



# Sri Devaraj Urs College of Nursing

(A unit of Sri Devaraj Urs Educational Trust)

Tamaka, Kolar-563 103, Karnataka.

(Affiliated to RGUHS, Bangalore and Recognised by KNC, Bangalore & INC, New Delhi)

ISO : 9001-2015 Certified & NAAC accredited

## Policies and guidelines on Clinical and Simulation Lab Use

### Introduction

Sri Devaraj Urs College of Nursing, a unit of Sri Devaraj Urs Educational Trust for Backward Class and Community was established in the year 1998. It has well equipped laboratories and also attached to Simulation Lab of Sri Devaraj Urs Academy of Higher Education and Research, which was established in the year 2014 to impart essential clinical skills in order to ensure safe patient care

### Purpose

To provide general and specific guidelines for use of Clinical and simulation lab to faculty and students.

### Policies

1. The overall Clinical and simulation lab activities of Sri Devaraj Urs College of Nursing will be coordinated under the leadership of the respective lab incharges and Principal
2. A master plan for the simulation lab use will be scheduled by the simulation lab coordinator
3. The departments are responsible to plan the required hours as per the course
4. The responsible faculty of each department will execute the learning activities as per the schedule
5. The faculty undergoes various training programs and workshops periodically to update their knowledge and skill in using the centre

### General Lab Guidelines

1. The lab users are expected to display courteous and professional conduct
2. The lab is to be treated as a clinical setting at all times
3. All students utilizing the labs are asked to present themselves at the reception desk and entry will be granted only on producing their ID.
4. All users of the labs, including learners, instructors and faculty are expected to be punctual for the sessions.
5. Learners should exercise the highest level of professionalism, integrity ethics, objectivity and mutual respect in their behaviour as they engage with each other in the centre
6. All faculty and learners must complete the orientation prior to using the equipment and are expected to come to the centre having completed the assigned preparatory work.

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7. The use of any Biohazard material such as blood, urine, and any human tissue for the purpose of simulation is strictly prohibited in the simulation lab.
8. Equipment should only be relocated or removed by authorised faculty.
9. The computers located in the simulation lab are not for personal use under any circumstances.
10. Printing, photocopying and scanning are not available at the simulation lab except under special circumstances
11. Any equipment malfunction or abuse must be reported to the in charge immediately.
12. Anyone found intentionally damaging the lab property or removing property or supplies from the lab without permission will be asked to leave the premises immediately and penalised accordingly.
13. The principal and the faculty reserves the right to students suspend privileges of the use of the facilities of the centre for misconduct or misbehaviour at any time
14. The simulation training program does not replace clinical training and does not guarantee clinical competency. It servers to enhance the performance of the learner in a safe and supervised realistic setting, thereby improving clinical outcomes.
15. No cell phones or other personal electronic devices are allowed in the simulation Lab. Theses items must be switched off.

## Simulation Schedule

1. The allotted hours of simulation teaching, should be carried on during clinical posting.
2. There is no limit to the use of simulation in addition to clinical days.
3. The activities that need to be performed by each department will be planned and implemented by the subject coordinators. Any change in schedule need to be informed and rescheduled.
4. If additional supplies are needed for the scenario, requests will be made at the time of scheduling the simulation lab.
5. The students attendance and feedback regarding the sessions will be collected

## Equipment Request and Guidelines

1. No equipment or supplies may be removed from the Lab.
2. Any damage to the equipment or supplies should be reported immediately
3. No markers, pens, betadine solution, or printed paper material is permitted near the mannequins.
4. All sharps are to be disposed of in designated sharps containers in the simulation lab.
5. Unused supplies are to be left on the patient bedside table.

