



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SRI DEVARAJ URS COLLEGE OF NURSING

- Name of the Head of the institution **DR. G. VIJAYALAKSHMI**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9880092435**
- Alternate phone No. **9480880802**
- Mobile No. (Principal) **9880092435**
- Registered e-mail ID (Principal) **sduconson@yahoo.com**
- Alternate Email ID **lakshmi_vijaya_venkatesh@yahoo.co.in**
- Address **SRI DEVARAJ URS COLLEGE OF NURSING, TAMAKA, KOLAR**
- City/Town **KOLAR**
- State/UT **KARNATAKA**
- Pin Code **563103**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**

- Location **Semi-Urban**
- Financial Status **Private**
- Name of the Affiliating University **RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, BANGALORE**
- Name of the IQAC Co-ordinator/Director **MRS. GAYATHRI KV**
- Phone No. **9880092435**
- Alternate phone No.(IQAC) **9880092435**
- Mobile No: **9480880802**
- IQAC e-mail ID **sducon.naac@gmail.com**
- Alternate e-mail address (IQAC) **sduconson@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://sducon.ac.in/naac.html>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sducon.ac.in/storage/1676033501.8452Calender-of-Events-2022..VJag.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.46	2021	31/08/2021	30/08/2026

6. Date of Establishment of IQAC

27/09/2019

7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	Nil	-

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount -

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Established Ph.D. Nursing degree affiliated to RGUHS. Research cell is fully fledged and functioning successfully. Initiated Skill lab training centre. Increased Institutional sponsored professional development programs. Certified with ISO 9001-2015 for implementing structured Teaching Learning Process. Enhanced outreach activities by NSS. Stipend for PG course is initiated.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Two faculty are eligible to guide Ph.D. Nursing candidates	one Paediatric and one Medical Surgical Nursing Ph.D. Nursing candidates got admitted.
Improved Institutional Research Activities	Increased in number of Research grants from RGUHS, NRSI & NABH. Increased in number of UGC publications. Increased in number of Research studies conducted by faculty
Required mannequins and equipment's were purchased	Training programs are scheduled and ongoing.
In each department faculty were selected and sponsored for professional development programs.	Two faculty from OBG nursing were sponsored to attend simulation training program organized by INC at Gurugram. Two faculty have attended Research Methodology National conference at Manipal, Mangalore. M.Sc Nursing faculty were registered for CNRS life membership.
scheduled with Internal and Surveillance ISO audits	Certified with the standards of ISO 9001-2015
Enhanced outreach activities by NSS.	organized more than ten awareness programs at Rural, Urban and Institutional level
Initiated monthly stipend for PG students.	six students got admission for PG course with stipend.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
-	-	-	Nil	-	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
curriculum and evaluation committee	07/01/2023

14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>Information management system is existing through i-web solution software as follows;</p> <ul style="list-style-type: none"> • Online fees payments and security refund system existing in the college • Online payment of Salaries, Provisional Fund. • Online-Face biometric employee attendance • Online admission of students for both UG & PG Courses. • Online Examination centre for both UG & PG Courses from Affiliated University. • Online evaluation centre of both UG & PG Courses. • Online access to examination related grievances. 	
15.Multidisciplinary / interdisciplinary	
<p>Nursing Students are trained as per NEP 2020 based INC curriculum, through multidisciplinary approach, adopted within the syllabus such as psychology, sociology, forensic Nursing, Health Nursing Informatics and Technology, community health nursing, communication and education technology, Nursing Administration and Nursing Research.</p> <p>To enrich students' clinical competencies, critical thinking, communication, professionalism is adopted through Interdisciplinary approach like BCLS, First Aid, ENBC, FBNBC, SBA Module, human values and life skill, caring and cultural competencies. Apart from this, to enrich the curriculum the students are also trained with value added courses like Yoga, life skill and human values.</p>	
16.Academic bank of credits (ABC):	
<p>The College has registered in National Academic Depository (NAD) for initiating and updating Academic Bank of Credits of all the faculty and the students by creating sensitization program for needful registration. Digil lockers for Institution is created. And information is notified to students to get access to their certificates.</p>	
17.Skill development:	

The Nursing students core clinical skill development is planned and implemented in a structured process to make the learner from basic to advanced nursing skill competencies. The learner is trained at nursing skill labs on middle and low fidelity mannequins and the mock practices are conducted under the supervision of trained teacher till the learner gains proficiency and performs independently. Then the students will be allowed to practice on patients at parent hospital, community health settings and specialised health care settings under the supervision of faculty.

The students are also sent to super speciality hospitals for gaining additional specialized clinical skill and proficiency namely NIMHANS for Psychiatric Nursing, Narayana Hrudayalaya for Cardio thoracic speciality, DIMHANS for Psychiatric Nursing, Vani Vilas hospital for Midwifery and Obstetrical Nursing clinical experience. The clinical skill is assessed by conducting internal examinations such as Health assessments, Nursing Care Plan, case study presentation and OSCE.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Programme and course outcomes are framed in alignment with the apex body and affiliating university defined curriculum and vision mission of the institution. However, the syllabus also includes Kannada and English as a subject. Cross cutting issues as well as Indian Heritage focuses the learner to be a good citizen of the country by incorporating the human values. The college has implemented Value added courses like Yoga and value added courses. As the college is conducting Nursing Programs as per the regulations of affiliating university-RGUHS, Bangalore. Integration of Indian Knowledge system such as Indian Language, culture etc is not initiated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programme and course outcomes are framed in alignment with the apex bodies curriculum, vision and mission of the institution. The knowledge, skill, and attitude domains form the foundation for designing the programme and course outcomes for both undergraduate and post graduate curricula. Through a clearly defined assessment method, the Institution guarantees that the programme and course outcomes are met. Outcome analysis evaluation is done both formative and summative. Formative assessments are conducted in accordance with the regulations of the affiliated university which comprises of

internal assessments, assignments, practical exams including OSCE, and clinical requirements . In order to guarantee quality, the college also does internal quality audits every six months.

20.Distance education/online education:

College runs Nursing program and it does not conduct any distance education/online education.

Extended Profile

1.Student

2.1	423
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	110
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	109
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	20246585
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	57
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	57
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Sri Devaraj Urs College of Nursing follows the curriculum formulated by Statutory Regulatory Authority (INC) and affiliating (RGUHS) University. The curriculum is planned, delivered, and evaluated through a well-defined process in alignment with Vision, Mission and Objectives of the Institution.

The calendar of events provided by the RGUHS is incorporated into the preparation of the institutional academic calendar. By posting on the notice board and the college website, the same is made known to all the students and faculty.

The curriculum committee assigns subjects based on faculty subject preferences and Feedback from previous year's courses. The curriculum committee approves the master plan, programme and course objectives, unit plan, and lesson plan, which are created by the relevant department heads and subject instructors in collaboration with class coordinators.

Faculty-created learning resource- GyanBhandar, department-specific teaching learning methodologies, and SOPs are used to deliver the programme.

Student's teaching is enhanced by student centric activities such as demonstration, group discussions, presentations, project work and involving in National Health Days.

The College Plans and implements evaluation system as per RGUHS and also conducts IQA(ISO-9001-2015) twice a year and external audit once a year to assess the effective implementation of planned activities.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://sducon.ac.in/storage/1702361560.63491.1.1CCM.P91d.pdf
Any other relevant information.	https://sducon.ac.in/storage/1703755686.00771.1anyOTHER5mb-1.1AXA.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

02

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

46

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

423

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The College incorporates cross-cutting issues in accordance with RGUHS guidelines, which are operationalized through various college committees in order to enhance the creative and divergent competences.

The college has women empowerment cell. To empower the knowledge of students and staffs Gender sensitisation programme is conducted at the institution. To ensure gender equality for all, the women empowerment cell celebrates Mother's Day, Women's Day, and Girl Child Day with the students and staff.

In view of Environmental Day and Swatch Bharath the students and faculties are actively involved in planting the trees and creating

awareness programmes at the community level and as well as at the college campus.

