Documents
Geo-tagging / Photographs of events / activities	<a href="http://sducon.ac.in/facilities-infrastructure/">http://sducon.ac.in/facilities-infrastructure/</a>
Any other relevant document	Nil

**8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)**

2

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>