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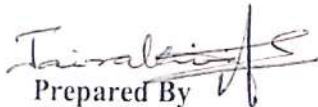
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## Faculty Use

1. Faculty / instructors will participate in a 'dry run' simulation one week prior to their scheduled reserved simulation lab time in order to provide optimal learning experiences.
2. Faculty members must be present and observing student simulations, unless otherwise decided by simulation coordinator and / or faculty.
3. Faculty / instructors are responsible for reviewing the simulation lab policies with students prior to the scheduled simulation.
4. Simulation coordinator ensures that consent for video/audio recording is obtained, students are responsible for signing this form before starting their simulation.
5. Students will be held responsible for damage to the equipment as a result of not following lab policy and procedure.
6. Misuse of any equipment by any student will result in dismissal of that student from the lab.

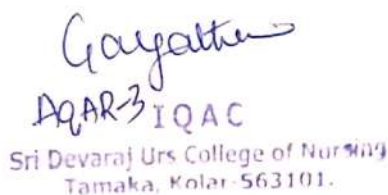
## Lab Conduct


1. All users of the lab must act in manner conducive to academic learning.
2. Use of lab beds is restricted to mannequin use only. Please do not sit or lie on simulation lab beds.
3. Users of the lab are responsible for ensuring that the lab area that they used is clean and left in good condition for the next group.

  
Prepared By

  
Approved By  
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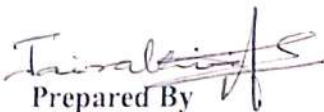
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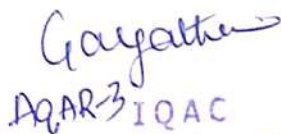
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## LIST OF CLINICAL SKILL MODELS

### Department of Paediatric Nursing

Sl. no	Name of the Model	Learning Objectives (at the end of the session the student/learner should be able to :)	Logistics	Assessment
1	CPR	<ul style="list-style-type: none"> <li>➤ Initiate CPR</li> <li>➤ To give effective breaths and compressions</li> </ul>	CPR manikin with accessories	Practical Demonstration of the steps CPR
2	I.V cannulation I.V injections	<ul style="list-style-type: none"> <li>• To demonstrate steps in intravenous access</li> <li>• To secure IV cannula</li> <li>• Understand the concepts of IV cannulation &amp; Injection.</li> <li>• Perform the IV cannulation &amp; Injection procedure</li> </ul>	<ol style="list-style-type: none"> <li>1. Advanced Nursing Baby manikin with all necessary accessories.</li> <li>2. IV cannula,</li> <li>3. IV infusion sets</li> </ol>	Practical demonstration of venipuncture and fixing of IV cannula
3	Oxygen administration	<ul style="list-style-type: none"> <li>• Assess the need for oxygen administration</li> <li>• Check the order for rate of flow</li> <li>• Perform the oxygen administration procedure by placing child in comfortable position</li> </ul>	Child manikin with all accessories	Practical demonstration of administration of oxygen
4	Oral medications	<ul style="list-style-type: none"> <li>• Identify the child</li> <li>• Check and calculate the dose advised and available</li> <li>• Prepare the medication for administration</li> <li>• Perform the procedure</li> </ul>	Child manikin with all accessories	Practical demonstration of administration of oral medications
5	Ostomy care	<ul style="list-style-type: none"> <li>• Identify the child with colostomy</li> <li>• Collect all the necessary materials</li> <li>• Comfort the child</li> <li>• Demonstrate the procedure</li> </ul>	Child manikin with all accessories	Practical demonstration of colostomy care
7	Suture removal	<ul style="list-style-type: none"> <li>• Enumerate the different types of sutures</li> <li>• Understand the principles of suture removal</li> <li>• Perform steps of suture removal</li> </ul>	Child manikin with all accessories	Practical demonstration of suture removal
8.	Child Patient Care Manikin	<ul style="list-style-type: none"> <li>• To learn Ostomy Care</li> <li>• Demonstrate Catheterization and</li> </ul>	Child Patient Care Manikin	Ostomy care, Catheterization and