In order to create a healthy atmosphere, the staff and student welfare committees, as well as the monitoring committee, work to promote positive relationships between staff and students. and observes World Bioethics Day every year.

An international day of drug abuse and Indian constitution day were celebrated to create awareness among students and staff. Youth Red Cross Unit organizes blood donation camp every year. The curriculum committee also plans to do research on topics related to human rights, human values, health, and determinants of health, and new challenges arising from the population of the society

File Description	Documents
List of courses with their descriptions	https://sducon.ac.in/storage/1702298642.7201Crosscuttingissuesweblink.uxkL.pdf
Any other relevant information	https://sducon.ac.in/storage/1702360770.3741CrossCuttingReport2022-23.qyhd.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

422

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

423

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://sducon.ac.in/storage/1702298303.0506Feedbackextractweblink1.TdOp.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is

A. All of the Above

applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://sducon.ac.in/storage/1702298303.0411feedbackgraph1.c6Qc.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

7

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

100

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
109	57

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college arranges and participates in a variety of collegiate, intercollegiate, and university programmes that support students in developing their leadership abilities, ethics, and morals. This gives students ample extracurricular activities and opportunities to develop and maintain their natural talent, creativity, ability to make decisions, critical thinking, and reasoning abilities. The college has SNA, YRC, and Departments that encourage student participation in extracurricular activities.

1. SNA: Encourage students to take part in all extracurricular activities, such as quiz programmes, zonal and interzonal competitions, national, state, and intercollegiate events, and events where they can represent the college.
1. YRC: conducts environmental day, National Youth Day, Blood donation camps annually.
2. Community Health Nursing Department conducts awareness programs like girl child day, no tobacco days, world AIDS day, Population Day.
3. Department of Psychiatric Nursing conducted awareness program on Mental health day, suicidal day, world drug abuse day, Alzheimer's days.
4. To get exposure in building students' administrative skills, they are exposed to various hospitals and institutions like, certified school for mentally challenged, destitute home, old age home, half way home, de-addiction centre, community health visits, DIMHANS, Vani vilas hospital.
5. College offers yoga classes to students under the instruction of a certified yoga teacher on the hostel grounds in an effort to enhance their mental and physical well-being.

Under the guidance of professors, students carry out a range of research projects, present and publish their work in scholarly journals, and take part in conferences that promote the implementation and distribution of research findings.

File Description	Documents
Appropriate documentary evidence	https://sducon.ac.in/storage/1702290882.50922.2.3extracurricularactivities.1rRn.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

To improve students' learning experiences, the Institute uses a variety of student-centered methods like:

1. **Experiential learning:** Students can use academic information successfully and make sure they obtain instruction in practical skills that can help them develop the attitudes, behaviour, and abilities needed in the workplace.
2. **Integrated and inter-disciplinary learning:** Students are placed in a clinical environment where they work alongside medical specialists such as physicians, lab technicians, and physiotherapists.
3. **Participatory learning:** involves the students working on certain projects and activities. Examples of this include doing practical sessions, role plays, teamwork, group discussions, projects, seminars, workshops, and assignments.
4. **Problem Solving Methodologies:** using these approaches, students gaze upon, examine, evaluate, and apply in order to get a comprehensive understanding. Examples of such applications include case studies, clinical presentations, classroom presentations, quizzes, and model exhibitions.
5. **Self Directed Learning:** peer mentoring is a college-initiated practise, involves advanced learners helping out slower ones, allowing for self-directed learning.
6. **Patient Centric and Evidence Based Learning:** Students engage in patient care, nursing procedures, care plan preparation, case studies, and clinical presentations.

7. Learning in the Humanities:students have taken part inralleys on health awareness days, home visits, health camps, and exhibitions.
8. Project-based learning:UG final Year and PG students conducts research projects and students conducts survey in villagescomes under Government and college MoU.
9. Role play:departments conduct awareness programslike suicidal prevention, world Alzheimer's day, mime show on misconception on mental illness, adolescent social issues, importance of breast feeding,environmental hygiene, ban plastic, Prevention of Diarrhea, SRH.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Faculty utilizes Projectors, laptops, desktop computers, and

Internet connectivity are examples of ICT-enabled teaching tools that are enhancing the standard of instruction in college classrooms. The school uses a learning management system(LMS) called Gyan-Bhandar, which is assessed by both instructors and students. There is >=1GBMbps Wi-Fi available in colleges and dorms. The LMS, Google Classroom, and Whats App group provide students with links to Nursing subject material, online videos, and Power Points. The college has fifty LAN-connected PCs in its digital library. Academic journals, past exam papers, electronic books, journals, and newsletters that are kept on a D-space server are available for use by instructors and students. Both instructors and students can access these resources at <http://14.139.156.51:8080/jspui/>. Pro Quest Database, Free Access Journals, are among the electronic resources which institute is using fromRGUHS Helinet subscribed. Students, researchers, and staff can access these resources by using the library's remote access service (REMOTEXS).

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://sducon.ac.in/storage/1702290882.49922.3.3detailsofICTFacilitydetailsweblink.9ozf.pdf
List of teachers using ICT-enabled tools (including LMS)	https://sducon.ac.in/storage/1702290882.50162.3.3blistofofteachersusingICTweblink.PREX.pdf
Webpage describing the “LMS/ Academic Management System”	https://lms.sduaher.ac.in/login/index.php
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
57	109

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teacher is shown as a mentor who inspires the students and helps them develop their analytical abilities for the purpose of enhancing the students' skills, teaching members are free to employ creative methods. LCD, Flannel board, Charts, Models, OHP, Educational Charts, Animation videos, and Simulators are some of the cutting-edge teaching techniques and strategies used in the college to develop students' skills. These tools help the students comprehend the subject thoroughly and also support realistic learning through hands-on skill training.

Problem-based learning, journal club activities, and OSCE assist students strengthen their analytical abilities, enabling them to learn about and benefit from the evidence-based innovations and technologies used in inpatient care and education.

File Description	Documents
Appropriate documentary evidence	https://sducon.ac.in/storage/1702290882.4922.3.5TeachingLearningProcessweblink.XPpP.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

57

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

03

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

57

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

30

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

01

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

RGUHS informs an academic calendar of events for all programmes, including CIE, starting on the date of the first course meeting and ending with the annual examination, prior to the start of the academic year. SDUCON closely adheres to the RGUHS University calendar, and the principle office, in collaboration with IQAC & HODs, prepares the institute-level schedule of events in order to preserve openness and robustness. Every department then creates an events calendar that incorporates the institutional calendar of events, which includes CIE.

In regard to transparency in colleges- Before the academic year begins, CIE is prepared within the calendar of events. At the beginning of each academic year, the departments and principal office displays the CIE planner in the college website, the students and class room notice board. two weeks before the test, class coordinators and subject teachers inform the students about each IA time schedule. This information is also posted in whats app group and on the classroom notice board by the class coordinators.

Regarding robustness:The academic calendar assists faculty members in scheduling their extracurricular events and subjects on schedule. The curriculum committee and department heads oversee and keep an eye on the timely completion of the syllabus. Students are notified and the syllabus coverage for CIE is arranged ahead of time.Students turn in their assignments by the deadlines specified.

File Description	Documents
Academic calendar	https://sducon.ac.in/storage/1676033501.8452Calender-of-Events-2022..VJag.pdf
Dates of conduct of internal assessment examinations	https://sducon.ac.in/storage/1702290882.47532.5.1bdatestoconductIAweblink.Brip.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

SDUCON adopts an efficient, transparent, and time-bound approach while handling internal and university examination-related issues. While conducting IA, the college abides by the policies and directives provided by the affiliated university.

At college level

Curriculum and evaluation committee handles the issues regarding evaluation process. The IA QP 3 sets will be prepared by the subject teacher, authorized by HOD and Principal selects one qp to conduct IA. If any queries in the QP will be addressed immediately. After IA paper evaluation, faculty distributes the answer paper to the students for any clarifications or grievances. The process of evaluation is student oriented and encourages to provide hassle free ambience for the students. The finalized IA marks is displayed in the students notice board. if student is not satisfied in the marks scored or failed, can approach for re-exam with in 3 days of marks announcement. Institute emphasis students' improvement. Students are mentored by the faculty and remedial classes are conducted for the students who have failed in the examinations. Retest are conducted for students who have approached for reexam or absent for IA with a genuine cause. Final marks of IA will be sent to university once verified by student, subject faculty, HOD and Principal.

AT University level.:

while handling internal and university examination-related issues,

SDUCON adopts transparency in the CIE process and timely grievance resolution. When conducting IA, the college follows the policies and directives provided by RGUHS .

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures:The college has been continuously carrying out reforms in its examination and IA Evaluation process through the integration of IT in all the procedures as per the guidelines given by the RGUHSto bring objectivity in it.

Processes integrating IT: the following are the areas of IT integration at college.

Submission of IA marks, release ofExam hall tickets, Uploading of synopsis, dissertation, Review of synopsis, uploading ofExaminers list of eligible faculty by college and CCTV Surveillance is done during university examination through online.

Continous Intenal Assessment system: UG has III IA and for semester batch II IA including attendance, seminar, group project, written assignment and PG has II IA and II written assignments is considered. Students can get clarified with their queries after distribution of IA answer booklets.

Competency based Assessment:Students are assessed by summative and formative methods in both theory and practical area to check their competency.

Workplace-based assessment:Students are assessed by faculty while they are providing direct patient care, case presentation, plan

need based care, research activities etc.

Self assessment: students are assessed periodically after each class by asking questions, conducting class tests and verify their answer booklets after corrections.

OSCE/OSPE: One OSCE assessment is conducted for students practicals compulsorily.

File Description	Documents
Information on examination reforms	https://sducon.ac.in/storage/1702290882.47282.5.3Examinationreformsweblink.RVgH.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are

communicated to the students and teachers through the website and other documents

The college has clearly stated the learning outcomes, program and course outcome which is published on the college website. The details of programs offered, syllabus, course structure, Program Outcomes and Course Outcomes are displayed. The syllabus also provides information about scheme of instruction and evaluation. The mechanism to communicate Learning Outcomes to the teachers and students is as follows. Copy of the syllabus is given to each department for reference. Course outline and unit plan is prepared subject-wise to specify Learning Outcomes of program and course outcome according to blooms taxonomy. Program Outcomes and Course Outcomes are displayed in the college website which can be accessed by all the stakeholders. The importance of the Learning Outcomes has been communicated to the students and teachers during curriculum meeting and monthly faculty meeting.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://sducon.ac.in/storage/1703567289.3932.6.1alearningoutcomesandgraduateattributes.I03g.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://sducon.ac.in/storage/1703567289.3842.6.1bassessmentoflearningoutcomesandgraduateattributes.c8kb.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://sducon.ac.in/storage/1703666626.63022.6.1.HS8f.pdf
Any other relevant information	https://sducon.ac.in/storage/1703567289.3842.6.1bassessmentoflearningoutcomesandgraduateattributes.c8kb.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment process of the student by the college is measured using formative and summative methods by adhering to the RGUHS guidelines. Formative assessment methods are IA theory and practicals.

UG: in theory and practicals three IA tests are conducted theory for 25 marks IA is conducted in each subject and 50/100 marks in practicals. Including this 2 assignments are given based on course specific LO and for 25 marks IA is finalized in each theory subject.

PG: in both theory and practical 2 IA are conducted. theory exam is for 20 marks and practicals is for 100 marks in theory. Each student is given 2 assignments for 20 marks in each subject based on course specific learning outcomes. The students will conduct pedagogy to carry out classroom clinical teaching. Pedagogy is assessed by education teacher, subject teachers and peer team. Practical exam is conducted by viva-voce.

Project work: the third year UG students take up a group research project and PG students will conduct one major and one mini project individually.

Summative assessment: this method includes annual university exam conducted for both theory and practical subjects.

Indirect method of assessment: the college has incorporated indirect assessment techniques as includes feedback from various stakeholders.

File Description	Documents
Programme-specific learning outcomes	https://sducon.ac.in/storage/1702290882.4492.6.1ProgramOutcomeweblink.LFiz.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

SDUCON has adopted a structured mechanism for PTA meeting with an objective to foster a good relationship between parents and the college. Orientation for parents will be given at commencement of course every year regarding college and hostel rules and regulations, suggestions from parents are considered. Further parents are informed on students performance and attendance by conducting PT meeting after I and III IA. Parents feedback is collected analyzed and action will be taken on appropriate suggestions given by parents. The main aim of PTA is to promote communication, cooperation and bridge the gap between teacher and parents. The procedure followed for conducting meeting are principal fix the date of PTA, member secretary of PTA communicates the dates to parents in coordination with HOD's and class coordinator. Same circular will be displayed in each classroom. Students notice board and college website. Students to will inform the parents. On the day of meeting, based on agenda meeting continues with discussion and action will be taken based on appropriate suggestion given by parents. Last feedback will be obtained from parents, which will be analyzed and outcome measures will be communicated to parents through PTA.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://sducon.ac.in/storage/1703748960.14082.6.4pta.oAbQ.pdf
Follow up reports on the action taken and outcome analysis.	https://sducon.ac.in/storage/1703748960.14082.6.4pta.oAbQ.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://sducon.ac.in/storage/1703567289.30592.7.1studentsatisfactionsurvey2022.srHO.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

14

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for

advanced studies/collaborative research and participation in conferences during the year

14

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
06	1,35,000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://sducon.ac.in/storage/1702980462.0676LINKSFundingAgenciesforProjects.m8D0.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The ecosystem for innovation is encouraged to the faculty and students by giving awareness talk by inviting experts with regard to intellectual property rights and grant writing. some of the projects are submitted by students and faculty to IEC of SDUCON, Kolar for the approval.

The Research committee of SDUCON oversees the activities of creation and transfer of knowledge on following core elements;

- Take up research projects related to emerging health issues.
- Organize research promotion events like conferences, seminars, workshops, invited guest lectures.
- Motivate faculty for doctoral and post-doctoral research as well as publish/ present their research work in reputed journals at Various national and international conferences.

File Description	Documents
Details of the facilities and innovations made	https://sducon.ac.in/storage/1702363521.8559WorkshopIPRReports.Md2v.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

05

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for

A. All of the Above

research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

03

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

38

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

24

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

423

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The College has organized and represented in various Social Awareness programs by each departments. The college has received appreciation certificates from DHO Kolar, in view of blood donor's day for the students.

Department of Mental Health Nursing conducted various extension

activities like Role play, health Education and activities for patients and their families. The department also celebrated suicide prevention day and World Mental Health Day, which focused on the Promotion of Mental Health and Prevention of Mental Illness at PHC adopted Villages, Kolar. The beneficiaries were Common Public.

YRC Unit of SDUCON conducted programs like Youth day& AIDS day for which a certificate of distinction was awarded to the college for all the extension activities by the youth students and for their performance of Role play

Community Health Nursing Department conducted programs like AIDS day and Environmental Day etc., as an integral part of learning and building a strong social responsibility among students.

File Description	Documents
List of awards for extension activities in the year	https://sducon.ac.in/storage/1702980462.0669Listofawardsofextensionactiviteis.REH9.pdf
e-copies of the award letters	https://sducon.ac.in/storage/1702363521.9533E-Copiesoftheawards.fn0K.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The college organizes Co-curricular activities through Youth Red Cross and All Nursing Specialty Departments under the guidance of concerned Faculty to inculcate a sense of social responsibility to develop Values of our Traditions and for Holistic development in terms of Environmental issues like Swatch Bharath, etc.