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4	Oral medications	<ul style="list-style-type: none"> <li>• Identify the child</li> <li>• Check and calculate the dose advised and available</li> <li>• Prepare the medication for administration</li> <li>• Perform the procedure</li> </ul>	Child manikin with all accessories	Practical demonstration of administration of oral medications
5	Ostomy care	<ul style="list-style-type: none"> <li>• Identify the child with colostomy</li> <li>• Collect all the necessary materials</li> <li>• Comfort the child</li> <li>• Demonstrate the procedure</li> </ul>	Child manikin with all accessories	Practical demonstration of colostomy care
7	Suture removal	<ul style="list-style-type: none"> <li>• Enumerate the different types of sutures</li> <li>• Understand the principles of suture removal</li> <li>• Perform steps of suture removal</li> </ul>	Child manikin with all accessories	Practical demonstration of suture removal
8.	Child Patient Care Manikin	<ul style="list-style-type: none"> <li>• To learn Ostomy Care</li> <li>• Demonstrate Catheterization and</li> </ul>	Child Patient Care Manikin	Ostomy care, Catheterization and

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		its care		suture care
9.	Sani Baby new born baby CPR	<ul style="list-style-type: none"> <li>Illustrate Suture care</li> <li>Demonstrate CPR for new born</li> </ul>	Sani Baby new born baby CPR	Practical assessment on steps of paediatric resuscitation

## Obstetrical and Gynaecological Department SOP for mannequins

Name of the Model	LEARNING OBJECTIVES (At the end of the sessions the Student/learner should be able to)	LOGISTICS	ASSESSMENT
Vaginal Birth Simulator	<ul style="list-style-type: none"> <li>Show how to approach the patient in labor</li> <li>Recognize the stages of active labor Describe the fetal position</li> <li>Demonstrate fetal head delivery .</li> <li>Demonstrate cord clamping Demonstrate 3 rd stage management</li> </ul>	<ul style="list-style-type: none"> <li>Birthing torso</li> <li>Male newborn Placenta</li> <li>Umbilical cords</li> </ul>	<ul style="list-style-type: none"> <li>Vaginal delivery</li> <li>Caesarean section delivery</li> <li>Intrauterine manipulation</li> <li>Prolapse of umbilical cord</li> <li>Normal delivery of umbilical cord and placenta</li> <li>Vaginal speculum examination</li> </ul>
Gynaecological Simulator	<ul style="list-style-type: none"> <li>Demonstrate competence in assessing gynaecological</li> <li>to perform bi-manual examination, pap smear and vaginal swab.</li> </ul>	<ul style="list-style-type: none"> <li>Birthing torso</li> </ul>	<ul style="list-style-type: none"> <li>Bi-manual pelvic examination.</li> <li>Visual recognition of normal and abnormal cervixes</li> </ul>
Susie OB Simulator	<ul style="list-style-type: none"> <li>Demonstrate the progress of process of normal labor through simulator.</li> </ul>	<ul style="list-style-type: none"> <li>Padded abdomen cover</li> <li>03 Dilating cervixes</li> <li>03 Vulval inserts</li> <li>02 placentas</li> <li>03 umbilical cords</li> <li>02 umbilical clamps</li> </ul>	<ul style="list-style-type: none"> <li>Vaginal delivery</li> <li>Post partum haemorrhage</li> </ul>
Birth Stage Dilator	<ul style="list-style-type: none"> <li>Demonstrate the consistency of cervix</li> <li>Estimate the average dilatation of the cervix.</li> </ul>	<ul style="list-style-type: none"> <li>06 Birth stage inserts</li> </ul>	<ul style="list-style-type: none"> <li>Cervical dilatation</li> </ul>
Episiotomy	<ul style="list-style-type: none"> <li>Perform an episiotomy &amp; systematic closure in</li> </ul>	<ul style="list-style-type: none"> <li>Episiotomy model with necessary</li> </ul>	<ul style="list-style-type: none"> <li>Practical demonstration to</li> </ul>

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	layers	instruments	
PPIUCD	<ul style="list-style-type: none"> <li>Demonstrate IUCD insertion</li> </ul>	<ul style="list-style-type: none"> <li>PPIUCD insertion</li> </ul>	<ul style="list-style-type: none"> <li>perform episiotomy &amp; suturing</li> <li>Assessment of practical PPIUCD insertion</li> </ul>
Multipurpose Uterus Trainer	<ul style="list-style-type: none"> <li>Demonstrate cervical dilatation</li> <li>Demonstrate antenatal assessment</li> </ul>	<ul style="list-style-type: none"> <li>Multipurpose Uterus Trainer</li> </ul>	<ul style="list-style-type: none"> <li>Practical assessment of antenatal and check cervical dilatation</li> </ul>
Postnatal uterus	<ul style="list-style-type: none"> <li>Demonstrate postnatal examination</li> </ul>	<ul style="list-style-type: none"> <li>Postnatal uterus</li> </ul>	<ul style="list-style-type: none"> <li>Practical assessment of antenatal</li> </ul>

## Nursing Foundation

Name of the Model	LEARNING OBJECTIVES (At the end of the session the students/learner should be able to)	LOGISTICS	ASSESSMENT
CPR	<ul style="list-style-type: none"> <li>Identifies the components of cardiopulmonary resuscitation (CPR)</li> <li>To perform each step in sequence of survival and how it relates to the emergency medical services</li> <li>To identify the technique of external chest compressions on an adult that are hard, fast, and minimally interrupted</li> <li>Perform steps of adult one- and two-rescuer CPR.</li> </ul>	<ul style="list-style-type: none"> <li>Exhaled Air Resuscitation Masks.</li> <li>Pair of Gloves.</li> <li>Ambu Bag.</li> <li>CPR Manikin</li> </ul>	<ul style="list-style-type: none"> <li>Practical Demonstration and return demonstration on CPR</li> </ul>
Nasogastric feeding	<ul style="list-style-type: none"> <li>Identifies the various articles required for NG tube feeding.</li> <li>To identify the different types of NG tubes.</li> <li>To identify the importance of tube feeding and maintenance and managing the complications</li> <li>Perform the technique of nasogastric tube insertion &amp; removal.</li> <li>Understands the technique of irrigating and inserting of NG tube.</li> </ul>	<ul style="list-style-type: none"> <li>Ryles tube (8-12 Fr)</li> <li>Lubricant jelly</li> <li>Adhesive Plaster or scissor.</li> <li>Stethoscope</li> <li>Syringe 20cc and 50cc</li> <li>Ounce glass</li> <li>Bowl with water</li> <li>Kidney tray</li> <li>Feeds and water</li> </ul>	<ul style="list-style-type: none"> <li>Return demonstration of Nasogastric feeding</li> </ul>
Urethral catheterization	<ul style="list-style-type: none"> <li>Understands the indications and contraindications of catheterization.</li> <li>Identifies the appropriate catheter size &amp; type.</li> </ul>	<ul style="list-style-type: none"> <li>Dressing trolley</li> <li>Catherisation sterile pack</li> <li>Sterile gloves</li> <li>Appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Practical return demonstration of urethral catheterization</li> </ul>

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	<ul style="list-style-type: none"> <li>technique</li> <li>Identifies the appropriate IV cannula.</li> <li>Performs proper aseptic technique of IV cannulation</li> </ul>		
Critical chole Adv. Light	<ul style="list-style-type: none"> <li>Demonstrate all the basic procedures like Catheterization-male, female, bed bath, hair care, wound care, colostomy care, tracheostomy care, IV injection</li> <li>To identify various injection sites</li> </ul>	<ul style="list-style-type: none"> <li>Critical chole Adv. Light</li> </ul>	<ul style="list-style-type: none"> <li>Practical assessment of basic procedures</li> </ul>
Basic Billy	<ul style="list-style-type: none"> <li>Demonstrate CPR procedure</li> </ul>	<ul style="list-style-type: none"> <li>Basic Billy with mobile app</li> </ul>	<ul style="list-style-type: none"> <li>Practical assessment of CPR(Basic Life support)</li> </ul>
IV Injection arm	<ul style="list-style-type: none"> <li>Demonstrate IV injection</li> </ul>	<ul style="list-style-type: none"> <li>IV Injection arm</li> </ul>	<ul style="list-style-type: none"> <li>Practical assessment of IV site for injection</li> </ul>