YRC, unit of SDUCON and Community Health Nursing Department conducted the various programs on Health Days such as youth day, Voters day, World AIDS Day, Blood donors day and vaccination camp etc., The department also surveys to nearly five villages and conducts antenatal. postnatal, under five clinic and school health programme.

Students Nurses Association organize and celebrates National and Regional Festivals like Independence Day, Republic Day, Ganesh, Onam and Christmas festival.

Psychiatric Nursing Department organizes an outreach program periodically which focuses on Mental Health Awareness in different villages.

Medical-Surgical Nursing department conducts Health Awareness program at parent hospital on Health Maintenance, Promotion and Prevention of Communicable and Non-Communicable diseases for all the Patients and Caretakers.

Department of Child Health Nursing Conducted World Breast Feeding day and ORS day

Sexual and Reproductive Health Day was celebrated by OBG Nursing department. By organizing environmental issues like Swatch Bharath, health and hygiene awareness motivates and builds the students in all-round development.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://sducon.ac.in/storage/1703325469.6853CommunityOrientedActivities2022-2023.g3sX.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

03

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

09

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Classrooms/Lecture Halls: There are nine lecture halls for both undergraduate and post graduate students. Each lecture hall is well-equipped with ICT components.

Seminar hall: It is employed for seminars and workshops which accommodates maximum of 50 members.

Council hall: It is located in the ground floor of nursing college which is well-furnished and used for administrative and academic meetings .

Multipurpose hall: The college has two multipurpose halls, one is situated in ground floor of student nurses' hostel and another is in third floor of Nursing college building. Both are spacious enough to accommodate 200-250 students, which is used for hosting curricular and extracurricular events.

Laboratories: The college has six nursing laboratories which are well equipped and students learn their practical skills before entering the clinical areas. There is a separate computer lab with 24 systems.

Facility for clinical learning: The students receive clinical training in the 1470 bedded multispecialty teaching hospital namely RL Jalapa Hospital & Research Centre, which is accredited by NABH and NABL.

Community-based learning: For rural postings, UG and PG students are posted to Devarayasamudhra PHC, where as for urban postings they are placed to Gandhinagar, Rehamathnagar and Kolar OPD.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://sducon.ac.in/storage/1702363094.6131Physicalfacilitiesforteachinglearningnew.Pkzk.pdf
Geo tagged photographs	https://sducon.ac.in/campus.html
Any other relevant information	https://sducon.ac.in/storage/1702363094.6655Blueprintofphysicalfacilities.FsbG.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college offers the fundamental facilities for athletic and cultural pursuits in addition to the academic necessities to support students' entire development.

The college hosts sports, cultural and recreational events in which the students and employees can participate.

Under the direction of a qualified committed physical director, the pupils receive training for a variety of sports and games.

Recreational Facility

The college has a multipurpose hall where extracurricular and recreational events are held. The college features 400-seat state-of-the-art auditorium and 2500 seated silver jubilee auditorium with great audio and lighting systems and ICT capabilities.

Sports, Games and Gymnasium: The college provides excellent opportunities for the students to take part in all indoor and outdoor sports activity. Well trained Physical education director with respective coaches, who function as a cohesive force to enhance the sport activity in the campus. We have facilities for outdoor games and sports complex housing exclusive place for GYM centre and Indoor game activities.

Gymnasium: A well-equipped gym with a 200-foot-long CTX3 motorised treadmill with Auto elevation Program AC heavy Duty Motor, DB-16 elliptical cross trainer, EB-01 elliptical bike, and T-10 motorised tread-mill is available.

Yoga Centre: the college has a Multipurpose Yoga Therapy centre in R L Jalapa teaching hospital.

File Description	Documents
List of available sports and cultural facilities	https://sducon.ac.in/storage/1702883416.76874.1.2aListofavailabelfacilitiesforsportsandgames.8ROZ.pdf
Geo tagged photographs	https://sducon.ac.in/campus.html
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college site amenities include hostel facilities, residential facilities, medical facilities, canteen, cafeteria, security, transportation, bank, backup electricity supply, water purification system, staff quarter's, signages, greenery, alternative source of energy and STP. The college offers distinct hostel facilities for girls and boys.

Hostels:The well-furnished residence room for students which accomadatesthree students, and each floor has a restroom with a 1:8 ratios. The students are given access to entertainment options like television, Wi-Fi, and both indoor and outdoor games. Other amenities include game area, study hall, recreational hall, prayer room, RO water, visitors' room, guest room, student isolation room etc. The boy's hostel is made up of five rooms, each of which has enough space to house six students.

Medical facilities: A medical center is available as an additional facility at the college to meet the immediate needs of students. Immunization and medical examination are carried out under the supervision of the Medical Officer. Additionally, the parent hospital offers 50% off medical bills and free consultations to students.

Other facilities in campus include a cafeteria and canteen, cooperative society, transportation, a bank, round-the-clock security.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://sducon.ac.in/campus.html
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

18

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Sri Devaraj Urs College of Nursing having parent teaching medical college attached multi-speciality hospital namely R. L. Jalapa Hospital and Research Centre with 1470 beds that offers tertiary care referral services which fulfil the requirements of student patient ratio as per regulatory bodies which is NABH and NABL accredited.

The specialty and super specialty services offered include general medicine and surgery, OBG, pediatrics, orthopedics, ENT, ophthalmology, respiratory and chest diseases, psychiatry, dermatology, neurosurgery, pediatric surgery, nephrology, urology, plastic surgery, cardiology, onco-surgery, dentistry, and forensic medicine etc. The EMD, ICU, PICU, NICU, SICU, and ICCU units provide critical care services. In PACU, there are 17 modular operation rooms. There is well-equipped departments for pathology, microbiology, and biochemistry. The hospital Central Diagnostic Laboratory Services is NABL accredited. MRI, CT, Duplex Scan, Doppler, Mammography, ECG, EEG, endoscopy, Pulmonary Function

Test, and Bronchoscopy are some of the radiological services that are offered.

Hospital equipment: All the patient care units have adequate specialty specific patient care articles, such as ECG machine, wall-mounted oxygen and suction apparatus, pulse oximeter, infusion pumps, syringe pumps, crash cart, defibrillator, multipara cardiac monitors, ventilators, incubator machines, ABG analyser, dialysis machines, aneroid metres, critical biomedical machines, patient porting furniture etc.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://sducon.ac.in/storage/1703053088.6444Facilitiesasperstipulationofregulatorybodies_compressednew.boyM.pdf
The list of facilities available for patient care, teaching-learning and research	https://sducon.ac.in/storage/1702363094.6364listofpatientcarefacilities.0fb3.pdf
Any other relevant information	https://sducon.ac.in/storage/1703834173.0385AdobeScan29Dec2023.C0w5.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

309980

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://172.16.0.157/bb15se/Backbone/admin/home.htm

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

412

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SDUCON library has EasyLib software which is a largely automated integrated library management system (ILMS) that is useful for daily operations and it was updated from 4.4.2.V to "6.4 a Cloud version".

The library is running version 6.4 A. The library's books are bar-coded.

Modules available in 6.4.A version.

1. Requisition and Acquisition
2. Cataloguing and Accessioning
3. Membership Management
4. Circulation Management
5. Serial Control
6. Security and Set-Up

Library Automation:

All the active book collection is barcoded and is updated.in ILMS software.

1. Name of ILMS software:Easy lib
2. Nature of automation: Partially
3. Version:6.4. a
4. Year of Automation commenced in 2018 and still in the

process.

File Description	Documents
Geo tagged photographs of library facilities	https://sducon.ac.in/geotagged-photos-of-library-facilities.html
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Since 1998, the college library has served as the center for staff and students seeking educational resources. Currently, there are (6832+211)7020 text books in the library's collection, between 2022 and 2023, 211 new books were added to the collection, enhancing the count of textbooks, reference books, old books, biographies, special reports, encyclopedias, general books, MCQs, and other information sources.

TextBooksandReferenceVolume: Periodically, new editions of reference books and textbooks are added to keep the nursing knowledge updated. The library notice board frequently updates about forthcoming events, important information, and newspaper clippings of our college events and professional related news.

Rare, ancient and special books collection: For ease of access for teachers and students seeking reference, the "rare" or "special" collection of books has been designated and is displayed separately from the institution's ordinary library stock. The knowledge found in these books will be difficult to find online and outside of the curriculum for both students and faculty.

Journals: The college library has adequate journal subscription such as Indian Journal of psychiatric nursing, Nursing journal of India, Indian journal of continuing nursing education, International journal of midwifery, Advanced MSN, Community health nursing, Paediatric nursing.

Total 10 journals subscribed and hard copies are available for staff and studentsreference. Along with this students and staff can access e-resources from RGUHS HELINET mail ID.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://sducon.ac.in/storage/1702883416.75034.3.2aDataonacquisitionofbooks.9maW.pdf
Geotagged photographs of library ambience	https://sducon.ac.in/geotagged-photos-of-library-ambience.html
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1.88

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The college library works to give students, faculty, and staff complete access to its range of services, information sources, and facilities. There is a feature for remote access. Students may utilize the electronic resources to which the RGUHS Helinet Library has subscribed. All the student registered by using web URL <https://rguhs.remotlog.com/>

and it can be used to access the electronic resources. For access e-resources individual user ID is issued for student and faculty member.

The RGUHS HELINET Consortium's subscription resources are shown below.

Members have access to new arrival list, journals list, e-journal's list, e-books list, and question papers are all available in the library. In order to access the website's e-resources and library collections in person, library customers are provided with a username and password.

Based on the request of students, subject speciality faculty and HODs the library's resources be expanded. college also has department library which will be utilized by faculty and students. The purchase of books will be made in accordance with budgetary allocation based on the request made. Based on student and faculty feedback, the library service is improved.

File Description	Documents
Details of library usage by teachers and students	https://sducon.ac.in/storage/1702294807.5808Libraryusagebyteachersandstudents.MuYj.pdf
Details of library usage by teachers and students	https://sducon.ac.in/storage/1702294807.575Libraryuserprogramme.3BWE.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Sri Devaraj urs college of nursing has separate computer lab which has 24 systems and the students use it for projects, research, and academic and extracurricular activities. Each Nursing Department is furnished with a desktop and a laptop, all the system is connected through LAN/Wi-Fi. There is a total of 40 computers and 7 laptops in the college. Office productivity software and a licensed Operating System (OS) are installed on every system. All computers and audiovisual equipment are supported by UPS. All the systems were installed with Kaspersky Internet Security antivirus. All 41systems are covered by warranty, and 15 systems have been upgraded from Windows 7 to 10.with Dual-core, Core Duo, I3, and i5 CPUs with the minimum configuration are used to upgrade the programme.

In order to conduct computer-assisted teaching and learning as well as for presentations, LCD projectors connected to computers in all lecture halls and classrooms.

Through the NMEICT project, the 1 Gbps Internet Leased Line from BSNL is utilised for SDUAHER access. In the future, SOPHOS XG 450 Wi-Fi will be added as an upgrade to the Cyberoam 1000ia Firewall that has been used to safeguard and manage the network. The SDUAHER IT department is in charge of both the management and routine upkeep of the Institute's website.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://sducon.ac.in/storage/1702363094.6641documentsofITupdation.IiVL.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

35.9

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Policy for Maintenance: The college has established protocols for taking care of and using its academic support and physical facilities. Every year, the college maintenance committee meets to formulate a priority-based action plan. Two distinct registers are kept in the maintenance committee. The committee member secretary is in charge for daily routine maintenance and handling concerns. The Maintenance Department of SDUAHER will begin corrective/repair actions based on the request given by keeping a logbook within 24 to 48 hours.

Computer maintenance: IT departments are responsible for computer updates and maintenance. Periodically, software installation, complaints and upgradations are carried out whenever requested by the college.

Power generation and energy conservation: To ensure an uninterrupted power supply, a 1000 kVA transformer and one 500 kVA generator are connected to all buildings. The Engineering Department is responsible for the upkeep of all power and electrical systems.

Water supply, Plumbing & Carpentry is maintained by the respective department

Security: College is secured with best in class security personnel and advanced surveillance and reporting mechanisms. The security and sanctity of the campus is handled by a qualified professional

force operated under a senior chief security officer.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://sducon.ac.in/storage/1702363094.6173Minutesofthemeetingsofmaintainance.HpLe.pdf
Log book or other records regarding maintenance works	https://sducon.ac.in/storage/1703053088.636maintainanceminuteslogbook.....0sjX.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

34

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://sducon.ac.in/storage/1702278933.8743CapabilityEnhancement.pjGy.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

182

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://sducon.ac.in/storage/1702278933.8521placement.yoX7.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The college has formulated the International Students Cell in the year 2017, with the purpose of orienting each student to the college facilities in view of easing, cross-cultural adjustment, food practices etc.

1. The International Student Cell takes utmost care of international students during their stay, from the time of

- their admission till their completion of the programme.
2. The meetings are conducted at the beginning of the academic year and every quarterly.
 3. To facilitate academic performance and language skills, mentors are allotted.

International Student Cell is constituted for the Academic Year 2022-2023 with following members and their roles and responsibilities.

Composition of the committee:

Sl.

No.

Names

Designation

Position in the committee

1

Mrs. Sumana Yesu Priya

Asst. Professor

Chairperson

2

Mrs. Sumalatha C V

Asst. Professor

Member

3.

Mr. Monappa

Tutor

Member Secretary**Objectives.**

- Assisting and guiding newly admitted students to adjust to the new college, hostel and campus facilities/environment.
- Conducting orientation programme.
- Motivating students to participate in curricular and extra-curricular activities.
- Providing career guidance for passing out foreign students and involving them as an active member of the Alumni Association.

The Committee shall notify on the helpline number in case of any need.

File Description	Documents
For international student cell	https://sducon.ac.in/international-student-cell.html
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://sducon.ac.in/anti-ragging.html
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

06

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

112

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

02

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

09

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Sri Devaraj Urs College of Nursing has a student council namely

Student Nurses Association (SNA). This council executive board represented by student members and headed by Principal as a chairperson and faculty as an advisor. all the academic and administrative bodies of the college eg: IQAC, Curriculum and Evaluation committee, Student welfare committee, Library Committee etc. student takes active part in providing active part in providing feedbacks and suggestions in taking appropriate measures for student community. apart from this students become health secretary, hostel secretary, class representatives and takes responsibility for conducting extracurricular indoor outdoor and cultural programs in the college.

File Description	Documents
Reports on the student council activities	https://sducon.ac.in/storage/1702278933.9161.ReportofStudentCouncilActivites.642H.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

16

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Sri Devaraj Urs School and College of Nursing Alumni Association was registered in the year 2010, under the Karnataka Society's Registration act, 17 of 1960 (Society Number D.R.K-S 69-2010) on

10-6-2010. A total of 922 alumni have registered till date.

The Alumni Association is constituted for the Academic Year 2022-2023 with following members and their roles and responsibilities as well as the term of office Terms (TOR). Kindly acknowledge the same against your name, which will be considered as your acceptance.

Objectives: -

- To create a forum to promote and foster relationship among the Alumni and the college
- To actively and constructively participate in the Well-being of College, by utilizing the good will, rich experience and services of the Alumni.
- To initiate scholarships, prizes/ medals, for the deserving students of Sri Devaraj Urs School and College of Nursing.
- To provide and disseminate information regarding the college, its graduates, facilities and students to Alumni
- To arrange a lecture by eminent alumni and other eminent personality for the benefit of students and alumni.

Purpose:-

It aims to motivate, strengthen and foster the professional relationship among the present and past alumni's and thus enhance the growth and development of Institution.