## SOP 'S FOR SKILL LAB

Title of Skill station	Learning Objectives (at the end of the session the student/learner should be able to)	Logistics	Assessment
Examination of eye	<ul style="list-style-type: none"> <li>Practices the use of ophthalmoscope, Examine the fundus &amp; identify various pathology in the eye</li> </ul>	<ul style="list-style-type: none"> <li>Eye Examination Simulator</li> <li>Ophthalmoscope</li> </ul>	Practical demonstration to identify various pathology in the eye.
Examination of ear	<ul style="list-style-type: none"> <li>Use and handle an otoscope</li> <li>Examine the acoustic meatus, tympanic membrane &amp; recognize various pathologies.</li> <li>Perform ear wax &amp; foreign body removal</li> </ul>	<ul style="list-style-type: none"> <li>Ear examination Simulator</li> <li>Foreign body removal set</li> </ul>	<ul style="list-style-type: none"> <li>Practical demonstration to identify the various pathology of Acoustic meatus &amp; Tympanic membrane.</li> </ul>
Lumbar & Epidural Puncture	<ul style="list-style-type: none"> <li>Enumerate the steps in identification of intrathecal and Epidural Space</li> </ul>	<ul style="list-style-type: none"> <li>Lumbar Spinal &amp; Epidural Simulator</li> <li>Spinal &amp; Epidural Needles</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate the technique of spinal &amp; Epidural anaesthesia</li> </ul>
Paediatric Resuscitation	<ul style="list-style-type: none"> <li>Initiate CPR.</li> <li>To give effective breaths &amp;</li> </ul>	<ul style="list-style-type: none"> <li>Baby Anne Manikin</li> </ul>	<ul style="list-style-type: none"> <li>Practical assessment of</li> </ul>

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	compressions		steps of paediatric Resuscitation
Child Patient Care Manikin	<ul style="list-style-type: none"><li>To learn Ostomy Care</li><li>Demonstrate Catheterization and its care</li><li>Illustrate Suture care</li></ul>	<ul style="list-style-type: none"><li>Child Patient Care Manikin</li></ul>	<ul style="list-style-type: none"><li>Ostomy care, Catheterization and suture care</li></ul>
Sani Baby new born baby CPR	<ul style="list-style-type: none"><li>Demonstrate CPR for new born</li></ul>	<ul style="list-style-type: none"><li>Sani Baby new born baby CPR</li></ul>	<ul style="list-style-type: none"><li>Practical assessment on steps of paediatric resuscitation</li></ul>
Heart & Breath Sounds	<ul style="list-style-type: none"><li>To identify types of Heart &amp; breath sounds</li></ul>	<ul style="list-style-type: none"><li>Heart &amp; Breath sound Simulator</li><li>Stethoscope</li></ul>	<ul style="list-style-type: none"><li>Practical assessment for identification of normal and abnormal sounds</li></ul>
Endotracheal intubation (Adult/Paediatric)	<ul style="list-style-type: none"><li>To do direct laryngoscopy &amp; identify the structures.</li><li>To do endotracheal intubation</li></ul>	<ul style="list-style-type: none"><li>Advanced airway manikin.</li><li>Laryngoscope and blades</li><li>Endotracheal tubes.</li></ul>	<ul style="list-style-type: none"><li>Practical demonstration of laryngoscopy and intubation.</li></ul>
Catheterization	<ul style="list-style-type: none"><li>To adopt aseptic catheterization technique.</li><li>Catheter insertion &amp; withdrawal</li></ul>	<ul style="list-style-type: none"><li>Advanced Catheterization trainer</li><li>Foley's Catheter with bag.</li></ul>	<ul style="list-style-type: none"><li>Practical demonstration of catheterization of male &amp; Female</li></ul>
Central Venous cannulation	<ul style="list-style-type: none"><li>To demonstrate the anatomy of internal jugular veins.</li><li>To identify IJV and puncture with needle and secure the CV cannula</li></ul>	<ul style="list-style-type: none"><li>Central venous cannulation simulator</li><li>CV cannula</li><li>CV needle</li><li>IV Fluid</li></ul>	<ul style="list-style-type: none"><li>Practical demonstration of Central Venous cannulation.</li></ul>
Episiotomy	<ul style="list-style-type: none"><li>Perform an episiotomy and Systematic closure in layers.</li></ul>	<ul style="list-style-type: none"><li>Episiotomy Model with necessary instruments</li></ul>	<ul style="list-style-type: none"><li>Practical demonstration to perform, episiotomy &amp; suturing.</li></ul>
Susie OB Simulator	<ul style="list-style-type: none"><li>Demonstrate the progress of process of normal labor through simulator.</li></ul>	<ul style="list-style-type: none"><li>Padded abdomen cover</li><li>03 Dilating cervices</li><li>03 Vulval inserts</li><li>02 placentas</li><li>03 umbilical cords</li><li>02 umbilical clamps</li></ul>	<ul style="list-style-type: none"><li>Vaginal delivery</li><li>Post partum haemorrhage</li></ul>
PPIUCD	<ul style="list-style-type: none"><li>Demonstrate IUCD insertion</li></ul>	<ul style="list-style-type: none"><li>PPIUCD insertion</li></ul>	<ul style="list-style-type: none"><li>Assessment of practical PPIUCD insertion</li></ul>