File Description	Documents
Registration of Alumni association	https://sducon.ac.in/storage/1702278933.93161.RegistrationofAlumniAssociation.14iz.pdf
Details of Alumni Association activities	https://sducon.ac.in/storage/1702278933.91352.DetailsofAlumniAssociationActivites.Ld00.pdf
Frequency of meetings of Alumni Association with minutes	https://sducon.ac.in/storage/1702278933.90863.FrequencyofmeetingofAlumniAssociationwithMinutes_compressed.mvzZ.pdf
Quantum of financial contribution	https://sducon.ac.in/storage/1702278933.90554.QuantumofFinancialcontribution.ydl8.pdf
Audited statement of accounts of the Alumni Association	https://sducon.ac.in/storage/1702278933.89755.AuditedStatementofAccountsoftheAlumniAssociation.ne7g.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Vision of the College is "Strives to become an institution of Excellence in the field of Nursing Education, Practice, Administration and Research with continual improvement".

The Mission of the college is "To promote value driven higher education to meet the global health care needs of the society by Quality training & Education, Comprehensive clinical training, Fostering leadership competencies and enhancing research skills".

The College vision emphasis on promoting professionalism through quality and value-driven education, provision of competent clinical experience to inspire the young professionals with leadership qualities. The organizational structure ensures smooth transition from policy making to implementation and encourages broad participation in academic & administrative activities of college through decentralization and delegation of responsibilities among the Principal, Vice-Principal, HODs, Course and Class Co-ordinators, teaching faculty, various committee members and internal Quality assurance cell co-ordinators. The college has very encouraging management and excellent administration with infrastructural facilities, Laboratories, Experienced teaching Faculties, trusting environment for teaching learning process and recreational facilities. A prospective strategic plan document(2021-2026), outlines the institution strategy for development and deployment process. To achieve these goals a regular feedback taken from various stakeholders to ensure their involvement in academic and administrative aspects of governance.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://sducon.ac.in/about-us.html
Achievements which led to Institutional excellence	https://sducon.ac.in/storage/1703839822.53526.1.1bInstitutionalAchievements.FibW.pdf
Any other relevant information	https://sducon.ac.in/accreditations.html

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Institution has well defined Organizational structure and roles of each member of the hierarchy allows delegation of responsibilities to various departmental teaching and administrative staffs for seeking inputs and participative management. The Principal of the College holds regular meetings with the teaching and non-teaching staffs for the overall participation and improvement of institutional process. The heads of departments monitor the functioning of the departmental activities and each committee has a freedom to make decision in conduct of committee terms of reference & communicated to the Principal. The Principal is assisted by Vice Principal, HOD of the various departments and Course coordinator in monitoring and implementation of day to day academic activities.

The College Governing Council meets once a year where academic, administrative and financial proposals are discussed and approved for every preceding year. Based on the approval, the required equipment's for college is purchased with comparative quotations. Curriculum and evaluation committee meets bi-annually for effective curriculum implementation and evaluation of programmes. The MRM reviews on overall processes and procedure of the college in implementation of planned strategies. Internal Quality assurance cell audits twice a year for analysing the achievement of yearly objectives as per the college calendar of events.

File Description	Documents
Relevant information /documents	https://sducon.ac.in/administration.html
Any other relevant information	https://sducon.ac.in/storage/1703838706.2941committelist.U6IJ.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The college has a well-defined organizational structure. The college has deployed the responsibilities and accountability through the existing organization structure. The college has formulated administrative and academic committees as per the statutory requirement for effective implementation of policies, procedures planned for training of the students as well as staffs and to enhance the overall functioning of the college. The strategic goals of the college are Academic excellence, Training center, Research center and Globalization initiated to navigate & equip students to think critically and foster the acceleration of research & innovation to compete globally. The strategic plan of the college is effectively deployed through departments and committees of the college. The committees formulated at College level are Governing Council committee, Curriculum and evaluation committee, Student and staff selection and recruitment committee, General faculty committee, Staff and Student Welfare committee, Continuing Nursing Education committee, Research and Ethics Committee, Anti-Ragging committee, Women empowerment cell, Placement/Career guidance cell, Grievance redressal committee, Internal complaints committee, Prevention of sexual harassment cell and Student counselling committee.

The college administration facilitates monitors the progress through regular evaluations, feedbacks and Internal and external ISO/ IQAC audits.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://sducon.ac.in/storage/1702286668.3205CollegeCouncilMinutes22-23.ARBF.pdf
Any other relevant information	https://sducon.ac.in/storage/1703838706.2941committelist.U6IJ.pdf
Organisational structure	https://sducon.ac.in/administration.html
Strategic Plan document(s)	https://sducon.ac.in/storage/1702286668.2444Strategicplan2022-23.LrkZ.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 or 3 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institution has evolved a wide range of employee welfare measures for teaching and non-teaching staff aiming to enhance employment security, which reinforces their commitment to efficient functioning and the measures are as follows,

1. Loan facilities with nominal and without interest, PF, ESI, gratuity for teaching and non-teaching staff.
2. Free transportation facilities for teaching and non-teaching staff
3. Casual Leave(CL) and Earned Leave(EL)
4. Special leave for teaching faculties to attend conferences, workshops, examinations etc.
5. Permission for Flexible Hours for faculty
6. Financial support for teaching faculties to attend conferences, workshops, etc.,
7. Fifty percent concession in tuition fees is provided to the employee's children who are studying in R.L.J. Central School run by the trust.
8. Death benefit
9. Free food for the attenders
10. Free one day staff trip annually.
11. Quarter's facility for both teaching and non-teaching staff in the campus for nominal rent.

1. Salary loans to teaching and non-teaching.
2. The medical or health insurance is provided to the non-teaching employee as per the Employee state Insurance Act 1948 dated 19thApril.

1. Concession in the medical treatment is provided to the employees in the parent hospital.
2. Deputes staff for higher studies with 50 % fee concession.
3. Wifi facility, Canteen, Bank and ATM facilities within the campus.

File Description	Documents
Policy document on the welfare measures	https://sducon.ac.in/storage/1702286668.2586Policyofwelfaremeasures.9ALa.pdf
List of beneficiaries of welfare measures	https://sducon.ac.in/storage/1702286668.2717ListofBeneficiaries.XoWt.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

14

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

49

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal System in the human resource policy is to create a competency to gain an insight into its organizational strengths and areas for sustainable development and growth. The college adheres to the guidelines of the statutory bodies and UGC regulations and amendments of 3600 feedback for the selection and promotions of teaching staff.

The Annual Self-appraisal Performance forms are to be filled by each faculty. The outcome of the appraisal process is one of the determinants for annual increments and promotions. Performance appraisal is done by the HOD, Dean, Administrator and the Director, based on personal qualities, teaching and communication skills, administration skills, research and professional development. The Principal collects forms from faculty, student feedback from the departmental head and the same with evaluative remarks is forwarded to the Administrative officer for final approval.

The appraisal form for non-teaching staff collected based on the feedback on supportive staff and ministerial staff from the departmental heads and the same with evaluative remarks is forwarded to the Administrative officer for final appraisal. If the staffs are fulfilling the criteria to be satisfactory, then the staff application forwarded for increment/promotion of faculty.

File Description	Documents
Performance Appraisal System	https://sducon.ac.in/storage/1702286668.2602PerformanceAppraisalPolicy.5rAe.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has evolved well defined policies for resource mobilization and optimal fund utilization. It is self-financing and the main source of income is tuition fees. It is utilized for the activities of the college, staff and student welfare/development, infrastructural development, maintenance and research work, etc. The College Principal prepares budget plan for College of Nursing well in advance after discussing with departmental heads, Lab in charges, Course co-ordinators, Class co-ordinator, faculty advisor of student nurses association, library in charge, hostel in charge and non-teaching staff for the coming academic year. Then the prepared budget will be sent to the finance officer for any clarification. Once it is finalized, the same will be presented in governing council to get an approval. Once it is approved, a request is sent to the Vice chairman, SDUET and then it is forwarded to store (for regular common items)/purchase department (if major items) based on policy set by the Trust. Purchases of routine items are processed through the Principal while sending indents to the General Stores. Purchases of capital items are processed through the principal to Vice chairman, later purchasing of items to the College and the payments are approved at the Administrative officer level.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://sducon.ac.in/storage/1702555198.47916.4.1AResourcemobilization.vtM8.pdf
Procedures for optimal resource utilization	https://sducon.ac.in/storage/1702286668.2672Optimalfundutilization.35fm.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The College has accounts section where an accounting and compliance are taken care. All revenue and capital expenditure bills were scrutinized by the Principal and forwarded to the finance section for payment. College annual statement of accounts is audited regularly. An account department has an internal audit section which monitors income-expenditure and mistakes related misclassification and wrong entries are corrected from time to time. A monthly review of the receipts and payments are done regularly. Accounts of the College are audited once in six months by internal auditors. Any deficiencies noticed during the audit are reported to the Management and corrective actions are taken. The Trust also has appointed external statutory auditors, who conduct audit statements of accounts and prepare statement of annual accounts and balance sheets. Any queries raised by auditors are resolved after discussion with the management. The external auditors examine the financial statements given to them and the same is presented in the Trust meeting. On approval from the Trust, Auditors certify the financial statements. The Secretary of the trust is the only authorized signatory for all payment approvals. Since there is a control over funds by finance section, there is a minimized risk of audit objections.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://sducon.ac.in/storage/1703838706.2961Auditreport.KMNH.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
4000	NIL

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The College started Internal Quality Assurance cell in 2019 and it meets once in three months. The College achieved NAAC accreditation with B grade in the year 2021. The College has Internal Quality Audit cell to achieve an excellence by adopting ISO 9001:2015 standards. The ISO revised certification continued for 2025. The main aim of quality management system is to achieve excellence in quality Education, Practice, Administration and Research. Quality assurance initiatives of the College include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback collected, analysed and used for improvement by awarding quality ribbon to the respective class coordinators & Department
3. Faculties are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and training the trainer's programmes in order to improve teaching-learning process.
4. Faculties are encouraged and motivated to register for PhD programmes
5. Faculties are encouraged to conduct research study and publish in UGC care list journals.

6. Skill enhancement courses have been introduced for students and they are free to choose any one subject as per their will in the respective area.
7. Implementation of strategic plan
8. Encouraging best practices
9. Systematised value added and certificate courses
10. Planned to train faculties as ISO auditors.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://sducon.ac.in/storage/1702286668.2427StructureMechanismofIQAC.IexV.pdf
Minutes of the IQAC meetings	https://sducon.ac.in/storage/1703323443.5425IQACMinutes.U8Ou.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality

A. All of the Above

Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://sducon.ac.in/naac.html
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

04

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Sri Devaraj Urs College of Nursing has a conducive environment for gender equity which focuses on the overall development of the student in curricular and co-curricular activities as per the curriculum specified for both UG & PG students. A total of fourteen hours are allotted.

Safety and security:

- Senior female teaching faculties are appointed as warden and assistant warden in the hostel.
- The college has security guards round the clock to ensure safety and security.
- Women faculty members accompany girl students when they participate in outdoor activities.
- Student welfare committee conducts meeting 3-months once to identify issues of the students.
- The college campus is under CCTV surveillance, installed at prominent locations.
- Anti-Ragging squad team will monitor students as per the schedule regularly and help line numbers are displayed.

Counselling:

- Psychiatric department faculty starts counselling from the admission of student to till the course completion and monitors the students related to adjustmental issues, conflicts, academic performances, personal difficulties.
- Guest Lectures are arranged for students and faculty on self-defense, women safety, personality development, etc.

Common Rooms

Separate common rooms and rest rooms are available for both Boys and Girls.

Crèche:

Women faculty can take care of their small children during work hours.

File Description	Documents
Annual gender sensitization action plan	https://sducon.ac.in/storage/1703050674.26867.1.2-AnnualGenderSensitizationactionplan-weblink.L30i.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://sducon.ac.in/facilities-infrastructure.html
Any other relevant information	https://sducon.ac.in/anti-ragging.html

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://sducon.ac.in/alternate-sources-of-energy.html
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	No File Uploaded
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The institution has adopted the principles and practice of waste management to manage the waste through the 3R Concepts of Reduce, Reuse and Recycle.

Solid waste management

- The awareness programs are organized to all the teaching and non-teaching staffs.
- Hostel restrooms have incinerators installed for the safe and hygienic disposal of used sanitary napkins.
- Each classroom, departments, nursing laboratories, offices, common corridors, common girls and boy's rooms along with washrooms are provided with separate bins.

Biomedical waste

- Biomedical Waste generated at each user laboratory which includes (Needles, syringes, cottons, gauze bandage, IV infusion etc is segregated and handed over to outsourced agency- Meera Envirotech PVT LTD,Kolar.
- Liquid waste management:
 - The generated liquid waste is connected to a central sewage treatment plant and reused for landscaping and construction activities.

E-Waste management:

- The institutional IT department verifies the shortlisted items and segregates them for repair or condemnation.

Waste Recycling System:

- Treated Waste water from ETP and STP are recycled for building constructions and gardening.

Hazardous Chemicals and Radioactive Waste management:

Reagent/chemicals used in training of students at nursing laboratories and performing basic investigations at community setup are checked for the expiry date and disposed as per the guidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://sducon.ac.in/storage/1703051553.32827.1.4-MOUswelink.y5ir.pdf
Geotagged photographs of the facilities	https://sducon.ac.in/waste-management.html
Any other relevant information	https://sducon.ac.in/storage/1703051553.32747.1.5-STPreport.KlHM.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://sducon.ac.in/water-conversation-facilities.html
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://sducon.ac.in/green-campus-initiatives.html
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Each student has a freedom to celebrate their religious festivals in the college with

the harmony such as Onam, Deepavali, Christmas, Ganesh Chaturthi etc..

The institution also extend its services to the community by conducting various programmes in promotion of public health by providing health awareness in various levels by mass health education, under five clinic, antenatal clinic, individual health education at hospital and community level, awareness programmes like World mental health day, No tobacco day, Environmental day, National Science day, World aids day by conducting rallies, role-plays. The college also conducts blood donation camps and involves in swatch Bharath activities in an adopted villages.

The college of nursing is located at Kolar town which facilitates in easy access to the society for carrying out various health promotional activities, celebrates local and National festivals which helps the students to understand the faiths and values of other cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sducon.ac.in/storage/1703325469.68947.1.8mergedcompletedocument.AZuH.pdf
Any other relevant information/documents	https://sducon.ac.in/storage/1702363521.9451Geotaggedphotosofextensionactivities.kvj1.pdf

<p>7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	<p>B. Any 3 of the Above</p>
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File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://sducon.ac.in/code-of-conduct.html
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The College organizes and celebrates National and International commemorative days, events and festivals in order to keep the significance and to foster cultural heritage among the students. These events are conducted by Student Nurses Association, YRC, NSS, student welfare committee, the departments as an integral part of learning.

The following National and International commemorative days, events and festivals are celebrated in the college:

1. National Voters Day
2. National Youth Day
3. National Girl Child Day
4. New Year Celebration
5. Republic Day Celebration
6. Swatch Bharath
7. World Cancer Day
8. Self Defence Programme
9. International women's day
10. International Nurses Day
11. International Day of Yoga
12. National Tuberculosis Programme

13. International Day For Drug Abuse And Elicit Trafficking
14. World Environmental Day
15. Blood Donor's Day
16. ORS Day celebration
17. World Breastfeeding Week Celebration
18. Independence Day
19. Onam Festival
20. Teachers Day
21. World Suicide Prevention Day
22. Ganesh Chaturthi
23. World Mental Health Day
24. Indian constitution Day

Celebration of these days / festivals will help the students and staff to understand their responsibility towards the country as a citizen. These activities encourage arousing patriotism to bring a concept of unity in diversity

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practices

I. E-Learning platform for faculty and students: "Your Door to The Future".

Objectives:

1. Enhance the quality of learning & teaching.
2. Meet the learning style of needs of students.
3. Expand & improve technology support tools, to meet the present needs & expectations of educational system.