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	<ul style="list-style-type: none"> <li>Understands the risk associated with catheterization</li> <li>Identifies the equipment's required for catheterization</li> <li>Performs the safe and sterile technique of inserting and removal of an urinary catheter.</li> <li>Identifies the different types of urinary catheter</li> </ul>	<ul style="list-style-type: none"> <li>catheter size (10fr - 12fr)</li> <li>Xylocaine jelly ,</li> <li>10cc syringe</li> <li>Sterile water for balloon</li> <li>Mackintosh</li> <li>Antiseptic solution</li> <li>Tape to secure the bag</li> <li>Gauze piece</li> <li>Sterile urinary bag with catheter</li> </ul>	
Blood transfusion	<ul style="list-style-type: none"> <li>Identifies various types of blood and blood products and reasons for the administration.</li> <li>Identifies the risk of blood transfusion.</li> <li>Understands the risk of blood transfusion reaction.</li> <li>Performs the essential steps which is necessary in safe administration of blood and blood products.</li> </ul>	<ul style="list-style-type: none"> <li>Blood transfusion set</li> <li>Mackintosh and towel</li> <li>Tourniquet</li> <li>Cotton swabs and antiseptic solution.</li> <li>Adhesive tape and scissors .</li> <li>Gloves</li> <li>Kidney tray</li> <li>IV stand</li> <li>Normal saline</li> <li>Paper Bag</li> <li>Blood or any of its components with cover received from blood bank with the name recipient.</li> </ul>	<ul style="list-style-type: none"> <li>Practical return demonstration of blood transfusion</li> </ul>
IV cannulation	<ul style="list-style-type: none"> <li>Understands the purposes and indications for IV cannulation.</li> <li>Familiarize with the equipment and procedure</li> <li>Identifies the common IV fluids administered</li> <li>Identifies common complications and reactions of IV cannulation</li> <li>Demonstrate proper skin cleaning aseptic venipuncture</li> </ul>	<ul style="list-style-type: none"> <li>Sterile gloves</li> <li>IV cannula (16/18G)</li> <li>Tourniquet</li> <li>Cotton swabs</li> <li>Adhesive tape</li> <li>Spirit</li> <li>IV stand</li> <li>IV tubing's</li> <li>Kidney tray</li> <li>Normal saline</li> <li>Syringe</li> </ul>	<ul style="list-style-type: none"> <li>Practical return demonstration of IV cannulation.</li> </ul>