Context:

1. Strengthening LMS for effective remote learning experience.
2. Enrolling in various e-learning certificate courses.

Intended outcome:

1. Improved technical communication and critical thinking skills.

2. Better time management skills.

3. Obtain career advancing certification.

II.Title: Exchange programme with teaching and super specialty hospitals for Internship-"The Future Begins Here"

Objectives:

1. Enable students to stabilize opportunity of new learning environment.

2. To expose students for training to a particular job/professional development.

3. Provides professional working environment and building network of contacts for good placement.

Context:

1. Working on MoU's with premier medical educational institutions and hospitals.

2. Elective observation by the students during the internship period.

3. Accessing formal permission from the external teaching and super-specializing hospital for internship.

Intended outcome:

1. Improving ones clinical skills and help in developing network in various areas of interest.

2. Learning more about the supportive, challenges of various health care system in India

File Description	Documents
Best practices page in the Institutional website	https://sducon.ac.in/storage/1703052230.53857.2.1-bestpractice-1and2Merged.PzUc.pdf
Any other relevant information	https://sducon.ac.in/storage/1703774428.9261linkstodocumentofe-contentused.rNdH.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Adapt-a-Village: "Extended Services for Every one"

Sri Devaraj Urs College of Nursing in association with Parent Teaching hospital of R.L.Jalappa Hospital and Research Centre, Tamaka, Kolar providing health screening services since 1995 to the surrounding villages of Kolar district in the form of Survey, Home visit, Referrals, Mass Health education, Health camps Health clinics and walkathon/Marathon on National Programmes(AIDS, Heart Day, NTEP.etc) with the help of Health Practitioners . As a part of social service, the college has registered in National Service Scheme (NSS) through affiliated University (RGUHS) in the academic year 2020-21 to orient the student youth to community service while they are studying in educational institution. Under NSS cell of affiliated University, through Mukyamanthri Amrutha Samudhaya abhirudhi Yojana, the College has adopted 04 villages in Kolar Taluk such as Arabhikothanuru, Mangasandra, Abbenahalli and Guttahalli. The main goal of this is to inculcate students a sense of Social responsibility, to transform students into healthy individuals and to ensure students going out of the College will be powerful agents at home and Society. Through this project, students are taking up community service activities such as survey, awareness programmes, health camps, and research etc. under the guidance of teaching faculty.

File Description	Documents
Appropriate web page in the institutional website	https://sducon.ac.in/Institutional-Distinctiveness-2022-23.html
Any other relevant information	https://sducon.ac.in/storage/1703051228.8922villageadoption1.HzaE.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

The college has Six labs which help the students to learn basic

and advanced procedures, therapeutic diet preparation and computer skills.

Nursing Foundation Lab: Is utilized training the students on basic procedures like meeting the basic & hygienic needs of the patient.

It is also utilized for Advanced Nursing Procedures such as BLS & ACLS, ET intubation, Defibrillator, ECG monitoring, Cardiac monitor etc.

Maternal Nursing Lab: Is utilized for training the students on procedures like assessments of antenatal, postnatal, normal & abnormal labour with mannequins, IUCD models, suturing model, instruments used for the gynecological procedures & pelvis.

Child Health Nursing Lab: Is utilized for training the students on procedures such as CPR for children, care of a child with ostomies, restraints etc. The lab is equipped with mannequins, skull etc.

Community Health Nursing Lab: Is utilized for training the students before they expose to community settings. It is equipped with community bags (which contains articles needed to provide first aid during home visit), communication and non communication disease charts, sewage treatment, water purification, types of houses model etc.

Nutrition Lab: which has the facility to train the students in preparation of different therapeutic diets.

Psychiatric Lab: Train the students with Cognitive process, memory, IQ and Standardized tools & techniques.

ENLS Training

The students of final year UG & PG students have the facility to undergo ENLS training which includes Airway, Trauma, PPH, Shock, Choking management & Neonatal resuscitation.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://sducon.ac.in/storage/1702284189.0173policyonclinicalskillandstimulationlab2022-23.x8U4.pdf
Geotagged photographs/videos of the facilities	https://sducon.ac.in/storage/1703774754.30358.1.1-trainingintheclinicalandsimulationlabs.s1K8.pdf
Student feedback on the effectiveness of the facilities	https://sducon.ac.in/storage/1703822605.2681StudentfeedbackonUpskillingCriticalCareCompetenciesModelexhibition-1.YXM8.pdf
Any other relevant information	https://sducon.ac.in/storage/1702284189.024ListofClinicalskillmodels-2022-2023.2fwK.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection

prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Parent Hospital facility in clinical training:

The college is attached to parent hospital namely Sri RL Jalappa Hospital and Research Centre a Multispecialty Tertiary Medical Teaching Hospital with 1450 beds, which is accredited with NABH, NABL & ICMR approved laboratory facility. The Hospital has the Nursing Service department in collaboration with Quality Cell-RLJH and Hospital Infection Control Team, which conducts regular orientation classes for Nursing students.

Infection Prevention and Control Policies adopted at parent hospital:

The topics discussed under infection prevention and control are as given below:

1. Nature of infection
2. Universal Isolation protocols
3. Bio-medical waste management
4. Infection prevention and control practices
5. Injections and infusion practices quality indicators and surveillance
6. Health care workers safety- annual health check-up, prophylaxis (TT, Hep-B, DT)
7. Needle Stick Injury, Post Exposure Prophylaxis,
8. Policies and procedures specific to the handling of Covid-19 (safety precautions, Isolation, management, role of health care workers, etc.)
9. The continuous quality indicators - related to infection control protocols.

Patient Safety Code Protocol:

The hospital has implemented patient safety codes. The common patient safety codes include Code Blue (Medical Emergencies), Code Pink (Baby or Patient Absconds), Code Brown (External disasters), Code Red, (Fire and non-fire emergencies), code white (Health care Workers Safety).

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://sducon.ac.in/storage/1702284189.0205PatientsafetyManuals2022-2023.BGjK.pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
109	109

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

A. All of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The Undergraduate and Postgraduate students of other schools and colleges in and around Kolar District utilize the facility of Sri Devaraj Urs College of Nursing in order to enrich their curricular achievements like attending Model Exhibition, Conferences, Seminars and also participates in various poster competitions, Quiz competitions, elocution and also the PG students visit for administration postings & research workshops. The schools and colleges will be attached for theory and practical examination as an examination center.

File Description	Documents
List of facilities used by other Institutions	https://sducon.ac.in/storage/1702284189.0228Listoffacilitiesusedbyotherinstitutions.cf74.pdf
List of Institutions utilizing facilities in the College	https://sducon.ac.in/storage/1702284189.0217ListofInstitutionsutilizingfacilitiesincollege.zoIp.pdf
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.

Camps and Clinics:

The UG & PG students conduct regular camps and clinics such as antenatal, postnatal, under-five, immunization clinics, geriatric clinic and Mass awareness programmes. They identified any finding the individual is referred to parent hospital for further management.

Celebrating National Health and Welfare Programs:

The departments of college celebrates all national health programs like Notobaccoday, worldAidsday, worldenvironmentalday, world population day, World Diabetes dayandworldHealth day by organizing Quiz, poster presentation, debates, essay writing competitions, exhibition, Elocution, seminar, conferenceand conducting rallies.

School Health Programs:

Community Health Nursing department visit to the schools in the localcommunity as a part of their field visits. During the field visits, the students conduct physical examination,health awareness programs. The programs focus on the importance of physical activity, personal hygiene, Nutritional diet and environmental hygiene.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://sducon.ac.in/Geo-tag-photos-of-Community-oriented-activities.html
Any other relevant document	https://sducon.ac.in/storage/1703325469.6853CommunityOrientedActivities2022-2023.g3sX.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

02

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File