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Multipurpose Uterus Trainer	<ul style="list-style-type: none"><li>• Demonstrate cervical dilatation</li><li>• Demonstrate antenatal assessment</li></ul>	<ul style="list-style-type: none"><li>• Multipurpose Uterus Trainer</li></ul>	<ul style="list-style-type: none"><li>• Practical assessment of antenatal and check cervical dilatation</li></ul>
Postnatal uterus	<ul style="list-style-type: none"><li>• Demonstrate postnatal examination</li></ul>	<ul style="list-style-type: none"><li>• Postnatal uterus</li></ul>	<ul style="list-style-type: none"><li>• Practical assessment of antenatal</li></ul>
Critical chole Adv. Light	<ul style="list-style-type: none"><li>• Demonstrate all the basic procedures like Catheterization-male, female, bed bath, hair care, wound care, colostomy care, tracheostomy care, IV injection</li><li>• To identify various injection sites</li></ul>	<ul style="list-style-type: none"><li>• Critical chole Adv. Light</li></ul>	<ul style="list-style-type: none"><li>• Practical assessment of basic procedures</li></ul>
Basic Billy	<ul style="list-style-type: none"><li>• Demonstrate CPR procedure</li></ul>	<ul style="list-style-type: none"><li>• Basic Billy with mobile app</li></ul>	<ul style="list-style-type: none"><li>• Practical assessment of CPR(Basic Life support)</li></ul>
IV Injection arm	<ul style="list-style-type: none"><li>• Demonstrate IV injection</li></ul>	<ul style="list-style-type: none"><li>• IV Injection arm</li></ul>	<ul style="list-style-type: none"><li>• Practical assessment of IV site for injection</li></ul>

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## EMERGENCY NURSING LIFE SUPPORT

Name of the Model	LEARNING OBJECTIVES (At the end of the session the students/learner should be able to)	LOGISTICS	ASSESSMENT
CPR	<ul style="list-style-type: none"><li>Identifies the components of cardiopulmonary resuscitation (CPR)</li><li>To perform each step in sequence of survival and how it relates to the emergency medical services</li><li>To identify the technique of external chest compressions on an adult that are hard, fast, and minimally interrupted</li><li>Perform steps of adult one- and two-rescuer CPR.</li></ul>	<ul style="list-style-type: none"><li>Exhaled Air Resuscitation Masks.</li><li>Pair of Gloves.</li><li>Ambu Bag.</li><li>CPR Manikin</li></ul>	Practical Demonstration and return demonstration on CPR
Chocking	<ul style="list-style-type: none"><li>Identify the components of foreign body stuck in the throat</li><li>To perform each step-in sequence of survival how it relates to the emergency medical services.</li><li>To identify the techniques of holding chest to remove foreign body removal</li></ul>	-	Practical Demonstration and return demonstration on removal of foreign body removal
Airway	<ul style="list-style-type: none"><li>Identify the components of airway.</li><li>To perform each step-in sequence of survival how it relates to the emergency medical services.</li><li>To identify the techniques of holding the airway and intubation</li></ul>	-	<ul style="list-style-type: none"><li>Practical return demonstration of intubation and extubation</li></ul>
Vaginal Birth Simulator	<ul style="list-style-type: none"><li>Show how to approach the patient in labor</li><li>Recognize the stages of active labor Describe the fetal position</li><li>Demonstrate</li></ul>	<ul style="list-style-type: none"><li>Birthing torso</li><li>Male newborn</li><li>Placenta</li><li>Umbilical cords</li></ul>	<ul style="list-style-type: none"><li>Vaginal delivery</li><li>Caesarean section delivery</li><li>Intrauterine manipulation</li><li>Prolapse of</li></ul>

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	<ul style="list-style-type: none"><li>fetal head delivery . Demonstrate cord clamping . Demonstrate 3 rd stage management</li></ul>		<ul style="list-style-type: none"><li>umbilical cord</li><li>Normal delivery of umbilical cord and placenta</li><li>Vaginal speculum examination</li></ul>
Susie Simulator (Male and female)	<ul style="list-style-type: none"><li>To demonstrate all the basic nursing procedure.</li></ul>		<ul style="list-style-type: none"><li>Practical return demonstration of all the nursing procedure</li></ul>

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